


The diagram illustrates a layout of text blocks. It consists of a large blue rectangle at the top, followed by a horizontal yellow line. Below this line is a row of two blue rectangles: a smaller one on the left and a larger one on the right. Another horizontal yellow line follows. At the bottom, there is a row of two blue rectangles of equal width, separated by a vertical yellow line. The overall structure is a grid-like arrangement of text blocks.


# Addition and Subtraction Kit

# Whole Class Teaching

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
# Whole Class Teaching



## Addition and Subtraction Kit

### Whole Class Year Planner





This kit contains a year-long curriculum of activities and lessons for teaching addition and subtraction. It includes a variety of activities, games, and worksheets that can be used in a variety of ways. The kit is designed to be used in a whole class setting, but it can also be used in small groups or as a resource for individual students.

The kit includes complete and detailed Addition and Subtraction for Year 1 & 2. It contains a year-long curriculum of activities and lessons that can be used in a variety of ways. The kit is designed to be used in a whole class setting, but it can also be used in small groups or as a resource for individual students.

For more information, visit [www.spodesblocks.co.uk](http://www.spodesblocks.co.uk) or contact us on 01223 310000.

	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7
Addition	Chapter 1 Addition Chapter 2 Addition Chapter 3 Addition Chapter 4 Addition Chapter 5 Addition Chapter 6 Addition Chapter 7 Addition Chapter 8 Addition Chapter 9 Addition Chapter 10 Addition Chapter 11 Addition Chapter 12 Addition Chapter 13 Addition Chapter 14 Addition Chapter 15 Addition Chapter 16 Addition Chapter 17 Addition Chapter 18 Addition Chapter 19 Addition Chapter 20 Addition Chapter 21 Addition Chapter 22 Addition Chapter 23 Addition Chapter 24 Addition Chapter 25 Addition Chapter 26 Addition Chapter 27 Addition Chapter 28 Addition Chapter 29 Addition Chapter 30 Addition Chapter 31 Addition Chapter 32 Addition Chapter 33 Addition Chapter 34 Addition Chapter 35 Addition Chapter 36 Addition Chapter 37 Addition Chapter 38 Addition Chapter 39 Addition Chapter 40 Addition Chapter 41 Addition Chapter 42 Addition Chapter 43 Addition Chapter 44 Addition Chapter 45 Addition Chapter 46 Addition Chapter 47 Addition Chapter 48 Addition Chapter 49 Addition Chapter 50 Addition Chapter 51 Addition Chapter 52 Addition Chapter 53 Addition Chapter 54 Addition Chapter 55 Addition Chapter 56 Addition Chapter 57 Addition Chapter 58 Addition Chapter 59 Addition Chapter 60 Addition Chapter 61 Addition Chapter 62 Addition Chapter 63 Addition Chapter 64 Addition Chapter 65 Addition Chapter 66 Addition Chapter 67 Addition Chapter 68 Addition Chapter 69 Addition Chapter 70 Addition Chapter 71 Addition Chapter 72 Addition Chapter 73 Addition Chapter 74 Addition Chapter 75 Addition Chapter 76 Addition Chapter 77 Addition Chapter 78 Addition Chapter 79 Addition Chapter 80 Addition Chapter 81 Addition Chapter 82 Addition Chapter 83 Addition Chapter 84 Addition Chapter 85 Addition Chapter 86 Addition Chapter 87 Addition Chapter 88 Addition Chapter 89 Addition Chapter 90 Addition Chapter 91 Addition Chapter 92 Addition Chapter 93 Addition Chapter 94 Addition Chapter 95 Addition Chapter 96 Addition Chapter 97 Addition Chapter 98 Addition Chapter 99 Addition Chapter 100 Addition Chapter 101 Addition Chapter 102 Addition Chapter 103 Addition Chapter 104 Addition Chapter 105 Addition Chapter 106 Addition Chapter 107 Addition Chapter 108 Addition Chapter 109 Addition Chapter 110 Addition Chapter 111 Addition Chapter 112 Addition Chapter 113 Addition Chapter 114 Addition Chapter 115 Addition Chapter 116 Addition Chapter 117 Addition Chapter 118 Addition Chapter 119 Addition Chapter 120 Addition Chapter 121 Addition Chapter 122 Addition Chapter 123 Addition Chapter 124 Addition Chapter 125 Addition Chapter 126 Addition Chapter 127 Addition Chapter 128 Addition Chapter 129 Addition Chapter 130 Addition Chapter 131 Addition Chapter 132 Addition Chapter 133 Addition Chapter 134 Addition Chapter 135 Addition Chapter 136 Addition Chapter 137 Addition Chapter 138 Addition Chapter 139 Addition Chapter 140 Addition Chapter 141 Addition Chapter 142 Addition Chapter 143 Addition Chapter 144 Addition Chapter 145 Addition Chapter 146 Addition Chapter 147 Addition Chapter 148 Addition Chapter 149 Addition Chapter 150 Addition Chapter 151 Addition Chapter 152 Addition Chapter 153 Addition Chapter 154 Addition Chapter 155 Addition Chapter 156 Addition Chapter 157 Addition Chapter 158 Addition Chapter 159 Addition Chapter 160 Addition Chapter 161 Addition Chapter 162 Addition Chapter 163 Addition Chapter 164 Addition Chapter 165 Addition Chapter 166 Addition Chapter 167 Addition Chapter 168 Addition Chapter 169 Addition Chapter 170 Addition Chapter 171 Addition Chapter 172 Addition Chapter 173 Addition Chapter 174 Addition Chapter 175 Addition Chapter 176 Addition Chapter 177 Addition Chapter 178 Addition Chapter 179 Addition Chapter 180 Addition Chapter 181 Addition Chapter 182 Addition Chapter 183 Addition Chapter 184 Addition Chapter 185 Addition Chapter 186 Addition Chapter 187 Addition Chapter 188 Addition Chapter 189 Addition Chapter 190 Addition Chapter 191 Addition Chapter 192 Addition Chapter 193 Addition Chapter 194 Addition Chapter 195 Addition 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Addition Chapter 244 Addition Chapter 245 Addition Chapter 246 Addition Chapter 247 Addition Chapter 248 Addition Chapter 249 Addition Chapter 250 Addition Chapter 2						

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	Primary Teacher				Observation	Secondary			
	Start	End	Start	End	Key Learning Objectives	Start	End	Start	End
5					<p>Key Learning Objectives:</p> <ul style="list-style-type: none"> <li>Understand the location and significance of the Great Wall of China.</li> <li>Identify the main features of the Great Wall of China.</li> </ul>				
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# Planner





# Addition and Subtraction Kit

## Response to Intervention

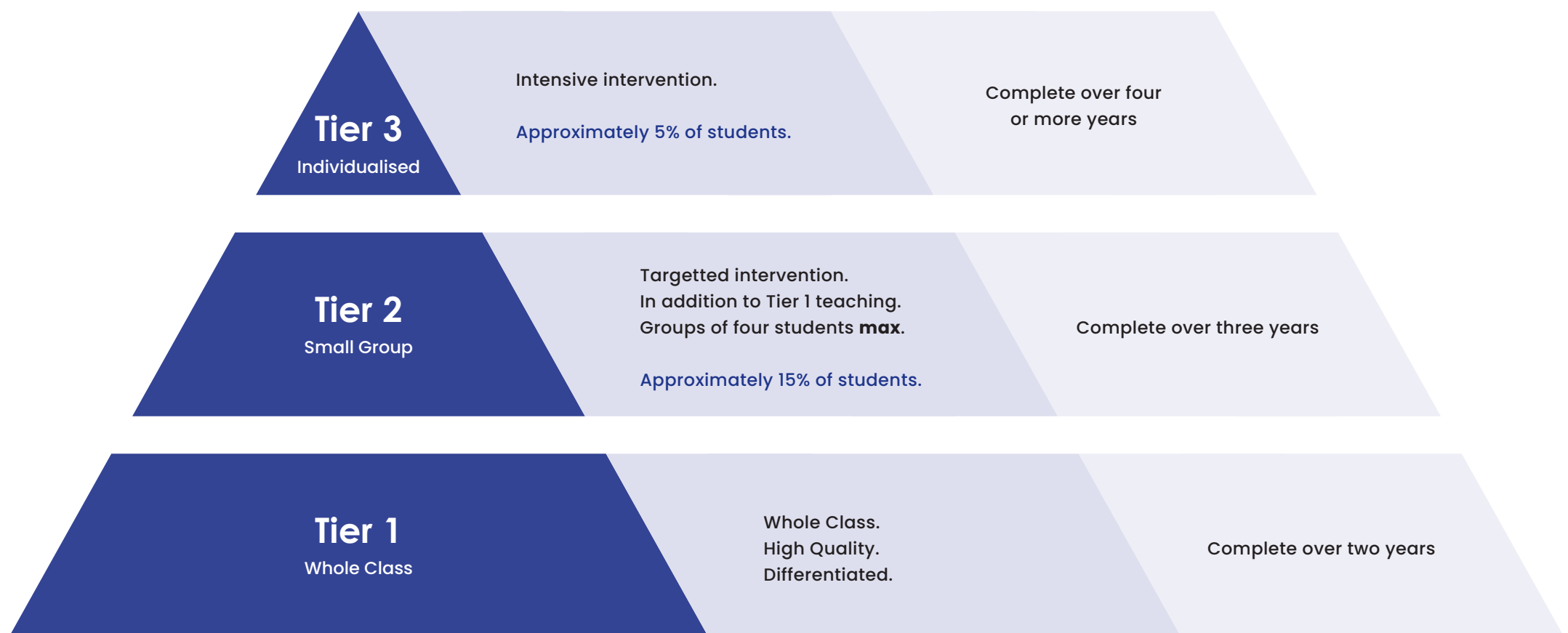


### Response to Intervention

Bond Blocks is implemented at three different levels in line with a Response To Intervention model of instruction.

### Addition & Subtraction

Bond Blocks Addition and Subtraction targets the additive phase of reasoning.



### Tier One Whole Class Teaching

Tier One teaching is whole class, high quality and differentiated.

- All students participate in whole class Tier 1 teaching.
- Bond Blocks takes two years to cover in Tier 1.

Specific, targeted teaching groups can be used where appropriate . Group rotations are **not recommended**.

Tier One students complete Bond Blocks Addition and Subtraction in Year 1 and 2.

- Aligns with all Australian curriculums except WA.
- WA completes Tier 1 teaching in Year 1, 2 and 3.

### Tier 2 Small Group Intervention

Students requiring Tier 2 intervention need two more, small group sessions, in addition to the three whole class Bond Block sessions.

Tier 2 small group intervention is implemented:

- In groups of four students. Groups of five or more are ineffective.
- **In addition to** tier one class teaching. Students who require intervention need extra practice.
- Outside of Maths and English. Do not schedule intervention regularly during the student's favourite subject, such as Art.

### Tier 3 Intervention

Tier 3 intervention is implemented one-on-one by students on individualised education programs.

How much Tier 1 whole class teaching a student participates in depends on each student's individual profile.

### Curriculum Covered

Bond Blocks does not cover all areas of the curriculum. It focusses on covering essential content, identified through research predictive of mathematical difficulties. The Addition & Subtraction Kit covers this in a sequentially built and cyclically reviewed way. It uses evidence-informed teaching strategies including explicit teaching and multiple exposures.

You will need one hour per week to implement the Additon & Subtraction Kit in Years 1 and 2 as per the planner. This is one-fifth of the total time recommended for mathematics.

Using Bond Blocks ensures that essentials are covered, whilst freeing up time to cover other content descriptors. Using the kit for tier one teaching in Years 1 and 2 will also reduce the number of students requiring intervention in Year 3 and 4.



The curriculum covered by the Addition & Subtraction Kit is linked to the curriculum for every state.



# Addition and Subtraction Kit

## Whole Class Year Planner

This planner is a guide and will need to be modified to suit individual contexts depending upon student achievement and disposition. Some classes need to move faster, others slower.

Schools that have large percentage of students at or above curriculum standard will complete the Addition and Subtraction Kit activities in Year 1 and 2.

Tier One students complete Bond Blocks Addition and Subtraction in Year 1 and 2.

- This aligns with all Australian curriculums except WA.
- WA completes Tier 1 teaching in Year 1, 2 and 3.



Year 1		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
	Term 1	Assessment	Chapter 2: Bonds of 5						Monitoring
	Term 2	Chapter 3: Doubling and Halving to 10				Chapter 2: Bonds of 5			
	Term 3	Chapter 4: Five Plus Bonds					Chapter 4: Bonds of 10		
	Term 4	Chapter 4: Bonds of 10					Monitoring		Assessment

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	
Term 1	Chapter 4: Bonds of 10		Chapter 7: Ten Plus Bonds						✓ Monitoring
Term 2	Chapter 6: Bonds of 6, 7, 8, 9								✓ Monitoring
Term 3	✓ Monitoring	Chapter 7: Ten Plus Bonds			Chapter 8: Doubling and Halving to 20				✓ Monitoring
Term 4	✓ Monitoring	✓ Monitoring	Chapter 9: Bonds of 11 to 20						Assessment

### Optional Year

Schools that have a significant percentage of students below curriculum standard will complete the Addition and Subtraction activities in Year 1, 2 and 3. The planner covers the curriculum in the first two years but provides additional practice and review in the third year to consolidate skills. Implementing in Year 1, 2 and 3 aligns with the WA Curriculum (2026).

Year 3		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
	Term 1	Chapter 4: Bonds of 10			Chapter 6: Bonds of 6, 7, 8, 9	Chapter 7: Ten Plus Bonds			
	Term 2	Chapter 8: Doubling and Halving to 20		Chapter 9: Bonds of 11 to 20					Assessment



# Addition and Subtraction Kit

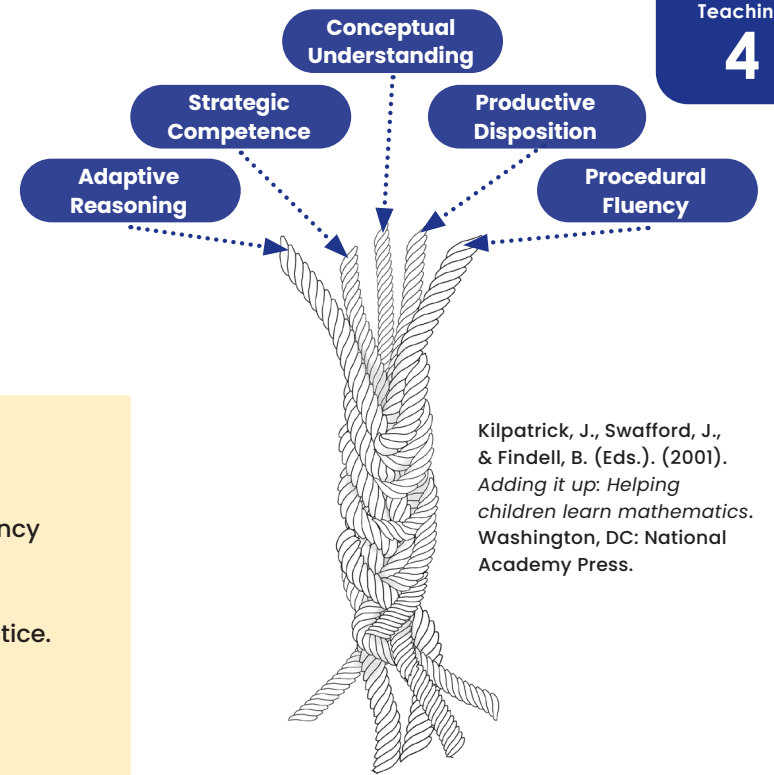
## Whole Class Planner Structure

### Gradual Release Model Implementation and Proficiency Strands

Relevant components of the **Gradual Release of Responsibility (GRR)** model are listed each day.

This planner covers all of the proficiency strands. The implementation of activities for each proficiency strand is slightly different. For example:

- **Understanding** activities require more 'I Do' and 'We Do' explicit teaching, and less 'You Do' practice. These boards have multiple sections, each with their own video.
- **Fluency** activities only have one video and have more time allocated to 'You Do' practice.



Week	Fluency - Bridge Ten Strategy Addition			Differentiation	Intervention	
1	Day 1 20 min	Day 2 15 min	Day 3 15 min	<p>◀▶ A Little Easier</p> <p>▶▶ Scaffold: Counting order</p> <p>▶▶ Sequence: Step by step</p> <p>◀▶ A Little Harder</p> <p>Activity 50: A Little Harder</p> <p>Reduce Scaffolds</p>	Day 4 10 min	Day 5 10 min
	<p>Activity 50</p> <p>Activity 50</p> <p>I do, we do, you do.</p>	<p>Activity 50</p> <p>We do, you do.</p> <p>Monitoring</p> <p>Record achievement on monitoring tool.</p>	<p>Activity 50</p> <p>You do.</p> <p>Monitoring</p> <p>Record achievement on monitoring tool.</p>		<p>Activity 50</p> <p>Repeat: You do.</p>	<p>Activity 47</p> <p>Review: You do.</p>

### Day 1

#### "I do" Focus

Introduce each new Activity by showing students the Activity Video. Days that include videos are allocated 5 more minutes.

Videos support explicit teaching of the:

- mathematics,
- language and
- activity.

**Enlarged Paper Bond Blocks.** Download for efficient 'I do' set up. Located in the Getting Started menu tab.

### Day 2

#### "We do" Focus

Model the activity with the class:

- Use either a correct or incorrect example.
- Write the mathematical language on the board

**Magnetic Bond Blocks.** Make a set of blocks magnetic for teacher use during 'We do' instruction. Follow the instructions in the Getting Started menu tab.



Getting Started

### Day 3

#### "You do" Focus

Observe students and provide immediate feedback about:

- mathematics (that it is correct),
- language and
- gesturing (touching the blocks correctly).

The lesson times are guides only. As students develop class routines they will become more efficient.

The goal is for students to be engaged in learning for **8 minutes** each session.

### Differentiation

Intervention is differentiated using the little easier/harder examples from the Activity Webpage.

- Occasionally a different Activity Board is provided for some 'A little easier' and 'harder' Activities.

How long students spend with a teacher before moving to the independent, "I do" phase, is another way to differentiate.

### Day 4

#### "You do" Focus

Observe students and provide immediate feedback about their use of:

- mathematics,
- language and
- gesturing (touching the blocks correctly).

### Day 5

#### Review

Day 5 is a review of a previous board, not necessarily from the same chapter.

Not every activity board is reviewed. The activity boards chosen to be reviewed focus on maintaining fluency of essential skills.

### Monitoring Tools

Download the Whole Class Monitoring tool.

Monitored Activities appear at least once a term. These activity boards have been chosen because they effectively highlight students who need to be included in tier two intervention.

The teacher observes each student in the class completing these activities and records their achievement on the Whole Class Monitoring tool.



Monitoring

## Whole Class Planner



Whole Class  
Teaching  
Planner


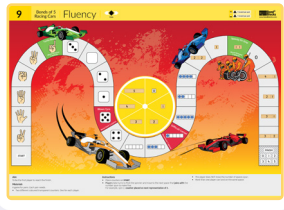
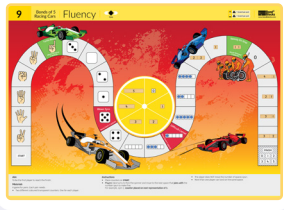
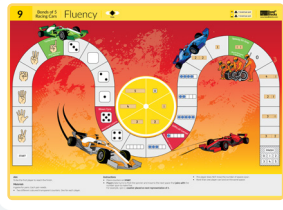
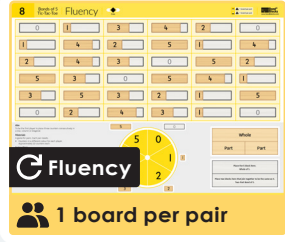


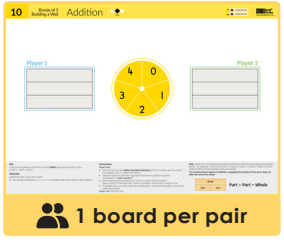
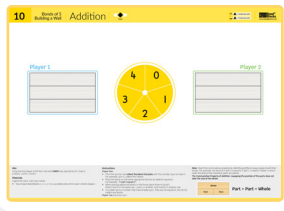
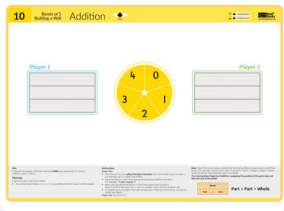
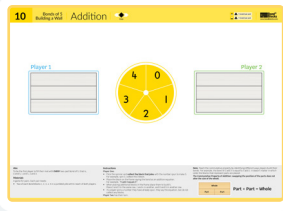

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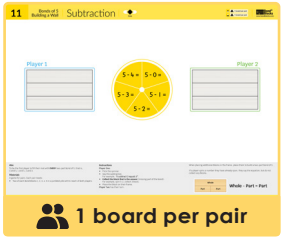
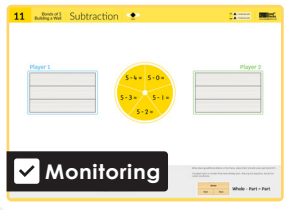
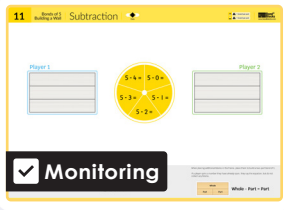
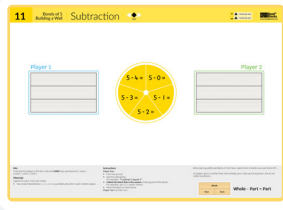
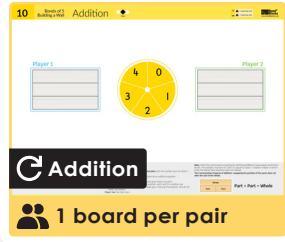
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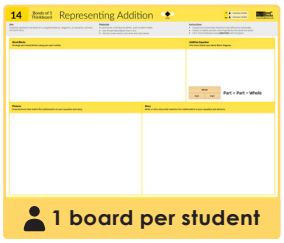
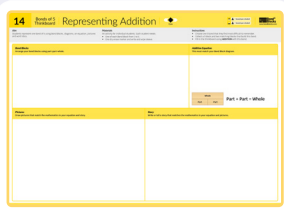


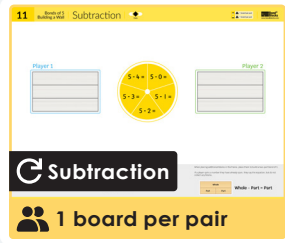
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Week	Fluency - Bonds			Differentiation	Intervention	
5	Day 1	Day 2	Day 3	◀▶ A Little Easier	Day 4	Day 5
	<div><p>1 board per pair</p><p>▶ Activity 9</p><p>📋 Activity 9</p><ul style="list-style-type: none"><li>I do, we do, you do.</li></ul></div>	<div><p>Activity 9</p><ul style="list-style-type: none"><li>We do, you do.</li></ul></div>	<div><p>Activity 9</p><ul style="list-style-type: none"><li>You do.</li></ul></div>		<div><p>Activity 9</p><ul style="list-style-type: none"><li>Repeat: You do.</li></ul></div>	<div><p>1 board per pair</p><p>📋 Activity 8</p><ul style="list-style-type: none"><li>Review: You do.</li></ul></div>

Week	Fluency - Addition			Differentiation	Intervention	
6	Day 1	Day 2	Day 3	◀▶ A Little Easier	Day 4	Day 5
	<div><p>1 board per pair</p><p>▶ Activity 10</p><p>📋 Activity 10</p><ul style="list-style-type: none"><li>I do, we do, you do.</li></ul></div>	<div><p>Activity 10</p><ul style="list-style-type: none"><li>We do, you do.</li></ul></div>	<div><p>Activity 10</p><ul style="list-style-type: none"><li>You do.</li></ul></div>		<div><p>Activity 10</p><ul style="list-style-type: none"><li>Repeat: You do.</li></ul></div>	<div><p>1 board per pair</p><p>📋 Activity 9</p><ul style="list-style-type: none"><li>Review: You do.</li></ul></div>

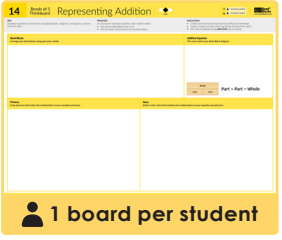
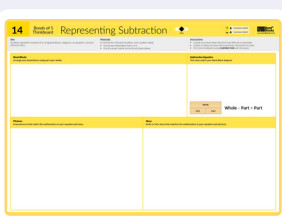
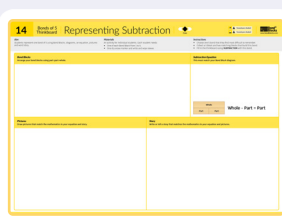
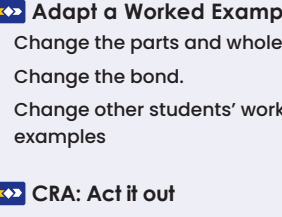
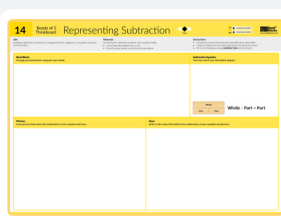
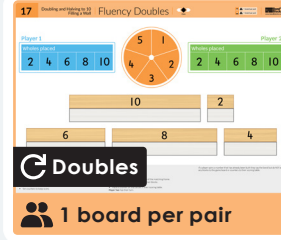

Week	Fluency - Subtraction			Differentiation	Intervention	
7	Day 1	Day 2	Day 3	◀▶ A Little Easier	Day 4	Day 5
	<div><p>1 board per pair</p><p>▶ Activity 11</p><p>📋 Activity 11</p><ul style="list-style-type: none"><li>I do, we do, you do.</li></ul></div>	<div><p>Activity 11</p><ul style="list-style-type: none"><li>We do, you do.</li></ul><p>✔ Monitoring</p><ul style="list-style-type: none"><li>Record achievement on monitoring tool.</li></ul></div>	<div><p>Activity 11</p><ul style="list-style-type: none"><li>You do.</li></ul><p>✔ Monitoring</p><ul style="list-style-type: none"><li>Record achievement on monitoring tool.</li></ul></div>		<div><p>Activity 11</p><ul style="list-style-type: none"><li>Repeat: You do.</li></ul></div>	<div><p>1 board per pair</p><p>📋 Activity 10</p><ul style="list-style-type: none"><li>Review: You do.</li></ul></div>

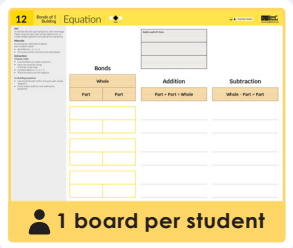



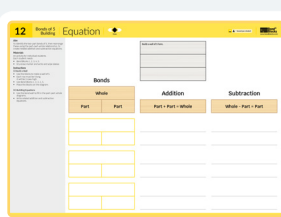
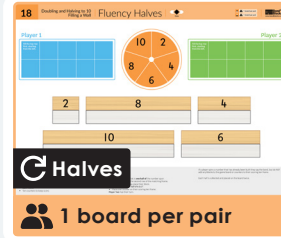
Week	Problem Solving - Addition			Differentiation	Intervention	
8	Day 1	Day 2	Day 3	◀▶ A Little Easier	Day 4	Day 5
	<div><p>1 board per student</p><p>⚠ This board is out of order to ensure spaced learning of word questions.</p><p>▶ Activity 14: Addition</p><p>📋 Activity 14: Addition</p><ul style="list-style-type: none"><li>I do, we do, you do.</li></ul></div>	<div><p>Activity 14: Addition</p><ul style="list-style-type: none"><li>We do, you do.</li></ul></div>	<div><p>Activity 14: Addition</p><ul style="list-style-type: none"><li>You do.</li></ul></div>		<div><p>Activity 14: Addition</p><ul style="list-style-type: none"><li>Repeat: You do.</li></ul></div>	<div><p>1 board per pair</p><p>📋 Activity 11</p><ul style="list-style-type: none"><li>Review: You do.</li></ul></div>

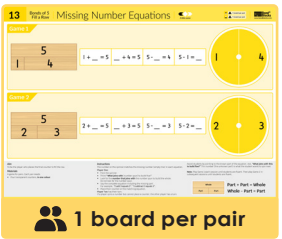
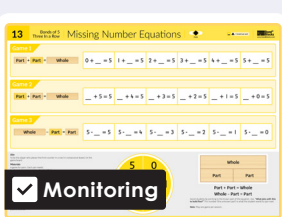
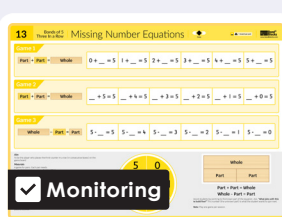
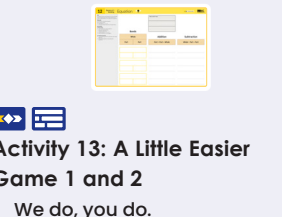
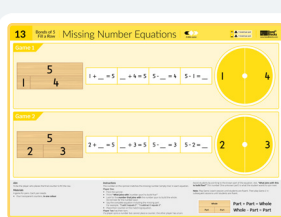
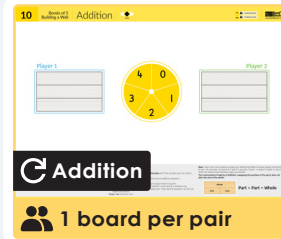


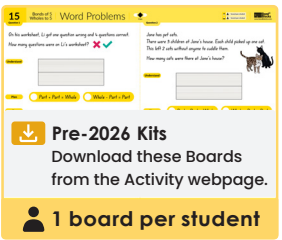
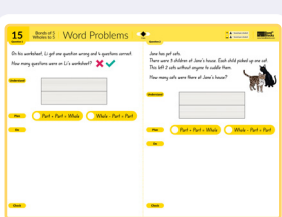
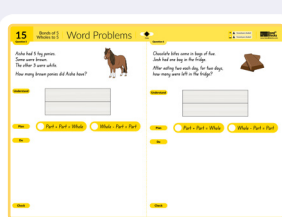
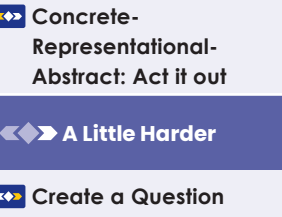
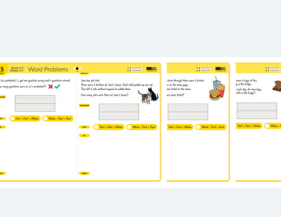
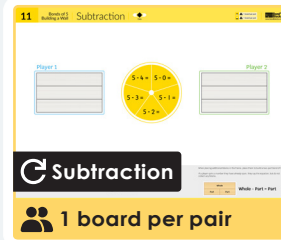
Week	Understanding			Differentiation	Intervention	
1	Day 120 min	Day 220 min	Day 315 min	A Little Easier	Day 410 min	Day 510 min
	<div></div> <div>1 board per pair</div> <div><div>Activity 16: Section 1</div><div>Activity 16: Section 1</div><ul style="list-style-type: none"><li>I do, we do, you do.</li><li>You do: students take turns making each whole. Students alternate starting each round.</li></ul></div>	<div></div> <div>1 board per pair</div> <div><div>Activity 16: Section 2</div><div>Activity 16: Section 2</div><ul style="list-style-type: none"><li>I do, we do, you do.</li><li>You do: students take turns making each whole. Students alternate starting each round.</li></ul></div>	<div></div> <div>Activity 16: Section 1</div> <ul style="list-style-type: none"><li>We do, you do.</li><li>You do: students take turns making each whole. Students alternate starting each round.</li></ul>	<div><div>Ten Frame: Pair wise filling</div><div>A Little Harder</div><div></div><div>Activity 57: Section 1 and 2</div></div>	<div></div> <div>1 board per student</div> <div><div>Activity 16: Section 2</div><ul style="list-style-type: none"><li>Repeat: We do, you do.</li></ul></div>	<div></div> <div>1 board per pair</div> <div><div>Activity 7</div><ul style="list-style-type: none"><li>Review: You do.</li></ul></div>
2	Day 120 min	Day 215 min	Day 315 min	A Little Easier	Day 410 min	Day 510 min
	<div></div> <div>1 board per pair</div> <div><div>Activity 17</div><div>Activity 17</div><ul style="list-style-type: none"><li>I do, we do, you do.</li></ul></div>	<div></div> <div>Activity 17</div> <ul style="list-style-type: none"><li>We do, you do.</li></ul>	<div></div> <div>Activity 17</div> <ul style="list-style-type: none"><li>You do.</li></ul>	<div><div>Working Memory Support: Subitised fingers</div><div>Working Memory Support: Desk visual</div><div>A Little Harder</div><div></div><div>Activity 58</div></div>	<div></div> <div>Activity 17</div> <ul style="list-style-type: none"><li>Repeat: You do.</li></ul>	<div></div> <div>1 board per pair</div> <div><div>Activity 9</div><ul style="list-style-type: none"><li>Review: You do.</li></ul></div>
3	Day 120 min	Day 215 min	Day 315 min	A Little Easier	Day 410 min	Day 510 min
	<div></div> <div>1 board per pair</div> <div><div>Activity 18</div><div>Activity 18</div><ul style="list-style-type: none"><li>I do, we do, you do.</li></ul></div>	<div></div> <div>Monitoring</div> <div><div>Activity 18</div><ul style="list-style-type: none"><li>We do, you do.</li></ul><div>Monitoring</div><ul style="list-style-type: none"><li>Record achievement on monitoring tool.</li></ul></div>	<div></div> <div>Monitoring</div> <div><div>Activity 18</div><ul style="list-style-type: none"><li>You do.</li></ul><div>Monitoring</div><ul style="list-style-type: none"><li>Record achievement on monitoring tool.</li></ul></div>	<div><div>Working Memory Support: Subitised Fingers</div><div>Working Memory Support: Desk visual</div><div>A Little Harder</div><div></div><div>Activity 59</div></div>	<div></div> <div>Activity 18</div> <ul style="list-style-type: none"><li>Repeat: You do.</li></ul>	<div></div> <div>1 board per pair</div> <div><div>Activity 10</div><ul style="list-style-type: none"><li>Review: You do.</li></ul></div>
4	Day 120 min	Day 220 min	Day 315 min	A Little Easier	Day 410 min	Day 510 min
	<div></div> <div>1 board per pair</div> <div><div>Activity 19</div><div>Activity 19</div><ul style="list-style-type: none"><li>I do, we do, you do.</li><li>You do: students take turns.</li></ul></div>	<div></div> <div>Activity 20</div> <ul style="list-style-type: none"><li>I do, we do, you do.</li></ul>	<div></div> <div>Activity 19</div> <ul style="list-style-type: none"><li>We do, you do.</li></ul>	<div><div>Sequence: Step by step</div><div>Skill Focus: Near double only</div><div>Working Memory Support: Desk visual</div><div>A Little Harder</div><div></div><div>Activity 19: A Little Harder</div></div>	<div></div> <div>1 board per student</div> <div><div>Activity 19</div><ul style="list-style-type: none"><li>Repeat: You do.</li></ul></div>	<div></div> <div>1 board per pair</div> <div><div>Activity 11</div><ul style="list-style-type: none"><li>Review: You do.</li></ul></div>



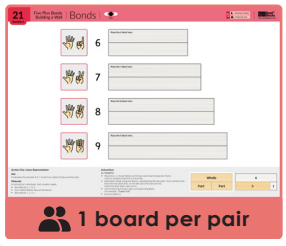
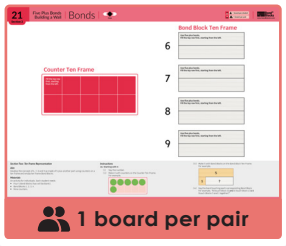
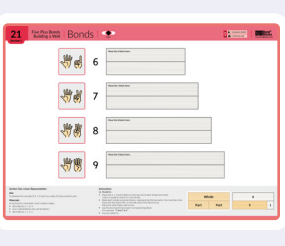
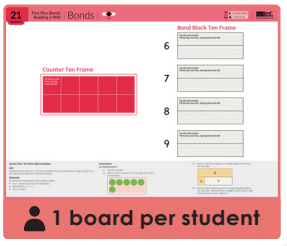
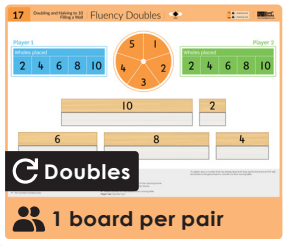
Week	Problem Solving - Subtraction			Differentiation	Intervention	
5	Day 1	Day 2	Day 3	A Little Easier	Day 4	Day 5
	 1 board per student			 Adapt a Worked Example: <ul style="list-style-type: none"><li>Change the parts and whole.</li><li>Change the bond.</li><li>Change other students' worked examples</li></ul> CRA: Act it out		 1 board per pair
	 This board is out of order to ensure spaced learning of word questions. Activity 14: Subtraction Activity 14: Subtraction <ul style="list-style-type: none"><li>I do, we do, you do.</li></ul>	Activity 14: Subtraction <ul style="list-style-type: none"><li>We do, you do.</li></ul>	Activity 14: Subtraction <ul style="list-style-type: none"><li>You do.</li></ul>	A Little Harder Adapt a Worked Example: Change between active and static Create a Question	Activity 14: Subtraction <ul style="list-style-type: none"><li>Repeat: You do.</li></ul>	Activity 17 <ul style="list-style-type: none"><li>Review: You do.</li></ul>

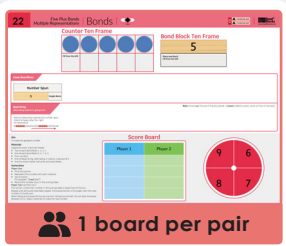
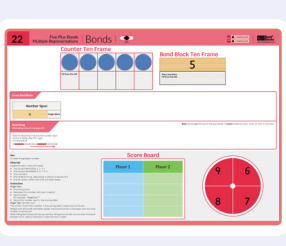
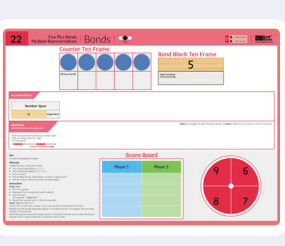
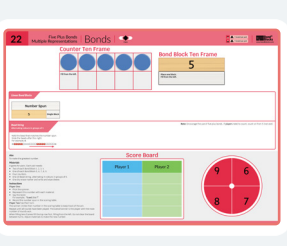
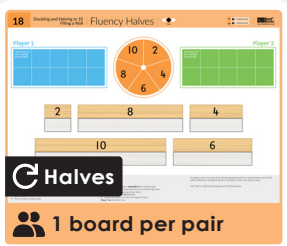
Week	Understanding - Equations			Differentiation	Intervention	
6	Day 1	Day 2	Day 3	A Little Easier	Day 4	Day 5
	 1 board per student			 Activity 12: A Little Easier A Little Harder		 1 board per pair
	Activity 12: Bonds Activity 12: Bonds <ul style="list-style-type: none"><li>I do, we do, you do.</li></ul>	Activity 12: Addition Activity 12: Addition <ul style="list-style-type: none"><li>I do, we do, you do.</li></ul>	Activity 12: Subtraction Activity 12: Subtraction <ul style="list-style-type: none"><li>I do, we do, you do.</li></ul>	Activity 12: A Little Harder	Activity 12: Subtraction <ul style="list-style-type: none"><li>Repeat: We do, you do.</li></ul>	Activity 18 <ul style="list-style-type: none"><li>Review: You do.</li></ul>

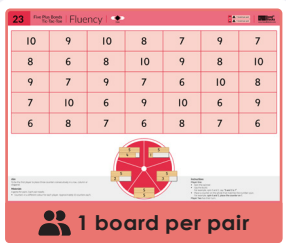



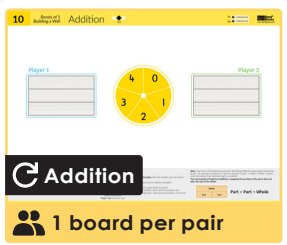
Week	Reasoning - Missing Number			Differentiation	Intervention	
7	Day 1	Day 2	Day 3	A Little Easier	Day 4	Day 5
	 1 board per pair	 Monitoring	 Monitoring	 Activity 13: A Little Easier Game 1 and 2 <ul style="list-style-type: none"><li>We do, you do.</li></ul> A Little Harder Interleaving: Addition and Subtraction		 1 board per pair
	Activity 13: A Little Easier Game 1 <ul style="list-style-type: none"><li>Difficult concept. Whole class starts with A Little Easier.</li></ul> Activity 13: A Little Easier Game 1 <ul style="list-style-type: none"><li>I do, we do, you do.</li><li>Students who are able continue to Activity 13: A Little Easier Game 2, I do.</li></ul>	Activity 13: Game 1 Activity 13: Game 1 <ul style="list-style-type: none"><li>I do, we do, you do.</li><li>Students who are able continue to Activity 13: Game 2, I do.</li></ul> Monitoring <ul style="list-style-type: none"><li>Record achievement on monitoring tool.</li></ul>	Activity 13: Game 3 Activity 13: Game 3 <ul style="list-style-type: none"><li>I do, we do, you do.</li></ul> Monitoring <ul style="list-style-type: none"><li>Record achievement on monitoring tool.</li></ul>		Activity 13: A Little Easier Game 1 and 2 <ul style="list-style-type: none"><li>We do, you do.</li></ul>	Activity 10 <ul style="list-style-type: none"><li>Review: You do.</li></ul>

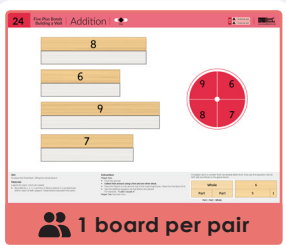
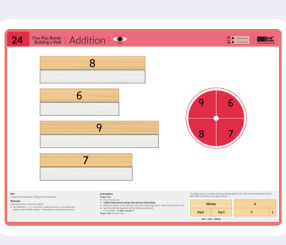
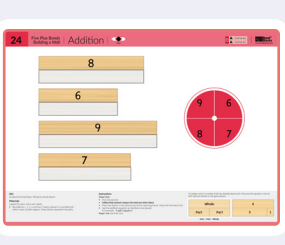
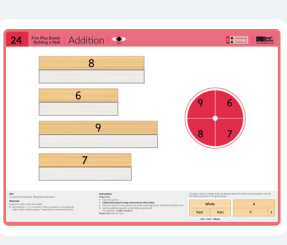
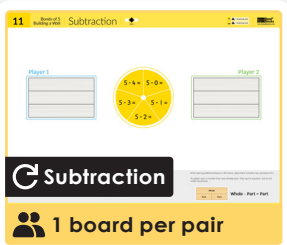
Week	Problem Solving - Interleaved Addition and Subtraction			Differentiation	Intervention	
8	Day 1	Day 2	Day 3	A Little Easier	Day 4	Day 5
	 Pre-2026 Kits Download these Boards from the Activity webpage. 1 board per student			 Concrete-Representational-Abstract: Act it out A Little Harder Create a Question		 1 board per pair
	Activity 15: Question 1 Activity 15: Question 1 <ul style="list-style-type: none"><li>I do, we do, you do.</li><li>Students needing support repeat question 1 using A Little Easier "Adapt a Worked Example".</li><li>The rest of the class continue to question 2.</li></ul> Activity 15: Question 2 <ul style="list-style-type: none"><li>You do.</li></ul>	Activity 15: Question 3 Activity 15: Question 3 <ul style="list-style-type: none"><li>I do, we do, you do.</li><li>Students needing support repeat question 1 using A Little Easier "Adapt a Worked Example".</li><li>The rest of the class continue to question 4.</li></ul> Activity 15: Question 4 <ul style="list-style-type: none"><li>You do.</li></ul>	Activity 15: Question 5 Activity 15: Question 5 <ul style="list-style-type: none"><li>I do, we do, you do.</li><li>Students needing support repeat question 1 using A Little Easier "Adapt a Worked Example".</li><li>The rest of the class continue to question 6.</li></ul> Activity 15: Question 6 <ul style="list-style-type: none"><li>You do.</li></ul>	Structure: Comparison Activity 15: Question 7-12 These are not Part-Part-Whole questions.	Activity 15: Question 2/4/6 <ul style="list-style-type: none"><li>Students who need support have not completed questions 2, 4 or 6. Choose one of these and complete I do, we do, you do.</li></ul>	Activity 11 <ul style="list-style-type: none"><li>Review: You do.</li></ul>



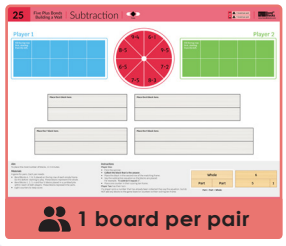
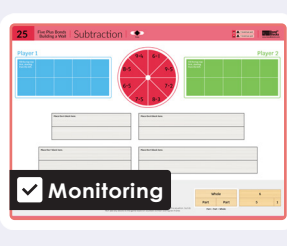
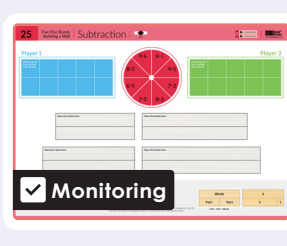
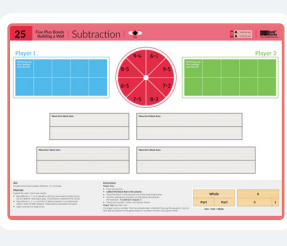
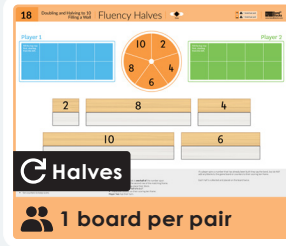
Week	Understanding - Bonds			Differentiation	Intervention	
1	Day 120 min	Day 220 min	Day 315 min	A Little Easier	Day 410 min	Day 510 min
	<div><p>1 board per pair</p></div> <div><p>Activity 21: Section 1</p><p>Activity 21: Section 1</p><ul style="list-style-type: none"><li>I do, we do, you do.</li><li>You do: students take turns making each whole. Students alternate starting each round.</li></ul></div>	<div><p>1 board per pair</p></div> <div><p>Activity 21: Section 2</p><p>Activity 21: Section 2</p><ul style="list-style-type: none"><li>I do, we do, you do.</li><li>You do: students take turns making each whole. Students alternate starting each round.</li></ul></div>	<div><p>1 board per pair</p></div> <div><p>Activity 21: Section 1</p><ul style="list-style-type: none"><li>We do, you do.</li><li>You do: students take turns making each whole. Students alternate starting each round.</li></ul></div>	<div><p>Ten Frame</p><p>Working Memory Support: Desk visual</p></div> <div>A Little Harder<div><p>Recall Practice: Missing Bond Block</p><p>Recall Practice: Desk visual</p><p>Ten Frame: Adjusting counters</p></div></div>	<div><p>1 board per student</p></div> <div><p>Activity 21: Section 2</p><ul style="list-style-type: none"><li>Repeat: We do, you do.</li></ul></div>	<div><p>1 board per pair</p></div> <div><p>Activity 17</p><ul style="list-style-type: none"><li>Review: You do.</li></ul></div>


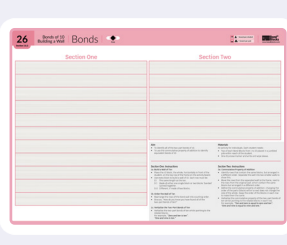
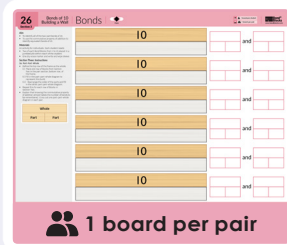
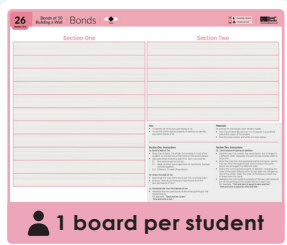
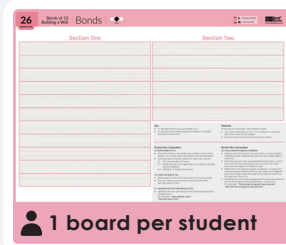
Week	Fluency - Bonds			Differentiation	Intervention	
2	Day 120 min	Day 215 min	Day 315 min	A Little Easier	Day 410 min	Day 510 min
	<div><p>1 board per pair</p></div> <div><p>Activity 22</p><p>Activity 22</p><ul style="list-style-type: none"><li>I do, we do, you do.</li></ul></div>	<div><p>1 board per pair</p></div> <div><p>Activity 22</p><ul style="list-style-type: none"><li>We do, you do.</li></ul></div>	<div><p>1 board per pair</p></div> <div><p>Activity 22</p><ul style="list-style-type: none"><li>You do.</li></ul></div>	<div><p>Scaffold: Counting order</p></div> <div>A Little Harder<div><p>Calculate: Difference</p></div></div>	<div><p>1 board per student</p></div> <div><p>Activity 22</p><ul style="list-style-type: none"><li>Repeat: We do, you do.</li></ul></div>	<div><p>1 board per pair</p></div> <div><p>Activity 18</p><ul style="list-style-type: none"><li>Review: You do.</li></ul></div>

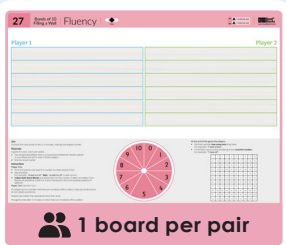
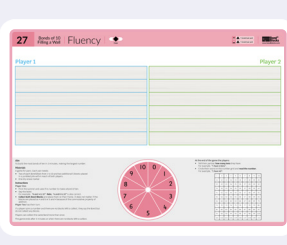
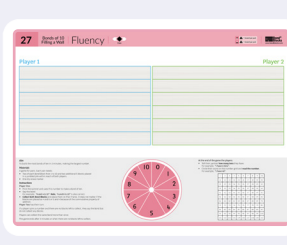
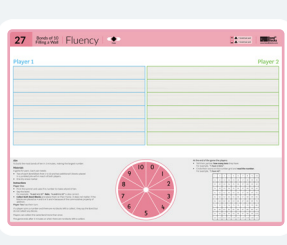
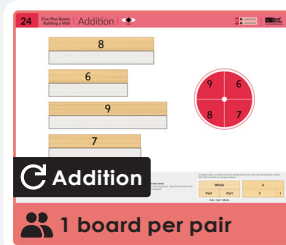
Week	Fluency - Bonds			Differentiation	Intervention	
3	Day 120 min	Day 215 min	Day 315 min	A Little Easier	Day 410 min	Day 510 min
	<div><p>1 board per pair</p></div> <div><p>Activity 23</p><p>Activity 23</p><ul style="list-style-type: none"><li>I do, we do, you do.</li></ul></div>	<div><p>1 board per pair</p></div> <div><p>Activity 23</p><ul style="list-style-type: none"><li>We do, you do.</li></ul></div>	<div><p>1 board per pair</p></div> <div><p>Activity 23</p><ul style="list-style-type: none"><li>You do.</li></ul></div>	<div><p>Working Memory Support: Desk visual</p><p>Recall Practice: Subitised fingers</p><p>Fade the Worked Example: Build each bond</p></div>	<div><p>1 board per student</p></div> <div><p>Activity 23</p><ul style="list-style-type: none"><li>Repeat: We do, you do.</li></ul></div>	<div><p>1 board per pair</p></div> <div><p>Activity 10</p><ul style="list-style-type: none"><li>Review: You do.</li></ul></div>





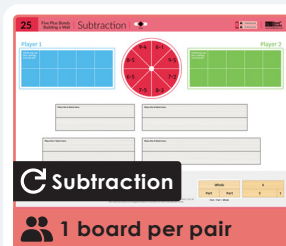
Week	Fluency - Addition			Differentiation	Intervention	
4	Day 120 min	Day 215 min	Day 315 min	A Little Easier	Day 410 min	Day 510 min
	<div><p>1 board per pair</p></div> <div><p>Activity 24</p><p>Activity 24</p><ul style="list-style-type: none"><li>I do, we do, you do.</li></ul></div>	<div><p>1 board per pair</p></div> <div><p>Activity 24</p><ul style="list-style-type: none"><li>We do, you do.</li></ul></div>	<div><p>1 board per pair</p></div> <div><p>Activity 24</p><ul style="list-style-type: none"><li>You do.</li></ul></div>	<div><p>Scaffold: Counting order</p><p>Working Memory Support: Subitised fingers</p></div>	<div><p>1 board per student</p></div> <div><p>Activity 24</p><ul style="list-style-type: none"><li>Repeat: We do, you do.</li></ul></div>	<div><p>1 board per pair</p></div> <div><p>Activity 11</p><ul style="list-style-type: none"><li>Review: You do.</li></ul></div>



Week	Fluency - Subtraction			Differentiation	Intervention	
5	Day 120 min	Day 215 min	Day 315 min	A Little Easier	Day 410 min	Day 510 min
	<div><p>1 board per pair</p></div> <div><p>Activity 25</p><p>Activity 25</p><ul style="list-style-type: none"><li>I do, we do, you do.</li></ul></div>	<div><p>Monitoring</p></div> <div><p>Activity 25</p><ul style="list-style-type: none"><li>We do, you do.</li></ul><p>Monitoring</p><ul style="list-style-type: none"><li>Record achievement on monitoring tool.</li></ul></div>	<div><p>Monitoring</p></div> <div><p>Activity 25</p><ul style="list-style-type: none"><li>You do.</li></ul><p>Monitoring</p><ul style="list-style-type: none"><li>Record achievement on monitoring tool.</li></ul></div>	<div><p>Working Memory Support: Subitised fingers</p><p>Working Memory Support: Desk visual</p></div>	<div></div> <div><p>Activity 25</p><ul style="list-style-type: none"><li>Repeat: We do, you do.</li></ul></div>	<div><p>1 board per pair</p></div> <div><p>Activity 18</p><ul style="list-style-type: none"><li>Review: You do.</li></ul></div>

Week	Understanding - Bonds			Differentiation	Intervention	
6	Day 120 min	Day 220 min	Day 320 min	A Little Easier	Day 410 min	Day 510 min
	<div><p>1 board per pair</p></div> <div><p>Activity 26: Section 1A</p><p>Activity 26: Section 1B</p><p>Activity 26: Section 1C</p><p>Activity 26: Section 1</p><ul style="list-style-type: none"><li>I do, we do, you do.</li><li>You do: students take turns.</li></ul></div>	<div></div> <div><p>Activity 26: Section 2</p><p>Activity 26: Section 2</p><ul style="list-style-type: none"><li>I do, we do, you do.</li><li>You do: students take turns.</li></ul></div>	<div><p>1 board per pair</p></div> <div><p>Activity 26: Section 3</p><p>Activity 26: Section 3</p><ul style="list-style-type: none"><li>I do, we do, you do.</li><li>You do: students take turns.</li></ul></div>	<div><p>Scaffold: Counting order</p><p>Skill focus: Commutative property of addition</p><p>A Little Harder</p><p>Recall Practice: Fluency packing away</p><p>Recall Practice: Missing Bond Block</p><p>Three-Part Bond</p></div>	<div><p>1 board per student</p></div> <div><p>Activity 26: Section 1</p><ul style="list-style-type: none"><li>Repeat Section One: You do.</li></ul></div>	<div><p>1 board per student</p></div> <div><p>Activity 26: Section 2</p><ul style="list-style-type: none"><li>Repeat Section Two: You do.</li></ul></div>

Week	Fluency - Bonds			Differentiation	Intervention	
7	Day 120 min	Day 215 min	Day 315 min	A Little Easier	Day 410 min	Day 510 min
	<div><p>1 board per pair</p></div> <div><p>Activity 27</p><p>Activity 27</p><ul style="list-style-type: none"><li>I do, we do, you do.</li></ul></div>	<div></div> <div><p>Activity 27</p><ul style="list-style-type: none"><li>We do, you do.</li></ul></div>	<div></div> <div><p>Activity 27</p><ul style="list-style-type: none"><li>You do.</li></ul></div>	<div><p>Scaffold: Counting order</p><p>Working Memory Support: Desk visual</p><p>Recall Practice: Subitised fingers</p><p>A Little Harder</p><p>Calculate: Round total</p><p>Calculate: Difference</p><p>A Lot Harder</p><p>Calculate: Overall total</p><p>Calculate: Combined round total</p><p>Calculate: Missing score</p></div>	<div></div> <div><p>Activity 27</p><ul style="list-style-type: none"><li>Repeat: You do.</li></ul></div>	<div><p>1 board per pair</p></div> <div><p>Activity 24</p><ul style="list-style-type: none"><li>Review: You do.</li></ul></div>

Week	Fluency - Bonds			Differentiation	Intervention	
8	Day 120 min	Day 215 min	Day 315 min	A Little Easier	Day 410 min	Day 510 min
	<div><p>1 board per pair</p></div> <div><p>Activity 28</p><p>Activity 28</p><ul style="list-style-type: none"><li>I do, we do, you do.</li></ul></div>	<div></div> <div><p>Activity 28</p><ul style="list-style-type: none"><li>We do, you do.</li></ul></div>	<div></div> <div><p>Activity 28</p><ul style="list-style-type: none"><li>You do.</li></ul></div>	<div><p>Working Memory Support: Build a wall</p><p>Working Memory Support: Build a bond</p><p>A Little Harder</p><p>Three-Part Bond</p></div>	<div></div> <div><p>Activity 28</p><ul style="list-style-type: none"><li>Repeat: You do.</li></ul></div>	<div><p>1 board per pair</p></div> <div><p>Activity 25</p><ul style="list-style-type: none"><li>Review: You do.</li></ul></div>

Year 1 - Term 4

Week	Fluency - Bonds			Differentiation	Intervention	
1	Day 120 min	Day 215 min	Day 315 min	◀▶ A Little Easier	Day 410 min	Day 510 min
	<div><p>Pre-2026 Kits Download this Board from the Activity webpage.</p><p>1 board per pair</p></div> <div><p>Activity 28: Racing Mountain Bikes</p><p>Activity 28: Racing Mountain Bikes</p><ul style="list-style-type: none"><li>I do, we do, you do.</li></ul></div>	<div></div> <div><p>Activity 28: Racing Mountain Bikes</p><ul style="list-style-type: none"><li>We do, you do.</li></ul></div>	<div></div> <div><p>Activity 28: Racing Mountain Bikes</p><ul style="list-style-type: none"><li>You do.</li></ul></div>	<div><p>Working Memory Support: Build a wall</p><p>Working Memory Support: Build a bond</p></div> <div>A Little Harder</div> <div><p>Three-Part Bond</p></div>	<div></div> <div><p>Activity 28: Racing Mountain Bikes</p><ul style="list-style-type: none"><li>Repeat: We do, you do.</li></ul></div>	<div><p>1 board per pair</p></div> <div><p>Activity 18</p><ul style="list-style-type: none"><li>Review: You do.</li></ul></div>
Week	Fluency - Addition			Differentiation	Intervention	
2	Day 120 min	Day 215 min	Day 315 min	◀▶ A Little Easier	Day 410 min	Day 510 min
	<div><p>1 board per pair</p></div> <div><p>Activity 29</p><p>Activity 29</p><ul style="list-style-type: none"><li>I do, we do, you do.</li></ul></div>	<div></div> <div><p>Activity 29</p><ul style="list-style-type: none"><li>We do, you do.</li></ul></div>	<div></div> <div><p>Activity 29</p><ul style="list-style-type: none"><li>You do.</li></ul></div>	<div><p>Working Memory Support: Build a wall</p><p>Working Memory Support: Desk visual</p></div>	<div></div> <div><p>Activity 29</p><ul style="list-style-type: none"><li>Repeat: We do, you do.</li></ul></div>	<div><p>1 board per pair</p></div> <div><p>Activity 24</p><ul style="list-style-type: none"><li>Review: You do.</li></ul></div>
Week	Fluency - Subtraction			Differentiation	Intervention	
3	Day 120 min	Day 215 min	Day 315 min	◀▶ A Little Easier	Day 410 min	Day 510 min
	<div><p>1 board per pair</p></div> <div><p>Activity 30</p><p>Activity 30</p><ul style="list-style-type: none"><li>I do, we do, you do.</li></ul></div>	<div><p>Monitoring</p></div> <div><p>Activity 30</p><ul style="list-style-type: none"><li>We do, you do.</li></ul><p>Monitoring</p><ul style="list-style-type: none"><li>Record achievement on monitoring tool.</li></ul></div>	<div><p>Monitoring</p></div> <div><p>Activity 30</p><ul style="list-style-type: none"><li>You do.</li></ul><p>Monitoring</p><ul style="list-style-type: none"><li>Record achievement on monitoring tool.</li></ul></div>	<div><p>Working Memory Support: Build a wall</p><p>Working Memory Support: Desk visual</p></div>	<div></div> <div><p>Activity 30</p><ul style="list-style-type: none"><li>Repeat: We do, you do.</li></ul></div>	<div><p>1 board per pair</p></div> <div><p>Activity 25</p><ul style="list-style-type: none"><li>Review: You do.</li></ul></div>
Week	Problem Solving - Addition			Differentiation	Intervention	
4	Day 120 min	Day 220 min	Day 320 min	◀▶ A Little Easier	Day 410 min	Day 510 min
	<div><p>1 board per student</p></div> <div><p>This board is out of order to ensure spaced learning of word questions.</p><p>Activity 33: Addition</p><p>Activity 33</p><ul style="list-style-type: none"><li>I do, we do, you do.</li></ul></div>	<div></div> <div><p>Activity 33: Addition</p><ul style="list-style-type: none"><li>We do, you do.</li></ul></div>	<div></div> <div><p>Activity 33: Addition</p><ul style="list-style-type: none"><li>You do.</li></ul></div>	<div><p>Adapt a Worked Example:</p><ul style="list-style-type: none"><li>Change the parts and whole.</li><li>Change the bond.</li><li>Change other students' worked examples</li></ul><p>Concrete-Representational-Abstract: Act it out</p></div> <div>A Little Harder</div> <div><p>Adapt a Worked Example: change between active and static</p><p>Create a Question</p></div>	<div></div> <div><p>Activity 33: Addition</p><ul style="list-style-type: none"><li>Repeat: You do.</li></ul></div>	<div><p>1 board per pair</p></div> <div><p>Activity 27</p><ul style="list-style-type: none"><li>Review: You do.</li></ul></div>



Week	Understanding - Equations			Differentiation	Intervention	
5	Day 120 min	Day 215 min	Day 315 min	◀▶ A Little Easier	Day 410 min	Day 510 min
	<div></div> <div>1 board per student</div> <div><div>▶ Activity 31: Bonds</div><div>📋 Activity 31: Bonds</div><div>I do, we do, you do.</div></div>	<div></div> <div><div>▶ Activity 31: Addition</div><div>📋 Activity 31: Addition</div><div>I do, we do, you do.</div></div>	<div></div> <div><div>▶ Activity 31: Subtraction</div><div>📋 Activity 31: Subtraction</div><div>I do, we do, you do.</div></div>	<div></div> <div><div>▶▶ A Little Harder</div><div>📋 Equations: Part-part-whole rearranged</div></div>	<div></div> <div><div>📋 Activity 31: Subtraction</div><div>Repeat: We do, you do.</div></div>	<div></div> <div><div>📋 Activity 29</div><div>Review: You do.</div></div>

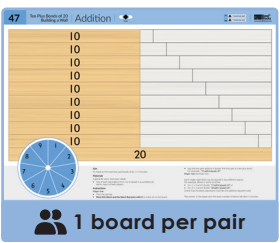
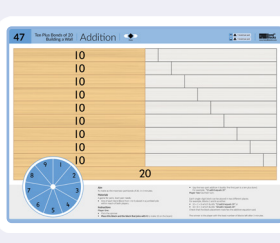
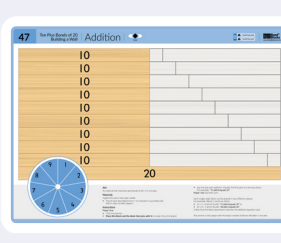
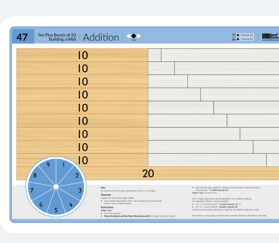

Week	Reasoning - Missing Number			Differentiation	Intervention	
6	Day 120 min	Day 215 min	Day 315 min	◀▶ A Little Easier	Day 410 min	Day 510 min
	<div></div> <div>1 board per pair</div> <div><div>▶ Activity 32</div><div>📋 Activity 32</div><div>I do, we do, you do.</div><div>Students needing support complete A Little Easier "Skill Focus: addition". Complete I do, we do, you do.</div></div>	<div></div> <div><div>📋 Activity 32</div><div>We do, you do.</div><div>Students needing support complete A Little Easier "Skill Focus: addition". Complete we do, you do.</div><div>✔ Monitoring</div><div>Record achievement on monitoring tool.</div></div>	<div></div> <div><div>📋 Activity 32</div><div>You do.</div><div>Students needing support complete A Little Easier "Skill Focus: subtraction". Complete I do, we do, you do.</div><div>✔ Monitoring</div><div>Record achievement on monitoring tool.</div></div>	<div></div> <div><div>▶▶ A Little Harder</div><div>▶▶ Skill Focus: Addition</div><div>▶▶ Skill Focus: Subtraction</div><div>▶▶ Working Memory Support: Build a wall</div><div>▶▶▶ Activity 32: A Little Harder</div></div>	<div></div> <div><div>📋 Activity 32: A Little Easier</div><div>▶▶ Skill Focus: Subtraction</div><div>Repeat: We do, you do.</div></div>	<div></div> <div><div>📋 Activity 30</div><div>Review: You do.</div></div>

Week	Problem Solving - Subtraction			Differentiation	Intervention	
7	Day 120 min	Day 220 min	Day 320 min	◀▶ A Little Easier	Day 410 min	Day 510 min
	<div></div> <div>1 board per student</div> <div><div>▶ Activity 33: Subtraction</div><div>📋 Activity 33</div><div>I do, we do, you do.</div></div>	<div></div> <div><div>📋 Activity 33: Subtraction</div><div>We do, you do.</div></div>	<div></div> <div><div>📋 Activity 33: Subtraction</div><div>You do.</div></div>	<div></div> <div><div>▶▶▶ Adapt a Worked Example:</div><div>Change the parts and whole.</div><div>Change the bond.</div><div>Change other students' worked examples</div><div>▶▶▶ Concrete-Representational-Abstract: act it out</div><div>▶▶▶ A Little Harder</div><div>▶▶▶ Adapt a Worked Example: Change between active and static</div><div>▶▶▶ Create a Question</div></div>	<div></div> <div><div>📋 Activity 33: Subtraction</div><div>You do.</div></div>	<div></div> <div><div>📋 Activity 28: Racing Mountain Bikes</div><div>Review: You do.</div></div>

Week	Assessment		
8	Day 120 min	Day 220 min	Day 320 min
	<div></div> <div><div>Addition &amp; Subtraction Test</div><div>Teacher: Tests each student.Record in Excel.</div><div>Students Review Activity 28 Fluency: You do.</div></div>	<div></div> <div><div>Addition &amp; Subtraction Test</div><div>Teacher: Tests each student.Record in Excel.</div><div>Students Review Activity 29 Addition: You do.</div></div>	<div></div> <div><div>Addition &amp; Subtraction Test</div><div>Teacher: Tests each student.Record in Excel.</div><div>Students Review Activity 30 Subtraction: You do.</div></div>

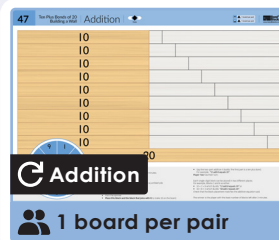
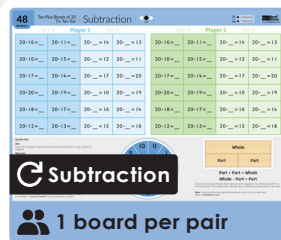
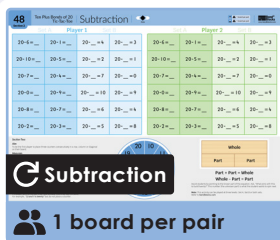
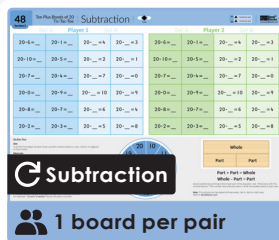
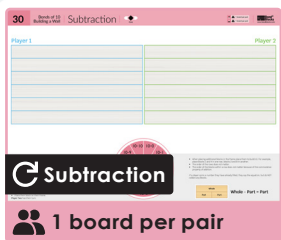
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Week	Fluency - Addition			Differentiation	Intervention	
5	Day 1	Day 2	Day 3	<div>⬅➡ A Little Easier</div> <div>🔑 Working Memory Support: Desk visual</div> <div>⬅➡ A Little Harder</div> <div>🔑 Calculate: Cumulative total</div>	Day 4	Day 5
	<div><p>👤 1 board per pair</p></div> <div>▶ Activity 47</div> <div>📋 Activity 47</div> <div>• I do, we do, you do.</div>	<div><p>👤 1 board per pair</p></div> <div>📋 Activity 47</div> <div>• We do, you do.</div>	<div><p>👤 1 board per pair</p></div> <div>📋 Activity 47</div> <div>• You do.</div>		<div><p>👤 1 board per pair</p></div> <div>📋 Activity 47</div> <div>• Repeat: You do.</div>	<div><p>👤 1 board per pair</p></div> <div>📋 Activity 29</div> <div>• Review: You do.</div>

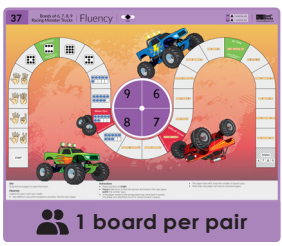
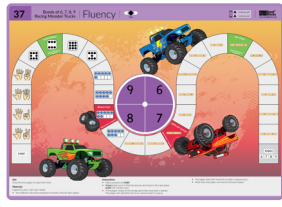
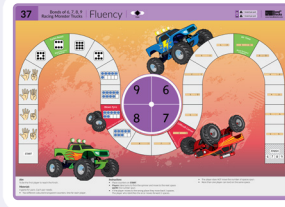
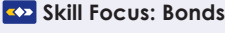


Week	Fluency - Subtraction			Differentiation	Intervention	
6	<b>Day 1</b> 20 min	<b>Day 2</b> 15 min	<b>Day 3</b> 20 min	<b>A Little Easier</b>	<b>Day 4</b> 10 min	<b>Day 5</b> 10 min
	<p><b>Monitoring</b></p> <p>1 board per pair</p> <p> <b>Activity 48: Section 1</b>  <b>Activity 48: Section 1</b> <ul style="list-style-type: none"> <li>I do, we do, you do.</li> </ul> </p> <p> <b>Monitoring</b> <ul style="list-style-type: none"> <li>Record achievement on monitoring tool.</li> </ul> </p>	<p><b>Monitoring</b></p> <p> <b>Activity 48: Section 1</b>  <b>Activity 48: Section 1</b> <ul style="list-style-type: none"> <li>We do, you do.</li> </ul> </p> <p> <b>Monitoring</b> <ul style="list-style-type: none"> <li>Record achievement on monitoring tool.</li> </ul> </p>	<p> <b>Activity 48: Section 2</b>  <b>Activity 48: Section 2</b> <ul style="list-style-type: none"> <li>I do, we do, you do.</li> </ul> </p>	<p> <b>A Little Harder</b> </p> <p> <b>Skill Focus:</b>  <b>Set A then Set B</b> </p> <p> <b>Sequence:</b> Step by step         </p> <p> <b>A Little Harder</b> </p> <p> <b>Interleaving:</b> Set A and B         </p>	<p> <b>Activity 48: Section 2</b> <ul style="list-style-type: none"> <li>Repeat: We do, you do.</li> </ul> </p>	<p><b>Subtraction</b></p> <p>1 board per pair</p> <p> <b>Activity 30</b> <ul style="list-style-type: none"> <li>Review: You do.</li> </ul> </p>

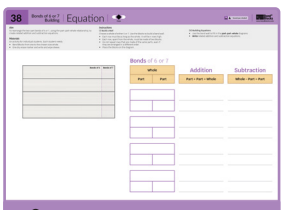
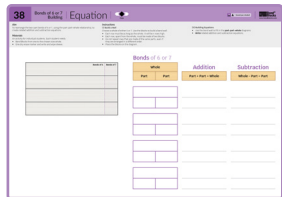
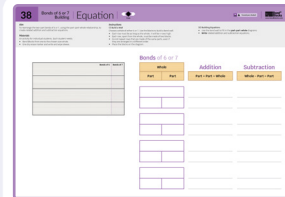

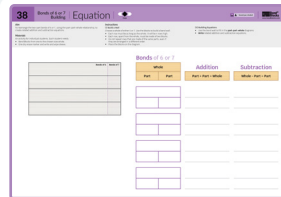
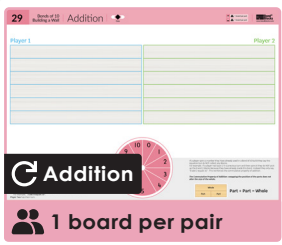
Week	Reasoning - Missing Number			Differentiation	Intervention	
7	<b>Day 1</b> 20 min	<b>Day 2</b> 15 min	<b>Day 3</b> 15 min	<b>A Little Easier</b> <b>Signalling</b>	<b>Day 4</b> 10 min	<b>Day 5</b> 10 min
	<p><b>Activity 49</b></p> <p>1 board per pair</p>	<p><b>Activity 49</b></p> <ul style="list-style-type: none"> <li>We do, you do.</li> </ul>	<p><b>Activity 49</b></p> <ul style="list-style-type: none"> <li>You do.</li> </ul>	<p><b>Activity 49: A Little Harder</b></p>	<p><b>Activity 49</b></p> <ul style="list-style-type: none"> <li>Repeat: You do.</li> </ul>	<p><b>Activity 28: Racing Mountain Bikes</b></p> <ul style="list-style-type: none"> <li>Review: You do.</li> </ul>

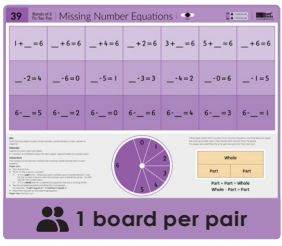
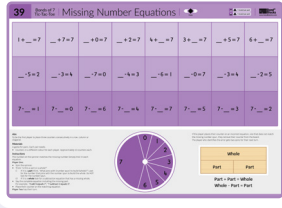
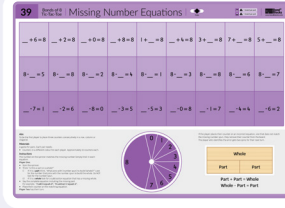

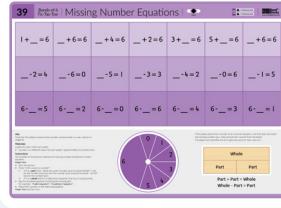
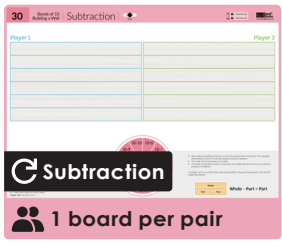
Week	Fluency - Addition and Subtraction			Differentiation	Intervention	
8	Day 1	Day 2	Day 3	A Little Easier	Day 4	Day 5
	15 min	15 min	15 min		10 min	10 min
				<div>Working Memory Support: Desk visual</div> <div>A Little Harder</div> <div>Interleaving: Set A and B</div>		
<div>Activity 47</div> <div>Review Addition: You do.</div>	<div>Activity 48: Section 1</div> <div>Review Subtraction: You do.</div>	<div>Activity 48: Section 2</div> <div>Review Subtraction: You do.</div>		<div>Activity 48: Section 2</div> <div>Repeat: You do.</div>	<div>Activity 30</div> <div>Review: You do.</div>	

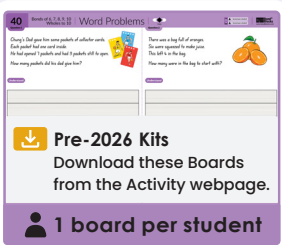
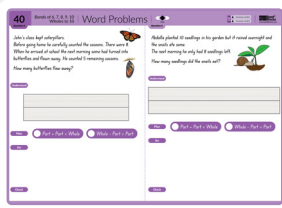
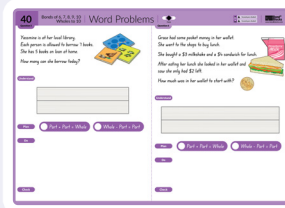



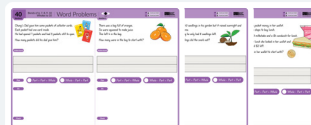

Week	Understanding - Bonds			Differentiation	Intervention	
1	Day 1	Day 2	Day 3	A Little Easier	Day 4	Day 5
	<div><p>1 board per pair</p></div> <div>Activity 34: Bonds of 6<ul style="list-style-type: none"><li>Activity 34: Section 1A</li><li>Activity 34: Section 1B</li><li>Activity 34: Section 1C</li><li>Activity 34: Section 1<ul style="list-style-type: none"><li>I do, we do, you do.</li><li>You do: students take turns.</li></ul></li></ul></div>	<div><p>1 board per pair</p></div> <div>Activity 34: Bonds of 6<ul style="list-style-type: none"><li>Activity 34: Section 2</li><li>Activity 34: Section 2<ul style="list-style-type: none"><li>I do, we do, you do.</li><li>You do: students take turns.</li></ul></li></ul></div>	<div><p>1 board per pair</p></div> <div>Activity 34: Bonds of 6<ul style="list-style-type: none"><li>Activity 34: Section 3</li><li>Activity 34: Section 3<ul style="list-style-type: none"><li>I do, we do, you do.</li><li>You do: students take turns.</li><li>Students who can work independently can complete Activity 34 for Bonds of 7.</li></ul></li></ul></div>	<div>Scaffold: Counting order</div> <div>Working Memory Support: Subitised fingers</div> <div>A Little Harder</div> <div>Recall Practice: Missing Bond Block</div> <div>Three-Part-Bond</div>	<div><p>1 board per pair</p></div> <div>Activity 34: Bonds of 7<ul style="list-style-type: none"><li>Activity 34: Section 2<ul style="list-style-type: none"><li>Repeat: We do, you do.</li></ul></li></ul></div>	<div><p>1 board per pair</p></div> <div>Activity 47<ul style="list-style-type: none"><li>Review: You do.</li></ul></div>
2	Day 1	Day 2	Day 3	A Little Easier	Day 4	Day 5
	<div><p>1 board per pair</p></div> <div>Activity 34: Bonds of 8<ul style="list-style-type: none"><li>Activity 34: Section 1A</li><li>Activity 34: Section 1B</li><li>Activity 34: Section 1C</li><li>Activity 34: Section 1<ul style="list-style-type: none"><li>I do, we do, you do.</li><li>You do: students take turns.</li></ul></li></ul></div>	<div><p>1 board per pair</p></div> <div>Activity 34: Bonds of 8<ul style="list-style-type: none"><li>Activity 34: Section 2</li><li>Activity 34: Section 2<ul style="list-style-type: none"><li>I do, we do, you do.</li><li>You do: students take turns.</li></ul></li></ul></div>	<div><p>1 board per pair</p></div> <div>Activity 34: Bonds of 8<ul style="list-style-type: none"><li>Activity 34: Section 3</li><li>Activity 34: Section 3<ul style="list-style-type: none"><li>I do, we do, you do.</li><li>You do: students take turns.</li><li>Students who can work independently can complete Activity 34 for Bonds of 9.</li></ul></li></ul></div>	<div>Scaffold: Counting order</div> <div>Working Memory Support: Subitised fingers</div> <div>A Little Harder</div> <div>Recall Practice: Missing Bond Block</div> <div>Three-Part-Bond</div>	<div><p>1 board per pair</p></div> <div>Activity 34: Bonds of 8<ul style="list-style-type: none"><li>Activity 34: Section 2<ul style="list-style-type: none"><li>Repeat: We do, you do.</li></ul></li></ul></div>	<div><p>1 board per pair</p></div> <div>Activity 48: Section 1<ul style="list-style-type: none"><li>Review: You do.</li></ul></div>
3	Day 1	Day 2	Day 3	A Little Easier	Day 4	Day 5
	<div><p>Monitoring</p><p>1 board per pair</p></div> <div>Activity 35: Bonds of 7<ul style="list-style-type: none"><li>Activity 35: Section 1</li><li>Activity 35: Section 1<ul style="list-style-type: none"><li>I do, we do, you do.</li></ul></li><li>Monitoring<ul style="list-style-type: none"><li>Record achievement on monitoring tool.</li></ul></li></ul></div>	<div><p>Monitoring</p><p>1 board per pair</p></div> <div>Activity 35: Bonds of 7<ul style="list-style-type: none"><li>Activity 35: Section 1<ul style="list-style-type: none"><li>We do, you do.</li></ul></li><li>Monitoring<ul style="list-style-type: none"><li>Record achievement on monitoring tool.</li></ul></li></ul></div>	<div><p>1 board per pair</p></div> <div>Activity 35: Bonds of 7<ul style="list-style-type: none"><li>Activity 35: Section 2</li><li>Activity 35: Section 2<ul style="list-style-type: none"><li>I do, we do, you do.</li><li>Students who can work independently can complete Activity 34 for Bonds of 8.</li></ul></li></ul></div>	<div>Working Memory Support: Desk visual</div> <div>A Little Harder</div> <div>Increase the Whole</div>	<div><p>1 board per pair</p></div> <div>Activity 35: Section 1<ul style="list-style-type: none"><li>Repeat: You do.</li></ul></div>	<div><p>1 board per pair</p></div> <div>Activity 47<ul style="list-style-type: none"><li>Review: You do.</li></ul></div>
4	Day 1	Day 2	Day 3	A Little Easier	Day 4	Day 5
	<div><p>1 board per pair</p></div> <div>Activity 36: Bonds of 7<ul style="list-style-type: none"><li>Activity 36</li><li>Activity 36<ul style="list-style-type: none"><li>I do, we do, you do.</li></ul></li></ul></div>	<div><p>1 board per pair</p></div> <div>Activity 36: Bonds of 8<ul style="list-style-type: none"><li>Activity 36<ul style="list-style-type: none"><li>We do, you do.</li></ul></li></ul></div>	<div><p>1 board per pair</p></div> <div>Activity 36: Bonds of 9<ul style="list-style-type: none"><li>Activity 36<ul style="list-style-type: none"><li>I do, we do, you do.</li></ul></li></ul></div>	<div>Skill Focus: Addition</div> <div>Skill Focus: Subtraction</div> <div>Working Memory Support: Build a bond</div> <div>A Little Harder</div> <div>Increase the Whole</div>	<div><p>1 board per pair</p></div> <div>Activity 36: Bonds of 6<ul style="list-style-type: none"><li>Activity 36<ul style="list-style-type: none"><li>Repeat: You do.</li></ul></li></ul></div>	<div><p>1 board per pair</p></div> <div>Activity 48: Section 2<ul style="list-style-type: none"><li>Review: You do.</li></ul></div>

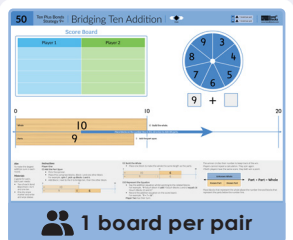
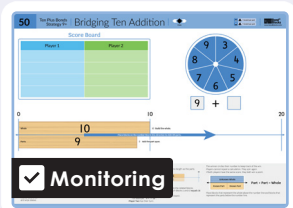
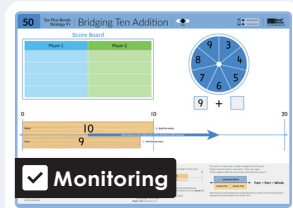


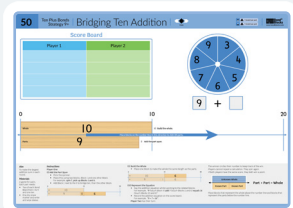
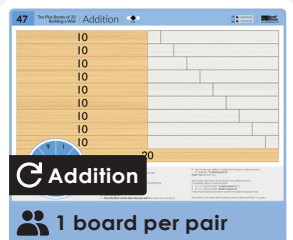


Week	Fluency - Bonds			Differentiation	Intervention	
5	Day 1 20 min	Day 2 15 min	Day 3 15 min	◀▶ A Little Easier	Day 4 10 min	Day 5 10 min
	 1 board per pair <b>Activity 37</b> Activity 37 • I do, we do, you do.	 <b>Activity 37</b> • We do, you do.	 <b>Activity 37</b> • I do, we do, you do.	 <b>Skill Focus: Bonds</b>	 <b>Activity 37</b> • Repeat: You do.	 1 board per pair <b>Activity 28: Tic-Tac-Toe</b> • Review: You do.

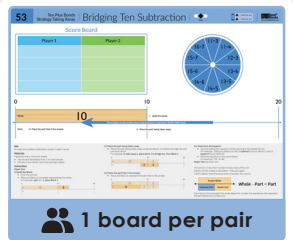
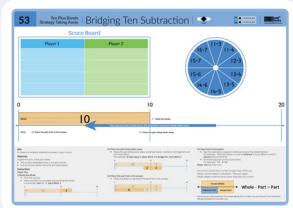
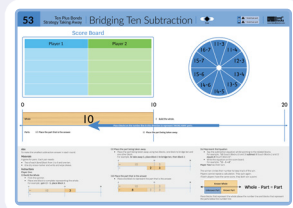
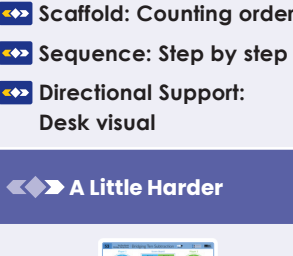

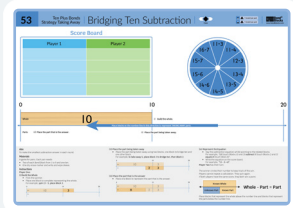
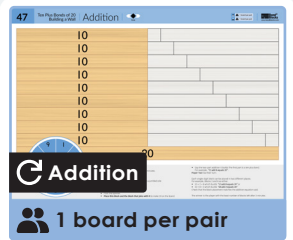
Week	Understanding - Equations			Differentiation	Intervention	
6	Day 1 20 min	Day 2 20 min	Day 3 20 min	◀▶ A Little Easier	Day 4 10 min	Day 5 10 min
	 1 board per student <b>Activity 38: Bonds</b> Activity 38: Bonds • I do, we do, you do. • Students needing support complete for <b>Bonds of 6</b> . • Students who can work independently complete for <b>Bonds of 7</b> .	 <b>Activity 38: Addition</b> Activity 38: Addition • I do, we do, you do.	 <b>Activity 38: Subtraction</b> Activity 38: Subtraction • I do, we do, you do. • You do: students take turns. • Students who can work independently can complete <b>Activity 37 for Bonds of 8 or 9</b> .	 Pre-2026 Kits Download the Board from the Activity webpage. <b>Activity 38: A Little Easier</b>  <b>A Little Harder</b> Increase the Whole	 <b>Section 3: Subtraction for 6</b> Activity 38: Subtraction for 6 • Repeat: You do.	 1 board per pair <b>Activity 29</b> • Review: You do.

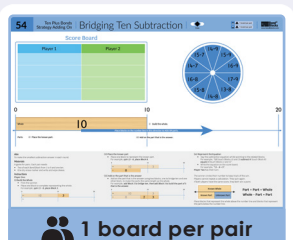
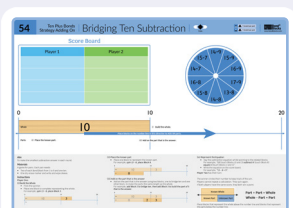
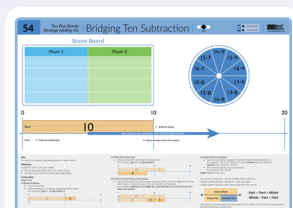
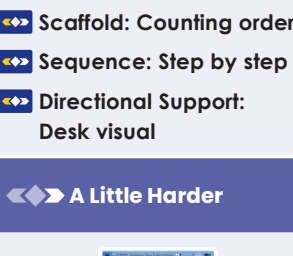

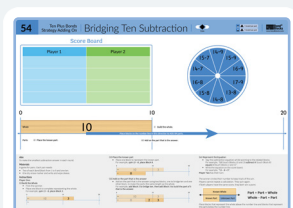

Week	Reasoning - Missing Number Equations			Differentiation	Intervention	
7	Day 1 20 min	Day 2 15 min	Day 3 15 min	◀▶ A Little Easier	Day 4 10 min	Day 5 10 min
	 1 board per pair <b>Activity 39: Bonds of 6</b> Activity 39 Activity 39 • I do, we do, you do.	 <b>Activity 39: Bonds of 7</b> Activity 39 • We do, you do. • Students who require support can repeat <b>Activity 39 for Bonds of 6</b> each session.	 <b>Activity 39: Bonds of 8</b> Activity 39 • You do. • Students who can work independently can complete <b>Activity 39 for Bonds of 9</b> .	 Working Memory Support: Build a wall Signalling Working Memory Support: Desk visual	 <b>Activity 39: Bonds of 6</b> Activity 39 • Repeat: You do.	 1 board per pair <b>Activity 30</b> • Review: You do.

Week	Problem Solving - Interleaved Addition and Subtraction			Differentiation	Intervention	
8	Day 1 20 min	Day 2 20 min	Day 3 20 min	◀▶ A Little Easier	Day 4 10 min	Day 5 10 min
	 Pre-2026 Kits Download these Boards from the Activity webpage. 1 board per student <b>Activity 40: Question 1</b> Activity 40: Question 1 • I do, we do, you do. • Students needing support repeat question 1 using <b>A Little Easier</b> "Adapt a Worked Example". • The rest of the class continue to question 2. <b>Activity 40: Question 2</b> • You do.	 <b>Activity 40: Question 3</b> Activity 40: Question 3 • I do, we do, you do. • Students needing support repeat question 1 using <b>A Little Easier</b> "Adapt a Worked Example". • The rest of the class continue to question 4. <b>Activity 40: Question 4</b> • You do.	 <b>Activity 40: Question 5</b> Activity 40: Question 5 • I do, we do, you do. • Students needing support repeat question 1 using <b>A Little Easier</b> "Adapt a Worked Example". • The rest of the class continue to question 6. <b>Activity 40: Question 6</b> • You do.	 Concrete Representational Abstract: Act it out  <b>A Little Harder</b> Increase the Whole  Structure: Comparison Activity 40: Question 7-12  These are not Part-Part-Whole questions.	 <b>Activity 40: Question 2/4/6</b> • Students who need support have not completed questions 2, 4 or 6. Choose one of these and complete I do, we do, you do.	 1 board per pair <b>Activity 28: Racing Mountain Bikes</b> • Review: You do.

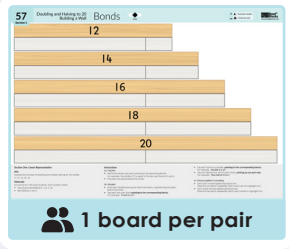
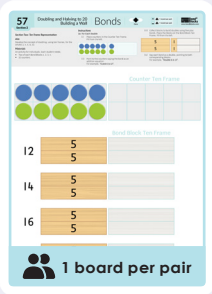
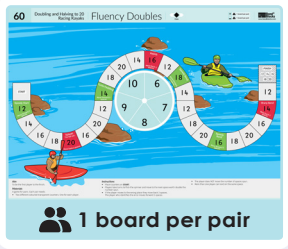

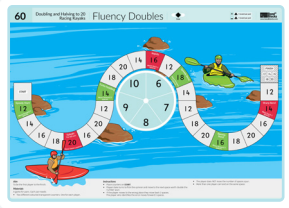
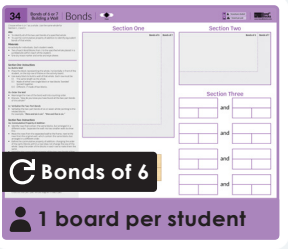
Week	Fluency - Bridge Ten Strategy Addition			Differentiation	Intervention	
1	Day 120 min	Day 215 min	Day 315 min	◀▶ A Little Easier	Day 410 min	Day 510 min
	<div></div> <div>Activity 50</div> <div>Activity 50</div> <div>I do, we do, you do.</div>	<div></div> <div>Activity 50</div> <div>We do, you do.</div> <div>Monitoring</div> <div>Record achievement on monitoring tool.</div>	<div></div> <div>Activity 50</div> <div>You do.</div> <div>Monitoring</div> <div>Record achievement on monitoring tool.</div>	<div></div> <div>Scaffold: Counting order</div> <div>Sequence: Step by step</div> <div>A Little Harder</div> <div></div> <div>Activity 50: A Little Harder</div> <div>Reduce Scaffolds</div>	<div></div> <div>Activity 50</div> <div>Repeat: You do.</div>	<div></div> <div>Activity 47</div> <div>Review: You do.</div>

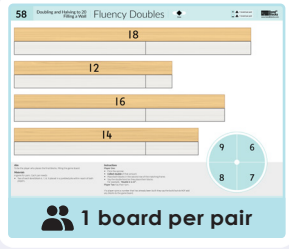
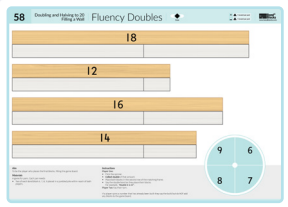
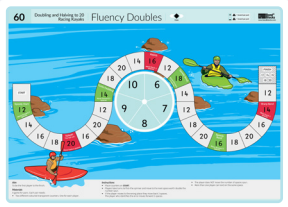

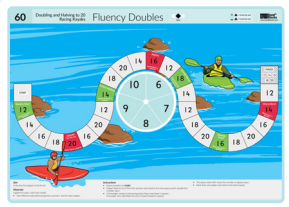
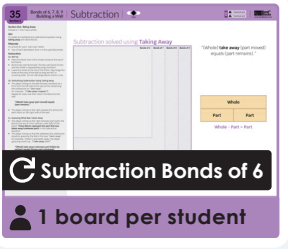
Week	Fluency - Bridge Ten Strategy Addition			Differentiation	Intervention	
2	Day 120 min	Day 215 min	Day 315 min	◀▶ A Little Easier	Day 410 min	Day 510 min
	<div></div> <div>Activity 51</div> <div>Activity 51</div> <div>I do, we do, you do.</div>	<div></div> <div>Activity 51</div> <div>We do, you do.</div>	<div></div> <div>Activity 51</div> <div>You do.</div> <div>Students who can work independently can complete Activity 52.</div>	<div></div> <div>Scaffold: Counting order</div> <div>Sequence: Step by step</div> <div>A Little Harder</div> <div></div> <div>Activity 51: A Little Harder</div> <div>Reduce Scaffolds</div> <div>A Lot Harder</div> <div></div> <div>Activity 52</div>	<div></div> <div>Activity 51</div> <div>Repeat: You do.</div>	<div></div> <div>Activity 48: Section 1</div> <div>Review: You do.</div>

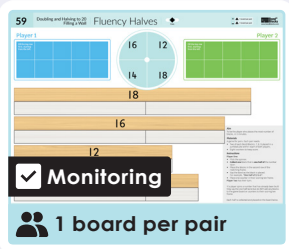
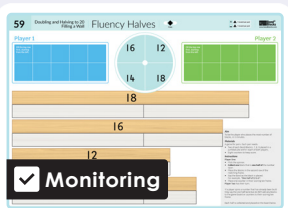


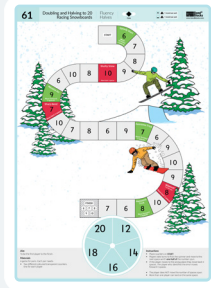
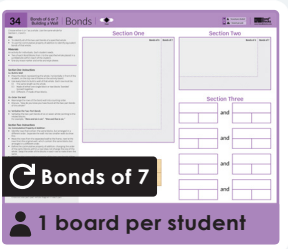
Week	Fluency - Bridge Ten Strategy Subtraction			Differentiation	Intervention	
3	Day 120 min	Day 215 min	Day 315 min	◀▶ A Little Easier	Day 410 min	Day 510 min
	<div></div> <div>Activity 53</div> <div>Activity 53</div> <div>I do, we do, you do.</div>	<div></div> <div>Activity 53</div> <div>We do, you do.</div>	<div></div> <div>Activity 53</div> <div>You do.</div>	<div></div> <div>Scaffold: Counting order</div> <div>Sequence: Step by step</div> <div>Directional Support: Desk visual</div> <div>A Little Harder</div> <div></div> <div>Activity 53: A Little Harder</div> <div>Reduce Scaffolds</div>	<div></div> <div>Activity 53</div> <div>Repeat: You do.</div>	<div></div> <div>Activity 47</div> <div>Review: You do.</div>

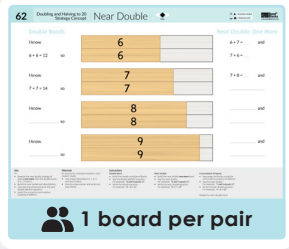
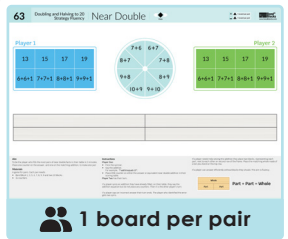
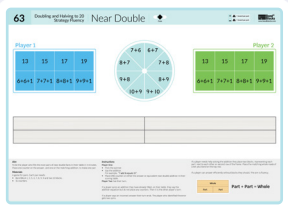

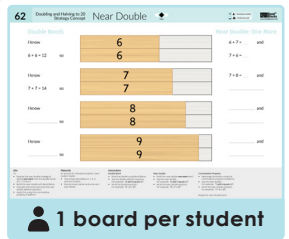
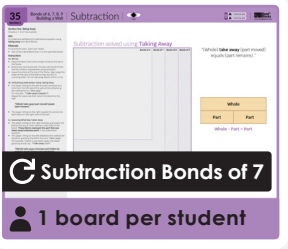
Week	Fluency - Bridge Ten Strategy Subtraction			Differentiation	Intervention	
4	Day 120 min	Day 215 min	Day 315 min	◀▶ A Little Easier	Day 410 min	Day 510 min
	<div></div> <div>Activity 54</div> <div>Activity 54</div> <div>I do, we do, you do.</div>	<div></div> <div>Activity 54</div> <div>We do, you do.</div>	<div></div> <div>Activity 54</div> <div>You do.</div>	<div></div> <div>Scaffold: Counting order</div> <div>Sequence: Step by step</div> <div>Directional Support: Desk visual</div> <div>A Little Harder</div> <div></div> <div>Activity 54: A Little Harder</div> <div>Reduce Scaffolds</div>	<div></div> <div>Activity 54</div> <div>Repeat: You do.</div>	<div></div> <div>Activity 48: Section 2</div> <div>Review: You do.</div>

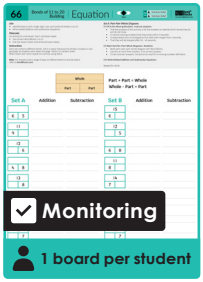
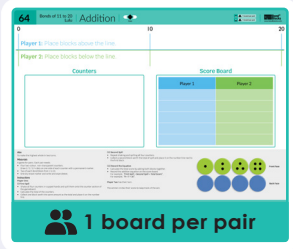
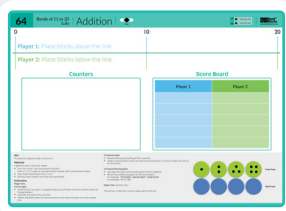


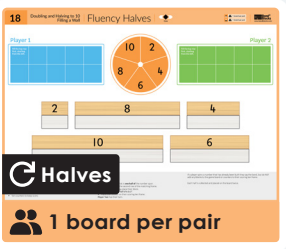
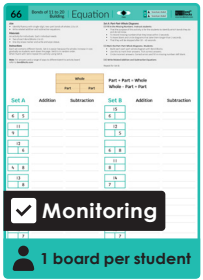
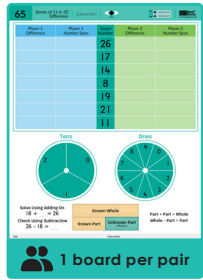
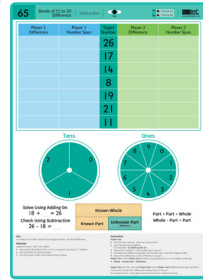

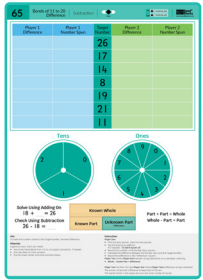
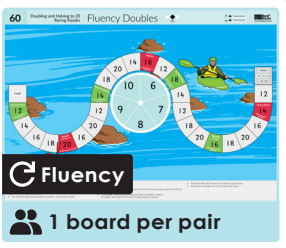
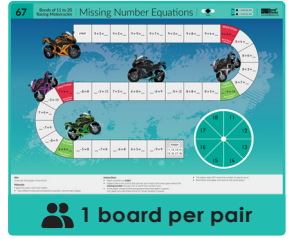
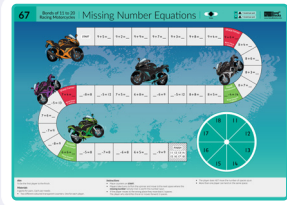
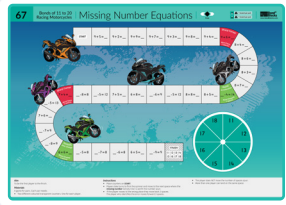
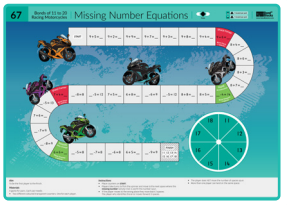
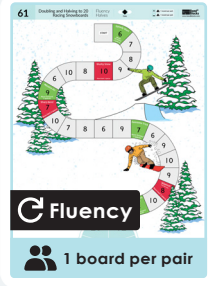
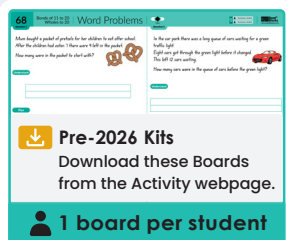

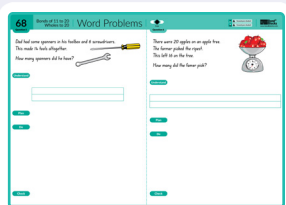


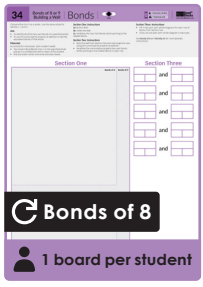


Week	Understanding			Differentiation	Intervention	
5	Day 1	Day 2	Day 3	A Little Easier	Day 4	Day 5
	<div></div> <div><p>Activity 57: Section 1</p><p>Activity 57: Section 1</p><ul style="list-style-type: none"><li>I do, we do, you do.</li><li>You do: students take turns making each whole. Students alternate starting each round.</li></ul></div>	<div></div> <div><p>Activity 57: Section 2</p><p>Activity 57: Section 2</p><ul style="list-style-type: none"><li>I do, we do, you do.</li><li>You do: students take turns making each whole. Students alternate starting each round.</li></ul></div>	<div></div> <div><p>Activity 60</p><p>Activity 60</p><ul style="list-style-type: none"><li>We do, you do.</li></ul></div>	<div></div> <div><p>Activity 16: Section 1 and 2</p><p>Scaffold: Subitised fingers</p></div>	<div></div> <div><p>Activity 60</p><ul style="list-style-type: none"><li>Repeat: You do.</li></ul></div>	<div></div> <div><p>Activity 34: Section 2</p><ul style="list-style-type: none"><li>Review Section Two: We do, you do.</li></ul></div>

Week	Fluency - Doubles			Differentiation	Intervention	
6	Day 1	Day 2	Day 3	A Little Easier	Day 4	Day 5
	<div></div> <div><p>Activity 58</p><p>Activity 58</p><ul style="list-style-type: none"><li>I do, we do, you do.</li></ul></div>	<div></div> <div><p>Activity 58</p><ul style="list-style-type: none"><li>We do, you do.</li></ul></div>	<div></div> <div><p>Activity 60</p><ul style="list-style-type: none"><li>You do.</li></ul></div>	<div></div> <div><p>Activity 17</p><p>Working Memory Support: Desk visual</p><p>Working Memory Support: build each bond</p></div>	<div></div> <div><p>Activity 60</p><ul style="list-style-type: none"><li>Repeat: You do.</li></ul></div>	<div></div> <div><p>Activity 35: Section 1</p><ul style="list-style-type: none"><li>Review Section 1: You do.</li></ul></div>

Week	Fluency - Halves			Differentiation	Intervention	
7	Day 1	Day 2	Day 3	A Little Easier	Day 4	Day 5
	<div></div> <div><p>Activity 59</p><p>Activity 59</p><ul style="list-style-type: none"><li>I do, we do, you do.</li></ul><p>Monitoring</p><ul style="list-style-type: none"><li>Record achievement on monitoring tool.</li></ul></div>	<div></div> <div><p>Activity 59</p><ul style="list-style-type: none"><li>We do, you do.</li></ul><p>Monitoring</p><ul style="list-style-type: none"><li>Record achievement on monitoring tool.</li></ul></div>	<div></div> <div><p>Activity 61</p><p>Activity 61</p><ul style="list-style-type: none"><li>We do, you do.</li></ul></div>	<div></div> <div><p>Activity 18</p><p>Working Memory Support: Desk visual</p><p>Working Memory Support: Build each bond</p></div>	<div></div> <div><p>Activity 61</p><ul style="list-style-type: none"><li>Repeat: You do.</li></ul></div>	<div></div> <div><p>Activity 34: Section 2</p><ul style="list-style-type: none"><li>Review Section Two: We do, you do.</li></ul></div>

Week	Fluency - Strategy			Differentiation	Intervention	
8	Day 1	Day 2	Day 3	A Little Easier	Day 4	Day 5
	<div></div> <div><p>Activity 62</p><p>Activity 62</p><ul style="list-style-type: none"><li>I do, we do, you do.</li><li>You do: students take turns.</li></ul></div>	<div></div> <div><p>Activity 63</p><p>Activity 63</p><ul style="list-style-type: none"><li>I do, we do, you do.</li></ul></div>	<div></div> <div><p>Activity 63</p><ul style="list-style-type: none"><li>We do, you do.</li></ul></div>	<div></div> <div><p>Activity 62: A Little Harder</p></div>	<div></div> <div><p>Activity 62</p><ul style="list-style-type: none"><li>Repeat: You do.</li></ul></div>	<div></div> <div><p>Activity 35: Section 1</p><ul style="list-style-type: none"><li>Review Section 1: You do.</li></ul></div>

Week	Fluency - Addition			Differentiation	Intervention	
1	Day 120 min	Day 220 min	Day 315 min	◀▶ A Little Easier	Day 410 min	Day 510 min
	<div><p>Monitoring</p><p>1 board per student</p></div> <div><p>▶ Activity 66</p><p>📖 Activity 66: Set A</p><ul style="list-style-type: none"><li>I do, we do, you do.</li></ul><p>✔ Monitoring</p><ul style="list-style-type: none"><li>Use pencil and paper. Collect work samples.</li><li>Record achievement on monitoring tool.</li></ul></div>	<div><p>1 board per pair</p></div> <div><p>▶ Activity 64</p><p>📖 Activity 64</p><ul style="list-style-type: none"><li>I do, we do, you do.</li></ul></div>	<div><p>1 board per pair</p></div> <div><p>📖 Activity 64</p><ul style="list-style-type: none"><li>We do, you do.</li></ul></div>	<div><p>Pre-2026 Kits Download the Board from the Activity webpage.</p></div> <div><p>▶▶ Activity 66: A Little Easier</p><p>▶▶ See Activity 64 and 66 webpages for more.</p></div> <div>◀▶ A Little Harder</div> <div><p>▶▶ Equations: Part-part-whole rearranged</p><p>▶▶ See Activity 64 and 66 webpages for more.</p></div>	<div><p>1 board per pair</p></div> <div><p>📖 Activity 64</p><ul style="list-style-type: none"><li>Repeat: You do.</li></ul></div>	<div><p>1 board per pair</p></div> <div><p>📖 Activity 18</p><ul style="list-style-type: none"><li>Review: You do.</li></ul></div>
Week	Fluency - Subtraction			Differentiation	Intervention	
2	Day 115 min	Day 220 min	Day 315 min	◀▶ A Little Easier	Day 410 min	Day 510 min
	<div><p>Monitoring</p><p>1 board per student</p></div> <div><p>📖 Activity 66: Set B</p><ul style="list-style-type: none"><li>I do, we do, you do.</li></ul><p>✔ Monitoring</p><ul style="list-style-type: none"><li>Use pencil and paper. Collect work samples.</li><li>Record achievement on monitoring tool.</li></ul></div>	<div><p>1 board per pair</p></div> <div><p>▶ Activity 65</p><p>📖 Activity 65</p><ul style="list-style-type: none"><li>I do, we do, you do.</li></ul></div>	<div><p>1 board per pair</p></div> <div><p>📖 Activity 65</p><ul style="list-style-type: none"><li>We do, you do.</li></ul></div>	<div><p>1 board per student</p></div> <div><p>▶▶ Activity 66: A Little Easier</p><p>▶▶ See Activity 65 and 66 webpages for more.</p></div> <div>◀▶ A Little Harder</div> <div><p>▶▶ Equations: Part-part-whole rearranged</p><p>▶▶ See Activity 65 and 66 webpages for more.</p></div>	<div><p>1 board per pair</p></div> <div><p>📖 Activity 65</p><ul style="list-style-type: none"><li>Repeat: You do.</li></ul></div>	<div><p>1 board per pair</p></div> <div><p>📖 Activity 60</p><ul style="list-style-type: none"><li>Review: You do.</li></ul></div>
Week	Reasoning - Missing Number Equations			Differentiation	Intervention	
3	Day 120 min	Day 215 min	Day 315 min	◀▶ A Little Easier	Day 410 min	Day 510 min
	<div><p>1 board per pair</p></div> <div><p>▶ Activity 67</p><p>📖 Activity 67</p><ul style="list-style-type: none"><li>I do, we do, you do.</li></ul></div>	<div><p>1 board per pair</p></div> <div><p>📖 Activity 67</p><ul style="list-style-type: none"><li>We do, you do.</li></ul></div>	<div><p>1 board per pair</p></div> <div><p>📖 Activity 67</p><ul style="list-style-type: none"><li>You do.</li></ul></div>	<div><p>▶▶ Working Memory Support: Build a bond</p></div>	<div><p>1 board per pair</p></div> <div><p>📖 Activity 67</p><ul style="list-style-type: none"><li>Repeat: You do.</li></ul></div>	<div><p>1 board per pair</p></div> <div><p>📖 Activity 61</p><ul style="list-style-type: none"><li>Review: You do.</li></ul></div>
Week	Problem Solving - Interleaved Addition and Subtraction			Differentiation	Intervention	
1	Day 120 min	Day 220 min	Day 320 min	◀▶ A Little Easier	Day 410 min	Day 510 min
	<div><p>Pre-2026 Kits Download these Boards from the Activity webpage.</p><p>1 board per student</p></div> <div><p>▶ Activity 68: Question 1</p><p>📖 Activity 68: Question 1</p><ul style="list-style-type: none"><li>I do, we do, you do.</li><li>Students needing support repeat question 1 using A Little Easier "Adapt a Worked Example".</li><li>The rest of the class continue to question 2.</li></ul><p>📖 Activity 68: Question 2</p><ul style="list-style-type: none"><li>You do.</li></ul></div>	<div><p>1 board per student</p></div> <div><p>▶ Activity 68: Question 3</p><p>📖 Activity 68: Question 3</p><ul style="list-style-type: none"><li>I do, we do, you do.</li><li>Students needing support repeat question 1 using A Little Easier "Adapt a Worked Example".</li><li>The rest of the class continue to question 4.</li></ul><p>📖 Activity 68: Question 4</p><ul style="list-style-type: none"><li>You do.</li></ul></div>	<div><p>1 board per student</p></div> <div><p>▶ Activity 68: Question 5</p><p>📖 Activity 68: Question 5</p><ul style="list-style-type: none"><li>I do, we do, you do.</li><li>Students needing support repeat question 1 using A Little Easier "Adapt a Worked Example".</li><li>The rest of the class continue to question 6.</li></ul><p>📖 Activity 68: Question 6</p><ul style="list-style-type: none"><li>You do.</li></ul></div>	<div><p>▶▶ Concrete-Representational-Abstract: Act it out</p></div> <div>◀▶ A Little Harder</div> <div><p>▶▶ Create a Question</p></div> <div><p>1 board per student</p></div> <div><p>▶▶ Structure: Comparison</p><p>Activity 68: Question 7-12</p><p>⚠ These are not Part-Part-Whole questions.</p></div>	<div><p>1 board per student</p></div> <div><p>📖 Activity 68: Question 2/4/6</p><ul style="list-style-type: none"><li>Students who need support have not completed questions 2, 4 or 6. Choose one of these and complete I do, we do, you do.</li></ul></div>	<div><p>Bonds of 8</p><p>1 board per student</p></div> <div><p>📖 Activity 34: Section 2</p><ul style="list-style-type: none"><li>Review Section Two: We do, you do.</li></ul></div>



Week	Fluency - Near Ten Strategy Addition			Differentiation	Intervention	
5	Day 120 min	Day 215 min	Day 315 min	◀▶ A Little Easier	Day 410 min	Day 510 min
	<div></div> <div>Activity 69</div> <div>Activity 69</div> <div>I do, we do, you do.</div>	<div></div> <div>Activity 69</div> <div>We do, you do.</div>	<div></div> <div>Activity 69</div> <div>You do.</div>	Sequence: Step by step A Little Harder  Activity 69: A Little Harder Reduce Scaffolds	<div></div> <div>Activity 69</div> <div>Repeat: You do.</div>	<div></div> <div>Activity 35: Section 1</div> <div>Review Section 1: You do.</div>

Week	Fluency - Near Ten Strategy Subtraction			Differentiation	Intervention	
6	Day 120 min	Day 215 min	Day 315 min	◀▶ A Little Easier	Day 410 min	Day 510 min
	<div></div> <div>Activity 70</div> <div>Activity 70</div> <div>I do, we do, you do.</div>	<div></div> <div>Activity 70</div> <div>We do, you do.</div>	<div></div> <div>Activity 70</div> <div>You do.</div>	Scaffold: Counting order A Little Harder  Activity 70: A Little Harder Reduce Scaffolds	<div></div> <div>Activity 70</div> <div>Repeat: You do.</div>	<div></div> <div>Activity 34: Section 2</div> <div>Review Section Two: We do, you do.</div>

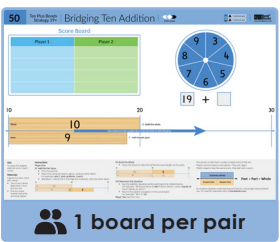



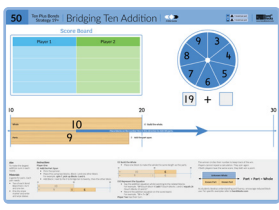
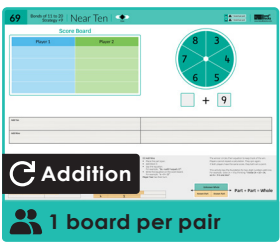
Week	Fluency - Near Ten Strategy Subtraction			Differentiation	Intervention	
7	Day 120 min	Day 215 min	Day 315 min	◀▶ A Little Easier	Day 410 min	Day 510 min
	<div></div> <div>Activity 71</div> <div>Activity 71</div> <div>I do, we do, you do.</div>	<div></div> <div>Activity 71</div> <div>We do, you do.</div>	<div></div> <div>Activity 71</div> <div>You do.</div>	Sequence: Step by step A Little Harder  Activity 71: A Little Harder Reduce Scaffolds	<div></div> <div>Activity 71</div> <div>Repeat: You do.</div>	<div></div> <div>Activity 35: Section 1</div> <div>Review Section 1: You do.</div>

Week	Assessment		
8	Day 120 min	Day 220 min	Day 320 min
	<div></div> <div>Assessment</div> <div></div> <div>1 board per pair</div> <div>Addition &amp; Subtraction Test</div> <div>Teacher: Tests each student.Record in Excel.</div> <div>Students Review Activity 60 Fluency: You do.</div>	<div></div> <div>Assessment</div> <div></div> <div>1 board per pair</div> <div>Addition &amp; Subtraction Test</div> <div>Teacher: Tests each student.Record in Excel.</div> <div>Students Review Activity 61 Fluency: You do.</div>	<div></div> <div>Assessment</div> <div></div> <div>1 board per pair</div> <div>Addition &amp; Subtraction Test</div> <div>Teacher: Tests each student.Record in Excel.</div> <div>Students Review Activity 67 Missing Number: You do.</div>

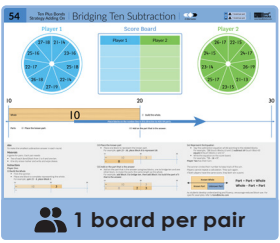



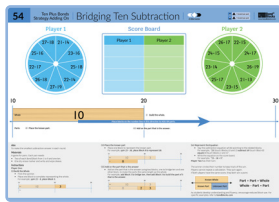

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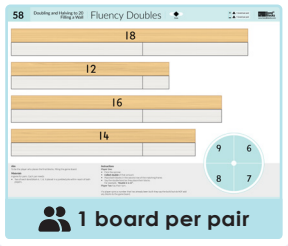
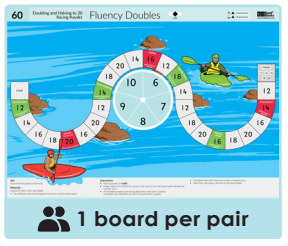
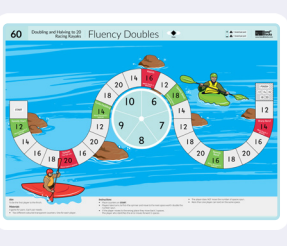

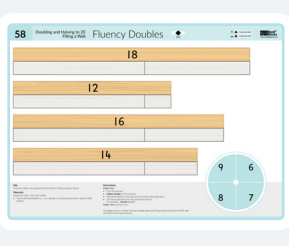
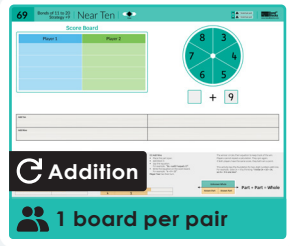


Week	Reasoning - Missing Number			Differentiation	Intervention		
5	Day 1	Day 2	Day 3	A Little Easier		Day 4	Day 5
	20 min	15 min	15 min	10 min		10 min	
	1 board per pair		1 board per pair		1 board per pair		
	Activity 49		Activity 49		Activity 49		
	Activity 49		Activity 49		Activity 67		
	I do, we do, you do.		You do.		Repeat: You do.		
	Activity 49		Activity 49		Activity 67		

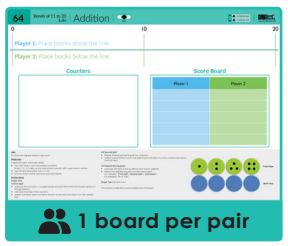


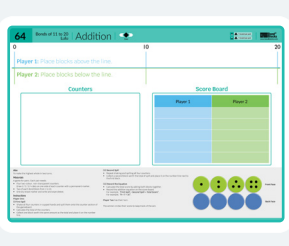
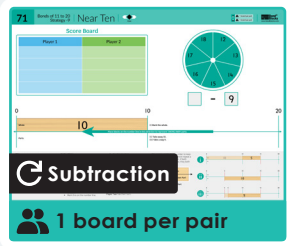
Week	Fluency - Bridge Ten Strategy Addition			Differentiation	Intervention		
6	Day 1	Day 2	Day 3	A Little Easier		Day 4	Day 5
	20 min	15 min	15 min	10 min		10 min	
				 Activity 50 Scaffold: Counting order Sequence: Step by step			
	1 board per pair				1 board per pair		
	Activity 50: A Little Harder		Activity 50: A Little Harder		Activity 50: A Little Harder		Activity 69
	Activity 50: A Little Harder		Activity 50: A Little Harder		Activity 50: A Little Harder		Activity 69
	I do, we do, you do.		You do.		Repeat: You do.		Review: You do.
	Monitoring		Monitoring		Addition		
Record achievement on monitoring tool.		Record achievement on monitoring tool.					

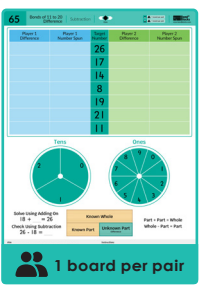
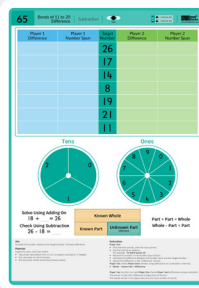
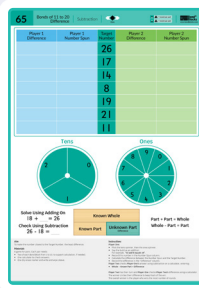
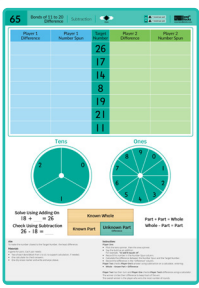

Week	Fluency - Bridge Ten Strategy Subtraction			Differentiation	Intervention		
7	Day 1	Day 2	Day 3	A Little Easier		Day 4	Day 5
	20 min	15 min	15 min			10 min	10 min
							
	1 board per pair				1 board per pair		
	Activity 53: A Little Harder		Activity 53: A Little Harder		Activity 53: A Little Harder		Activity 70
Activity 53: A Little Harder		Activity 53: A Little Harder		Activity 53: A Little Harder		Activity 70	
I do, we do, you do.		You do.		Reduce Scaffolds		Repeat: You do.	Review: You do.

Week	Fluency - Bridge Ten Strategy Subtraction			Differentiation	Intervention		
8	Day 1	Day 2	Day 3	A Little Easier		Day 4	Day 5
	🕒 20 min	🕒 15 min	🕒 15 min			🕒 10 min	🕒 10 min
				 ▶ 📺 Activity 54 ▶ 📋 Scaffold: Counting order ▶ 📋 Sequence: Step by step ▶ 📋 Directional Support: Desk visual  A Little Harder  ▶ 📋 Reduce Scaffolds			
	▶ 📺 Activity 54: A Little Harder ▶ 📋 Activity 54: A Little Harder • I do, we do, you do.		▶ 📋 Activity 54: A Little Harder • We do, you do.		▶ 📋 Activity 54: A Little Harder • Repeat: You do.		▶ 📋 Activity 71 • Review: You do.

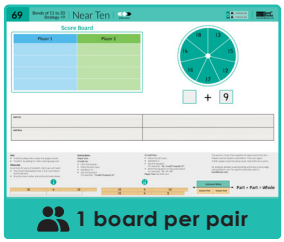
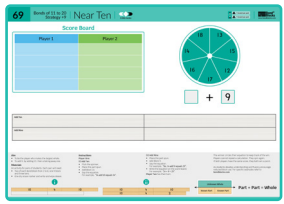
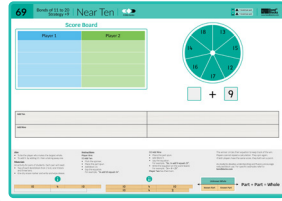

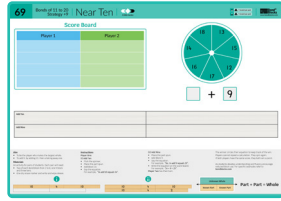
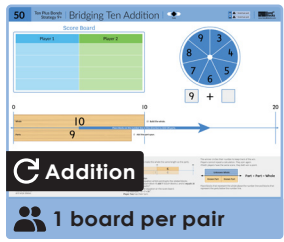
Week	Fluency - Doubles			Differentiation	Intervention	
1	Day 1	Day 2	Day 3	A Little Easier	Day 4	Day 5
	<div><p>1 board per pair</p><p><b>Activity 58</b></p><p><b>Activity 58</b></p><ul style="list-style-type: none"><li>I do, we do, you do.</li></ul></div>	<div><p>1 board per pair</p><p><b>Activity 60</b></p><p><b>Activity 60</b></p><ul style="list-style-type: none"><li>We do, you do.</li></ul></div>	<div><p><b>Activity 60</b></p><ul style="list-style-type: none"><li>You do.</li></ul></div>	<div><p><b>Activity 17</b></p><p><b>Working Memory Support:</b> Desk visual</p><p><b>Working Memory Support:</b> Build each bond</p></div>	<div><p><b>Activity 58</b></p><ul style="list-style-type: none"><li>Repeat: You do.</li></ul></div>	<div><p>1 board per pair</p><p><b>Activity 69</b></p><ul style="list-style-type: none"><li>Review: You do.</li></ul></div>

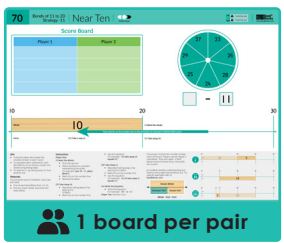
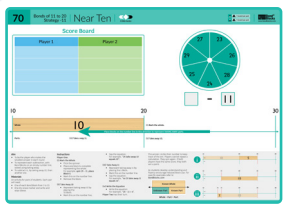
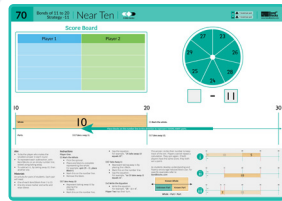

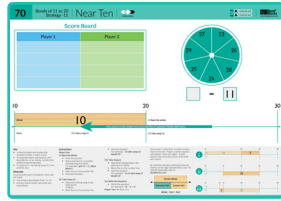
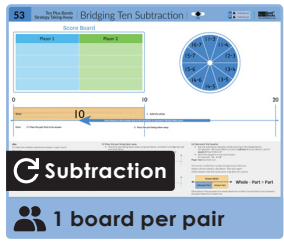
Week	Fluency - Halves			Differentiation	Intervention	
2	Day 1	Day 2	Day 3	A Little Easier	Day 4	Day 5
	<div><p>1 board per pair</p><p><b>Activity 59</b></p><p><b>Activity 59</b></p><ul style="list-style-type: none"><li>I do, we do, you do.</li></ul><p><b>Monitoring</b></p><ul style="list-style-type: none"><li>Record achievement on monitoring tool.</li></ul></div>	<div><p>1 board per pair</p><p><b>Activity 61</b></p><p><b>Activity 61</b></p><ul style="list-style-type: none"><li>We do, you do.</li></ul></div>	<div><p><b>Activity 61</b></p><ul style="list-style-type: none"><li>You do.</li></ul></div>	<div><p><b>Activity 18</b></p><p><b>Working Memory Support:</b> Desk visual</p><p><b>Working Memory Support:</b> Build each bond</p></div>	<div><p><b>Activity 59</b></p><ul style="list-style-type: none"><li>Repeat: You do.</li></ul></div>	<div><p>1 board per pair</p><p><b>Activity 70</b></p><ul style="list-style-type: none"><li>Review: You do.</li></ul></div>

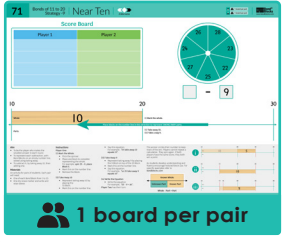
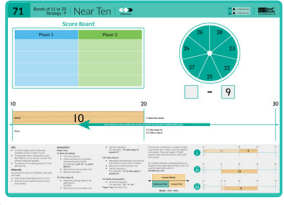
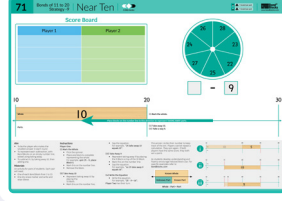

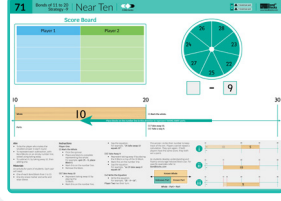
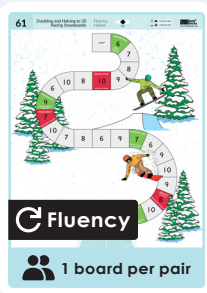
Week	Fluency - Addition			Differentiation	Intervention	
3	Day 1	Day 2	Day 3	A Little Easier	Day 4	Day 5
	<div><p>1 board per pair</p><p><b>Activity 64</b></p><p><b>Activity 64</b></p><ul style="list-style-type: none"><li>I do, we do, you do.</li></ul></div>	<div><p><b>Activity 64</b></p><ul style="list-style-type: none"><li>We do, you do.</li></ul></div>	<div><p><b>Activity 64</b></p><ul style="list-style-type: none"><li>You do.</li></ul></div>	<div><p><b>Working Memory Support:</b> Build a bond</p><p><b>A Little Harder</b></p><p><b>Calculate: Difference comparing scores</b></p><p><b>Calculate: Difference to 20</b></p><p><b>Calculate: Sum to 30</b></p><p><b>Increase the Whole</b></p></div>	<div><p><b>Activity 64</b></p><ul style="list-style-type: none"><li>Repeat: You do.</li></ul></div>	<div><p>1 board per pair</p><p><b>Activity 71</b></p><ul style="list-style-type: none"><li>Review: You do.</li></ul></div>




Week	Fluency - Subtraction			Differentiation	Intervention	
4	Day 1	Day 2	Day 3	A Little Easier	Day 4	Day 5
	<div><p>1 board per pair</p><p><b>Activity 65</b></p><p><b>Activity 65</b></p><ul style="list-style-type: none"><li>I do, we do, you do.</li></ul></div>	<div><p><b>Activity 65</b></p><ul style="list-style-type: none"><li>We do, you do.</li></ul></div>	<div><p><b>Activity 65</b></p><ul style="list-style-type: none"><li>You do.</li></ul></div>	<div><p><b>Sequence: Step by step</b></p><p><b>Skill Focus: Addition</b></p><p><b>A Little Harder</b></p><p><b>Calculate: Overall difference</b></p></div>	<div><p><b>Activity 65</b></p><ul style="list-style-type: none"><li>Repeat: You do.</li></ul></div>	<div><p>1 board per pair</p><p><b>Activity 60</b></p><ul style="list-style-type: none"><li>Review: You do.</li></ul></div>



Week	Fluency - Near Ten Strategy Addition			Differentiation	Intervention	
5	Day 120 min	Day 215 min	Day 315 min	◀▶ A Little Easier	Day 410 min	Day 510 min
	 Activity 69: A Little Harder Activity 69: A Little Harder • I do, we do, you do.	 Activity 69: A Little Harder • We do, you do.	 Activity 69: A Little Harder • You do.	 Activity 69 Sequence: Step by step A Little Harder Reduce Scaffolds	 Activity 69: A Little Harder • Repeat: You do.	 Activity 50 • Review: You do.

Week	Fluency - Near Ten Strategy Subtraction			Differentiation	Intervention	
6	Day 120 min	Day 215 min	Day 315 min	◀▶ A Little Easier	Day 410 min	Day 510 min
	 Activity 70: A Little Harder Activity 70: A Little Harder • I do, we do, you do.	 Activity 70: A Little Harder • We do, you do.	 Activity 70: A Little Harder • You do.	 Activity 70 Scaffold: Counting order A Little Harder Reduce Scaffolds	 Activity 70: A Little Harder • Repeat: You do.	 Activity 53 • Review: You do.

Week	Fluency - Near Ten Strategy Subtraction			Differentiation	Intervention	
7	Day 120 min	Day 215 min	Day 315 min	◀▶ A Little Easier	Day 410 min	Day 510 min
	 Activity 71: A Little Harder Activity 71: A Little Harder • I do, we do, you do.	 Activity 71: A Little Harder • We do, you do.	 Activity 71: A Little Harder • You do.	 Activity 71 Sequence: Step by step A Little Harder Reduce Scaffolds	 Activity 71: A Little Harder • Repeat: You do.	 Activity 61 • Review: You do.

Week	Assessment					
8	Day 120 min		Day 220 min		Day 320 min	
	 Assessment Addition & Subtraction Test • Teacher: Tests each student.Record in Excel. • Students Review Activity 28 Fluency: You do.		 Assessment Addition & Subtraction Test • Teacher: Tests each student.Record in Excel. • Students Review Activity 29 Addition: You do.		 Assessment Addition & Subtraction Test • Teacher: Tests each student.Record in Excel. • Students Review Activity 30 Subtraction: You do.	