

Comparison Language Chart

smaller



size



bigger → larger

shorter



length



longer

less

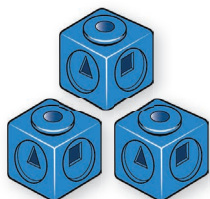


measurement

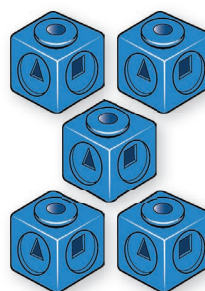


more

fewer



countable
objects



more

less than

3

numbers

5

greater than

before

_, 4, 5

order

3, 4, _

after

Developing the concept of which number is **worth more or less** is an essential component of number sense. For this reason, when **comparing numbers**, start with words the students understand such as '**bigger/smaller**'. However, mathematically these words describe size. When appropriate, introduce the mathematically correct words of "**less than**" and "**greater than**".

number lines



take away
count backwards
left



add
count forwards
right