

Bond Blocks School Kits

Bond Blocks Counting to 10 & 20 Kit



Bond Blocks Core Addition & Subtraction Kit



Where they fit

PRE-FOUNDATION	FOUNDATION	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
Bond Blocks Counting to 10 & 20 Kit As Whole Class Teaching (Tier 1) For Intervention (Tier 2 and 3)							
		Bond Blocks Core Addition & Subtraction Kit As Whole Class Teaching (Tier 1) For Intervention (Tier 2 and 3)					

Resource Samples



Curriculum Covered (Counting)



Curriculum Covered (Add/Sub)



WINNER of the 2022
Primary Student
Resource Mathematics
(Numeracy) Award

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Example Full Rollout

This example is the order list for a school that is doing Intervention (Tier 2 & 3) as well as Whole Class Teaching (Tier 1) for prevention of maths difficulties.

COUNTING TO 10 & 20 KIT	
WA: Use in Pre-Foundation Class	All Other States: Use for Counting Intervention Group
Bond Blocks Counting Kit Intervention Add-on	DPS5102
Foundation Class	
Bond Blocks Counting to 10 & 20 Kit	DPS5100
CORE ADDITION & SUBTRACTION KIT	
Intervention Group Years 2-6	
Bond Blocks Core Addition & Subtraction Kit	DPS5001
Year 1 Class	
Bond Blocks Core Addition & Subtraction Kit Classroom Add-on	DPS5002
Year 2 Class	
Bond Blocks Core Addition & Subtraction Kit Classroom Add-on	DPS5002
Year 3 Class	
Bond Blocks Core Addition & Subtraction Kit Classroom Add-on	DPS5002

Purchasing Considerations

Consider this:

1) Bond Blocks **INCLUDES** the PL required to run the kit programs in your school at **no ongoing cost**.

Compare that to some programs where teacher relief days and PL costs easily hit the **upper thousands** alone and every new staff member needs to be upskilled at cost.

2) Funding for the resources can come from your standard maths budget or your learning difficulties and intervention budget due to the dual-use nature of Bond Blocks.

3) You can roll out over multiple years.

Budget Saving Tips!

Want a full Bond Blocks setup like this but need to pace your budget?

Multi-Year Rollout & How to Share the Resources



Purchase a Bundle

