



BUILDING STRONG MATHEMATICAL FOUNDATIONS

*This is to certify that*

*completed the session*

*Bond Blocks Counting to 10 & 20 Kit - Level 1*

*AITSL Professional Standards for Teachers:*

- 1.2 Understand how students learn.*
- 1.5 Differentiate teaching to meet the specific learning needs of students across the full range of abilities.*
- 2.1 Content and teaching strategies of the teaching area.*
- 2.5 Literacy and numeracy strategies.*
- 3.4 Select and use resources.*

*Total hours of instruction: 2 Hours*

*Date:*



*Narelle Rice*  
*Bond Blocks Creator,*  
*Author and Educator*

A handwritten signature in blue ink that reads "Narelle Rice".



*Dr Paul Swan*  
*Author and Educator*

A handwritten signature in blue ink that reads "Paul Swan".



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