

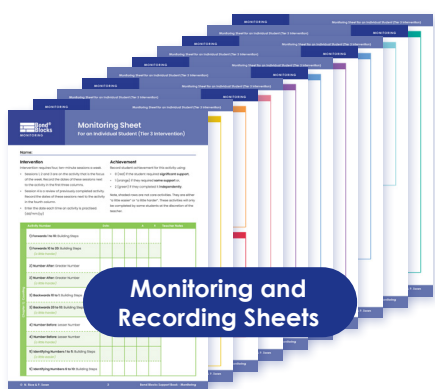
Bond Blocks Support Book: Monitoring

- **Monitoring Sheet for an Individual (Tier 3 Intervention)**
- **Monitoring Sheet for Six Students (Tier 2 Intervention)**
- **Monitoring Sheet for a Class (Tier 1 Teaching) (A.C. Version 8 & 9)**



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**Monitoring and
Recording Sheets**



**Bond Blocks
Monitoring Progress
(Excel)**

Monitoring Progress

There are a range of documents to monitor student's progress completing activities. These include whole class, small group and individual monitoring documents. These are available to download in PDF and Excel formats on the website under **Addition and Subtraction Kit > Monitoring**.

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Bond Blocks Support Book – Monitoring

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Authors: Narelle Rice and Dr Paul Swan

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Monitoring Sheet

For an Individual Student (Tier 3 Intervention)

Name: _____

Intervention

Intervention requires four, ten-minute sessions a week.

- Sessions 1, 2 and 3 are on the activity that is the focus of the week. Record the dates of these sessions next to the activity in the first three columns.
- Session 4 is a review of previously completed activity. Record the dates of these sessions next to the activity in the fourth column.
- Enter the date each time an activity is practised. (dd/mm/yy)

Achievement

Record student achievement for this activity using:

- 0 (red) if the student required **significant support**,
- 1 (orange) if they required **some support** or,
- 2 (green) if they completed it **independently**.

Note, shaded rows are not core activities. They are either "a little easier" or "a little harder". These activities will only be completed by some students at the discretion of the teacher.

Activity Number		Date:			A	R	Teacher Notes
Chapter 1) Counting	1) Forwards 1 to 10: Building Steps						
	1) Forwards 10 to 20: Building Steps (a little harder)						
	2) Number After: Greater Number						
	2) Number After: Greater Number (a little harder)						
	3) Backwards 10 to 1: Building Steps						
	3) Backwards 20 to 10: Building Steps (a little harder)						
	4) Number Before: Lesser Number						
	4) Number Before: Lesser Number (a little harder)						
	5) Identifying Numbers 1 to 5: Building Steps (a little easier)						
	5) Identifying Numbers 6 to 10: Building Steps						

Activity Number	Date:			A	R	Teacher Notes
6) Bonds: Building a Wall (Section 1)						
6) Bonds: Building a Wall (Section 2)						
6) Bonds: Building a Wall (Section 3)						
7) Fluency: Filling a Wall						
8) Fluency: Tic-Tac-Toe						
9) Fluency: Racing Cars						
10) Addition: Building a Wall						
11) Subtraction: Building a Wall						
12) Equation: Building <i>(a little easier)</i>						
12) Equation: Building						
13) Missing Number Equations: Fill a Row <i>(a little easier)</i>						
13) Missing Number Equations: Three In a Row						
13) Missing Number Equations: Tic-Tac-Toe <i>(a little harder)</i>						
14) Representing Addition: Thinkboard						
14) Representing Subtraction: Thinkboard						
15) Word Problems: Whole to 5						

Chapter 2) Bonds of 5

Activity Number		Date:			A	R	Teacher Notes
Chapter 3) Doubling and Halving to 10	16.1) Bonds: Building a Wall (Section 1)						
	16.2) Bonds: Building a Wall (Section 2)						
	17) Fluency Doubles: Filling a Wall						
	18) Fluency Halves: Filling a Wall						
	19) Near Double: Strategy Concept						
	19) Near Double: Strategy Concept (a little harder)						
	20) Near Double: Strategy Fluency						

Activity Number		Date:			A	R	Teacher Notes
Chapter 4) Five Plus Bonds	21.1) Bonds: Building a Wall (Section 1)						
	21.2) Bonds: Building a Wall (Section 2)						
	22) Bonds: Multiple Representations						
	23) Fluency: Tic-Tac-Toe						
	24) Addition: Building a Wall						
	25) Subtraction: Building a Wall						

Activity Number	Date:			A	R	Teacher Notes
26.1) Bonds: Building a Wall (Section 1)						
26.1) Bonds: Building a Wall (Section 2)						
26.2) Bonds: Building a Wall (Section 3)						
27) Fluency: Filling a Wall						
28) Fluency: Tic-Tac-Toe						
29) Addition: Building a Wall						
30) Subtraction: Building a Wall						
31) Equation: Building <i>(a little easier)</i>						
31) Equation: Building						
32) Missing Number Equations: Fill a Row						
32) Missing Number Equations: Tic-Tac-Toe <i>(a little harder)</i>						
33) Representing Addition: Thinkboard						
33) Representing Subtraction: Thinkboard						

Chapter 5) Bonds of 10

Activity Number		Date:			A	R	Teacher Notes
Chapter 6) Bonds of 6 and 7	34) Bonds of 6: Building a Wall (Section 1)						
	34) Bonds of 6: Building a Wall (Section 2)						
	34) Bonds of 6: Building a Wall (Section 3)						
	36) Fluency: Shake and Spill						
	34) Bonds of 7: Building a Wall (Section 1)						
	34) Bonds of 7: Building a Wall (Section 2)						
	34) Bonds of 7: Building a Wall (Section 3)						
	35.1) Subtraction: Building a Wall (Section 1) Bonds of 6						
	37) Fluency: Racing Monster Trucks						
	35.2) Subtraction: Building a Wall (Section 2) Bonds of 7						
	38) Equation: Building Bonds of 6						
	39) Missing Number Equations: Tic-Tac-Toe Bonds of 6						
	38) Equation: Building Bonds of 7						
	39) Missing Number Equations: Tic-Tac-Toe Bonds of 7						
	40) Word Problems: Wholes to 10 Cards 1 and 2, Questions 1 to 6						

Activity Number	Date:			A	R	Teacher Notes
41) Bonds: Three In a Row						Chapter 7) Ten Plus Bonds (Bonds to 20)
42) Bonds: Multiple Representations						
43) Bonds: Place Value Partitioning						
44) Addition and Subtraction: Ten and One						
45) Addition: Building With Three Parts						
46.1) Equation: Building (Section 1)						
46.2) Equation: Building (Section 2)						
47) Addition: Building a Wall						
48.1) Subtraction: Tic-Tac-Toe (Section 1)						
48.2) Subtraction: Tic-Tac-Toe (Section 2)						
49) Missing Number Equations: Tic-Tac-Toe						
49) Missing Number Equations: Tic-Tac-Toe (a little harder)						

Activity Number		Date:			A	R	Teacher Notes
Chapter 6) Bonds of 8 and 9	34) Bonds of 8: Building a Wall (Section 1)						
	34) Bonds of 8: Building a Wall (Section 2)						
	34) Bonds of 8: Building a Wall (Section 3)						
	36) Fluency: Shake and Spill						
	34) Bonds of 9: Building a Wall (Section 1)						
	34) Bonds of 9: Building a Wall (Section 2)						
	34) Bonds of 9: Building a Wall (Section 3)						
	35.1) Subtraction: Building a Wall (Section 1) Bonds of 8						
	37) Fluency: Racing Monster Trucks						
	35.2) Subtraction: Building a Wall (Section 2) Bonds of 9						
	38) Equation: Building Bonds of 8						
	39) Missing Number Equations: Tic-Tac-Toe Bonds of 8						
	38) Equation: Building Bonds of 9						
	39) Missing Number Equations: Tic-Tac-Toe Bonds of 9						
	40) Word Problems: Wholes to 10 Cards 3 and 4, Questions 7 to 12						

Activity Number		Date:			A	R	Teacher Notes
Chapter 7) Ten Plus Bonds (Bridging Ten)	50) Bridging Ten Addition: Strategy 9+						
	50) Bridging Ten Addition: Strategy 19+ (a little harder)						
	51) Bridging Ten Addition: Strategy 8+						
	51) Bridging Ten Addition: Strategy 18+ (a little harder)						
	52) Bridging Ten Addition: Strategy 7, 8, 9+						
	52) Bridging Ten Addition: Strategy Teen+ (a little harder)						
	53) Bridging Ten Subtraction: Strategy Taking Away						
	53) Bridging Ten Subtraction: Strategy Taking Away (a little harder)						
	54) Bridging Ten Subtraction: Strategy Adding On						
	54) Bridging Ten Subtraction: Strategy Adding On (a little harder)						
	55) Partitioning Addition: Strategy Five Plus Bonds						
	55) Partitioning Addition: Strategy Five Plus Bonds (a little harder)						
	56) Partitioning Subtraction: Strategy Five Plus Bonds						
	56) Partitioning Subtraction: Strategy Five Plus Bonds (a little harder)						

Activity Number		Date:			A	R	Teacher Notes
Chapter 8) Doubling and Halving to 20	57.1) Bonds: Building a Wall (Section 1)						
	57.2) Bonds: Building a Wall (Section 2)						
	58) Fluency Doubles: Filling a Wall						
	59) Fluency Halves: Filling a Wall						
	60) Fluency Doubles: Racing Kayaks						
	61) Fluency Halves: Racing Snowboards						
	62) Near Double: Strategy Concept						
	62) Near Double: Strategy Concept (a little harder)						
	63) Near Double: Strategy Fluency						

Activity Number	Date:			A	R	Teacher Notes
64) Addition: Lulu						
65) Subtraction: Difference						
66) Equation: Building (Set A)						
67) Missing Number Equations: Racing Motorcycles						
66) Equation: Building (Set B)						
68) Word Problems: Wholes to 20 Cards 1 and 2, Questions 1 to 6						
69) Near Ten: Strategy +9						
69) Near Ten: Strategy +9 <i>(a little harder)</i>						
70) Near Ten: Strategy -11						
70) Near Ten: Strategy -11 <i>(a little harder)</i>						
71) Near Ten: Strategy -9						
71) Near Ten: Strategy -9 <i>(a little harder)</i>						
68) Word Problems: Wholes to 20 Cards 3 and 4, Questions 7 to 12						

Chapter 9) Bonds of 11 to 20

Intervention

Intervention requires four, ten-minute sessions a week.

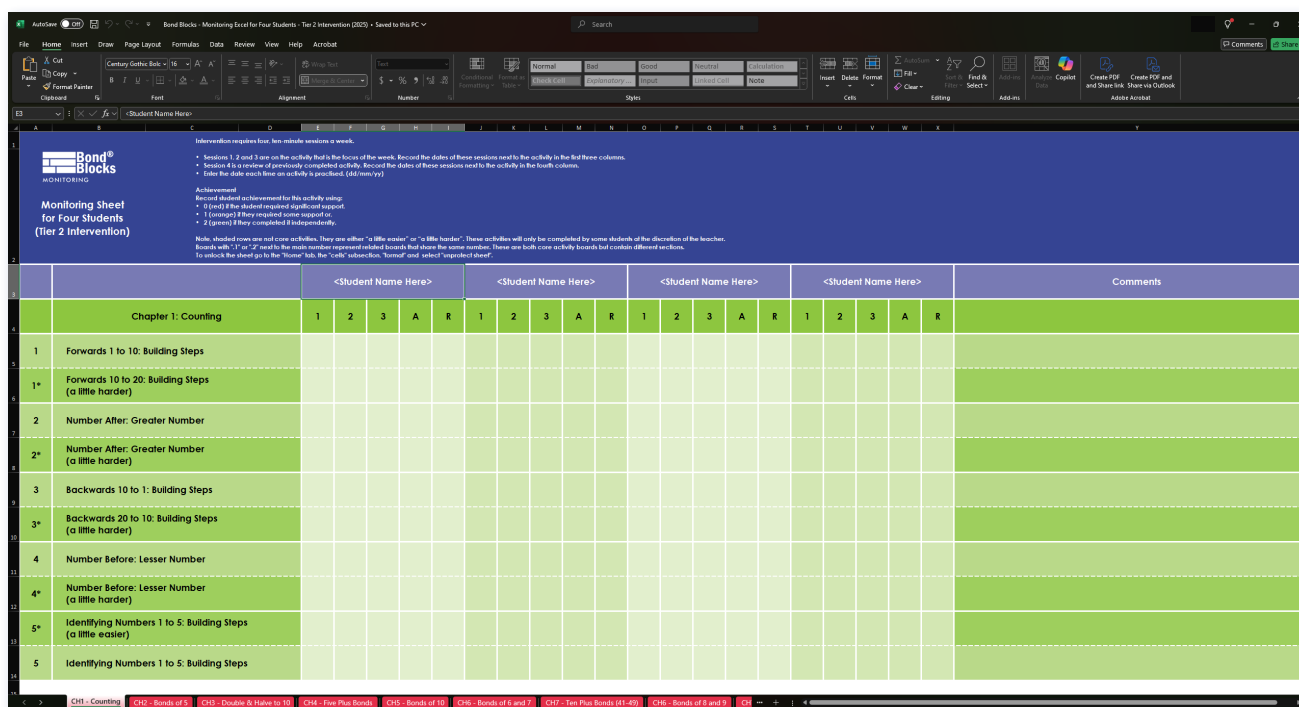
- Sessions 1, 2 and 3 are on the activity that is the focus of the week. Record the dates of these sessions next to the activity in the first three columns.
- Session 4 is a review of previously completed activity. Record the dates of these sessions next to the activity in the fourth column.
- Enter the date each time an activity is practised.
(dd/mm/yy)

Achievement

Record student achievement for this activity using:

- 0 (red) if the student required **significant support**,
- 1 (orange) if they required **some support** or,
- 2 (green) if they completed it **independently**.

Note, shaded rows are not core activities. They are either “a little easier” or “a little harder”. These activities will only be completed by some students at the discretion of the teacher.



Monitoring Sheets are available to download in PDF and Excel formats on the website under
Addition and Subtraction Kit > Monitoring.

Student Name		Activity Number	
Achievement Review		1) Forwards 1 to 10: Building Steps	
		1) Forwards 10 to 20: Building Steps (a little harder)	
Achievement Review		2) Number After: Greater Number	
		2) Number After: Greater Number (a little harder)	
Achievement Review		3) Backwards 10 to 1: Building Steps	
		3) Backwards 20 to 10: Building Steps (a little harder)	
Achievement Review		4) Number Before: Lesser Number	
		4) Number Before: Lesser Number (a little harder)	
Achievement Review		5) Identifying Numbers 1 to 5: Building Steps (a little easier)	
		5) Identifying Numbers 6 to 10: Building Steps	
		Teacher Notes	

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Student Name		Activity Number												Chapter 3)	Teacher Notes			
Achievement Review																	16.1) Bonds: Building a Wall (Section 1)	
Achievement Review																		16.2) Bonds: Building a Wall (Section 2)
Achievement Review															17) Fluency Doubles: Filling a Wall			
Achievement Review																18) Fluency Halves: Filling a Wall		
Achievement Review															19) Near Double: Strategy Concept			
Achievement Review																19) Near Double: Strategy Concept (a little harder)		
Achievement Review															20) Near Double: Strategy Fluency			
Achievement Review																		

		Chapter 4) Five Plus Bonds												Teacher Notes	
		Activity Number													
		21.1) Bonds: Building a Wall (Section 1)													
		21.2) Bonds: Building a Wall (Section 2)													
		22) Bonds: Multiple Representations													
		23) Fluency: Tic-Tac-Toe													
		24) Addition: Building a Wall													
		25) Subtraction: Building a Wall													
Student Name															
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Student Name		Activity Number										Chapter 5) Bonds of 10	Teacher Notes
Achievement Review		26.1) Bonds: Building a Wall (Section 1)											
		26.1) Bonds: Building a Wall (Section 2)											
Achievement Review		26.2) Bonds: Building a Wall (Section 3)											
		27) Fluency: Filling a Wall											
Achievement Review		28) Fluency: Tic-Tac-Toe											
		29) Addition: Building a Wall											
Achievement Review		30) Subtraction: Building a Wall											
		31) Equation: Building (a little easier)											
Achievement Review		31) Equation: Building											
		32) Missing Number Equations: Fill a Row											
Achievement Review		32) Missing Number Equations: Tic-Tac-Toe (a little harder)											
		33) Representing Addition: Thinkboard											
Achievement Review		33) Representing Subtraction: Thinkboard											

Student Name		Activity Number
Achievement Review		34) Bonds of 6: Building a Wall (Section 1)
		34) Bonds of 6: Building a Wall (Section 2)
		34) Bonds of 6: Building a Wall (Section 3)
		36) Fluency: Shake and Spill
Achievement Review		34) Bonds of 7: Building a Wall (Section 1)
		34) Bonds of 7: Building a Wall (Section 2)
		34) Bonds of 7: Building a Wall (Section 3)
		35.1) Subtraction: Building a Wall (Section 1) Bonds of 6
Achievement Review		37) Fluency: Racing Monster Trucks
		35.2) Subtraction: Building a Wall (Section 2) Bonds of 7
		38) Equation: Building Bonds of 6
		39) Missing Number Equations: Tic-Tac-Toe Bonds of 6
Achievement Review		38) Equation: Building Bonds of 7
		39) Missing Number Equations: Tic-Tac-Toe Bonds of 7
		40) Word Problems: Wholes to 10 Cards 1 and 2, Questions 1 to 6
		Teacher Notes

Student Name		Activity Number
Achievement Review		41) Bonds: Three In a Row
		42) Bonds: Multiple Representations
		43) Bonds: Place Value Partitioning
		44) Addition and Subtraction: Ten and One
		45) Addition: Building With Three Parts
		46.1) Equation: Building (Section 1)
		46.2) Equation: Building (Section 2)
		47) Addition: Building a Wall
		48.1) Subtraction: Tic-Tac-Toe (Section 1)
		48.2) Subtraction: Tic-Tac-Toe (Section 2)
		49) Missing Number Equations: Tic-Tac-Toe
		49) Missing Number Equations: Tic-Tac-Toe (a little harder)
Achievement Review		
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Student Name		Activity Number
Achievement Review		34) Bonds of 8: Building a Wall (Section 1)
		34) Bonds of 8: Building a Wall (Section 2)
Achievement Review		34) Bonds of 8: Building a Wall (Section 3)
		36) Fluency: Shake and Spill
Achievement Review		34) Bonds of 9: Building a Wall (Section 1)
		34) Bonds of 9: Building a Wall (Section 2)
Achievement Review		34) Bonds of 9: Building a Wall (Section 3)
		35.1) Subtraction: Building a Wall (Section 1) Bonds of 8
Achievement Review		37) Fluency: Racing Monster Trucks
		35.2) Subtraction: Building a Wall (Section 2) Bonds of 9
Achievement Review		38) Equation: Building Bonds of 8
		39) Missing Number Equations: Tic-Tac-Toe Bonds of 8
Achievement Review		38) Equation: Building Bonds of 9
		39) Missing Number Equations: Tic-Tac-Toe Bonds of 9
Achievement Review		40) Word Problems: Wholes to 10 Cards 3 and 4, Questions 7 to 12

Chapter 6) Bonds of 8 and 9

Teacher Notes

Student Name		Activity Number	
Achievement Review		50) Bridging Ten Addition: Strategy 9+	
		50) Bridging Ten Addition: Strategy 19+ (a little harder)	
Achievement Review		51) Bridging Ten Addition: Strategy 8+	
		51) Bridging Ten Addition: Strategy 18+ (a little harder)	
Achievement Review		52) Bridging Ten Addition: Strategy 7, 8, 9+	
		52) Bridging Ten Addition: Strategy Teen+ (a little harder)	
Achievement Review		53) Bridging Ten Subtraction: Strategy Taking Away	
		53) Bridging Ten Subtraction: Strategy Taking Away (a little harder)	
Achievement Review		54) Bridging Ten Subtraction: Strategy Adding On	
		54) Bridging Ten Subtraction: Strategy Adding On (a little harder)	
Achievement Review		55) Partitioning Addition: Strategy Five Plus Bonds	
		55) Partitioning Addition: Strategy Five Plus Bonds (a little harder)	
Achievement Review		56) Partitioning Subtraction: Strategy Five Plus Bonds	
		56) Partitioning Subtraction: Strategy Five Plus Bonds (a little harder)	
		Teacher Notes	

Chapter 7) Ten Plus Bonds (Bridging Ten)

Teacher Notes

[illegible]

Student Name		Activity Number	
Achievement Review		64) Addition: Lulu	
		65) Subtraction: Difference	
Achievement Review		66) Equation: Building (Set A)	
		67) Missing Number Equations: Racing Motorcycles	
Achievement Review		66) Equation: Building (Set B)	
		68) Word Problems: Wholes to 20 Cards 1 and 2, Questions 1 to 6	
Achievement Review		69) Near Ten: Strategy +9	
		69) Near Ten: Strategy +9 (a little harder)	
Achievement Review		70) Near Ten: Strategy -11	
		70) Near Ten: Strategy -11 (a little harder)	
Achievement Review		71) Near Ten: Strategy -9	
		71) Near Ten: Strategy -9 (a little harder)	
		Teacher Notes	

Chapter 9) Bonds of 11 to 20

Teacher Notes

Curriculum Version 8 and 9 Monitoring Sheets

Monitoring Sheets have been supplied for both version 8 and 9 of the Australian Curriculum.

These Monitoring Sheets are **matched to** the Version 8 and Version 9 **Tier One Whole Class Implementation Planners**.

Monitoring Sheets are available to download in PDF and Excel formats on the website under

Addition and Subtraction Kit > Monitoring.

End of Activity Achievement

Do not record achievement for every student, after every activity.

At the end of each activity (week) only make a record of students who

- 0 (red) required significant **support**.
- 2 (green) found the Core activity easy and required **extension**.
- 'A' were **absent** for the week.

The remaining students will have an empty cell after each activity, indicating they achieved it satisfactorily.

Note, shaded columns are not core activities. They are either "a little easier" or "a little harder". These activities will only be completed by some students at the discretion of the teacher.

End of Chapter Achievement

Record student achievement, at the end of each chapter, for each student using:

- 0 (red) if the student required **significant support**,
- 1 (orange) if they required **some support** or,
- 2 (green) if they completed it **independently**.

Monitoring Sheets for Tier 1 Whole Class Teaching

Year 1 - Term 1



Chapter 2) Bonds of 5

[illegible]

The logo is a circular emblem with a blue background. It features a white silhouette of the map of Australia. Overlaid on the map is the text "Version 8" in white, with "Version" in a smaller font and "8" in a large, bold font. The words "Australian Curriculum" are written in a white, curved path around the top inner edge of the circle.

11) Subtraction: Building a Wall

12) Equation: Building
(a little easier)

12) Equation: Building

13) Missing Number Equations:

13) Missing Number Equations:
Three In a Row

13) Missing Number Equations:

14) Representing Addition / Representing Subtraction: Thinkboard

15) Word Problems: Wholes to 5

ACHIEVEMENT

Student Name

Year 1 - Term 3



Chapter 3) Doubling and Halving to 10

[illegible]

Chapter 4) Five Plus Bonds



21.1) Bonds: Building a Wall (Section 1)

21.2) Bonds: Building a Wall (Section 2)

22) Bonds: Multiple Representations

23) Fluency: Tic-Tac-Toe

24) Addition: Building a Wall

25) Subtraction: Building a Wall

ACHIEVEMENT

Student Name



20 min



20 min



8 min



8 min



8 min



8 min

Chapter 5) Bonds of 10





34) Bonds: Building a Wall

35.1) Subtraction: Building a Wall (Section 1)

36) Fluency: Shake and Spill

35.2 Subtraction: Building a Wall (Section 2)

37) Fluency: Racing Monster Trucks

38) Equation: Building

39) Missing Number Equations:

40) Word Problems: Wholes to 10

ACHIEVEMENT

40 min

20 min

8 min

8 min

8 min

20 min

8 min

40 min

Chapter 7) Ten Plus Bonds of 20

[illegible]

Chapter 7) Ten Plus Bonds



50) Bridging Ten Addition: Strategy 9+

50) Bridging Ten Addition: Strategy 19+ (a little harder)

51) Bridging Ten Addition: Strategy 8+

51) Bridging Ten Addition: Strategy 18+
(a little harder)

52) Bridging Ten Addition:
Strategy 7, 8, 9+

52) Bridging Ten Addition: Strategy

ACHIEVEMENT

Student Name



8 min



8 min



8 min



8 min



8 min


8 min

The logo is a circular emblem with a blue background. It features a white silhouette of the Australian continent in the center. Overlaid on the map is the text 'Version 8' in white, with 'Version' in a smaller font and '8' in a large, bold font. The words 'Australian Curriculum' are written in a white, sans-serif font along the top inner edge of the circle.

53) Bridging Ten Subtraction: Strategy Taking Away

min

53) Bridging Ten Subtraction:


8 min

54) Bridging Ten Subtraction:

 8 min

54) Bridging Ten Subtraction:


8 min

55) Partitioning Addition:

 8 min

55) Partitioning Addition:
Strategy Five Plus Bonds
(a little harder)

 8 min

56) Partitioning Subtraction: Strategy Five Plus Bonds

 8 min

56) Partitioning Subtraction:
Strategy Five Plus Bonds
(a little harder)

 8 min

ACHIEVEMENT

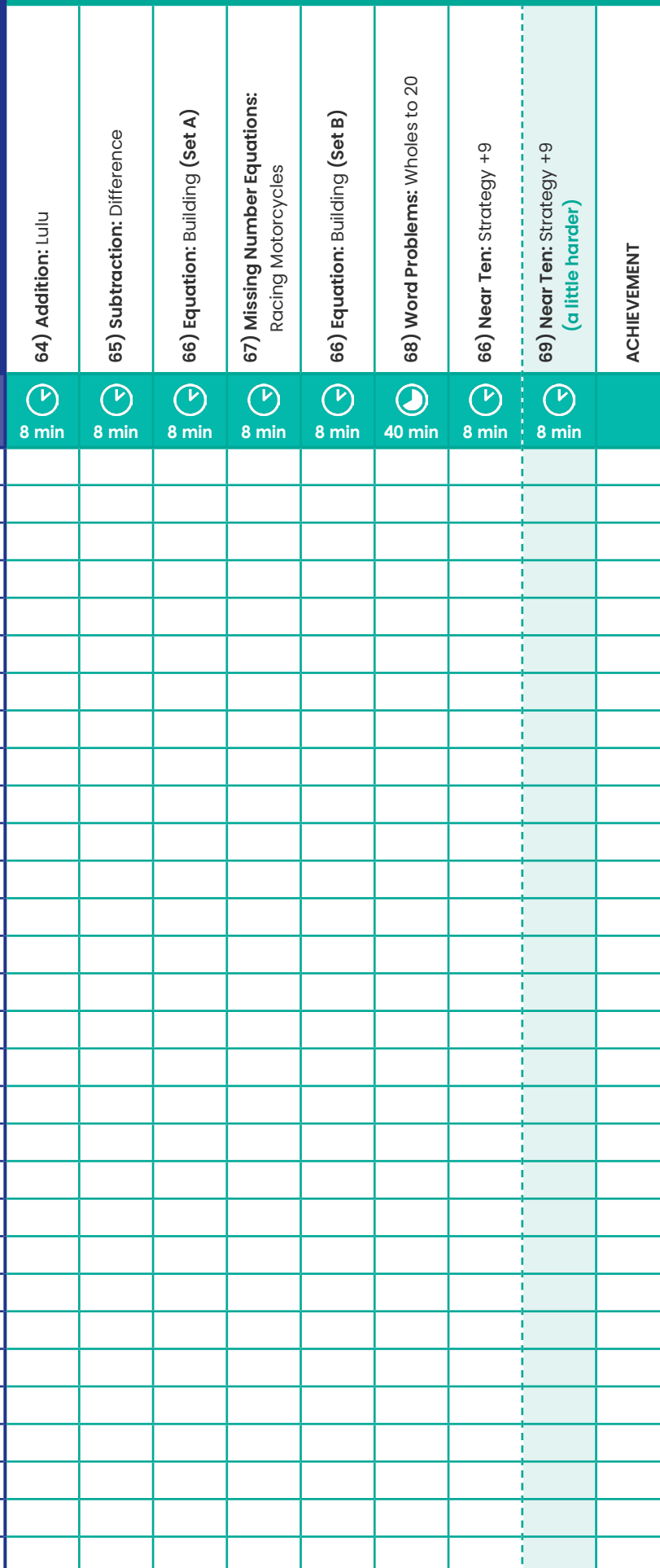
Student Name

Chapter 8) Doubling and Halving to 20



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Chapter 9) Bonds of 11 to 20



Year 3 - Term 4



Chapter 9)

[illegible]

The logo for the Australian Curriculum Version 9. It features a blue circle with a white outline. Inside the circle is a white map of Australia. The text "Australian Curriculum" is written in white, curved along the top inner edge of the circle. The word "Version" is written in black, and the number "9" is written in large black font, both positioned over the map of Australia.

Year 1 - Term 2



Chapter 2) Bonds of 5

Chapter 3)

12) Equation: Building
(a little easier)

12) Equation: Building

13) Missing Number Equations:

13) Missing Number Equations:
Three In a Row

13) Missing Number Equations:
Tic-Tac-Toe (a little harder)

14) Representing Addition / Representing Subtraction: Thinkboard

15) Word Problems: Wholes to 5

ACHIEVEMENT

16.1) Bonds: Building a Wall (Section 1)

16.2) Bonds: Building a Wall (Section 2)

17) Fluency Doubles: Filling a Wall

18) Fluency Halves: Filling a Wall

Student Name


40 min
40 min 20 min 20 min
8 min
8 min

Year 1 - Term 3



Chapter 3)

19.1 / 19.2) Near Double: Strategy Concept

19) Near Double: Strategy Concept
(a little harder)

20) Near Double: Strategy Fluency

ACHIEVEMENT

Chapter 4) Five Plus Bonds

21.1) Bonds: Building a Wall (Section 1)

21.2) Bonds: Building a Wall (Section 2)

22) Bonds: Multiple Representations

23) Fluency: Tic-Tac-Toe

24) Addition: Building a Wall

25) Subtraction: Building a Wall

ACHIEVEMENT

Student Name

 20 min
20 min

20 min



8 min


8 min
8 min

8 min



26.1 / 26.2) Bonds: Building a Wall



20 min

27) Fluency: Filling a Wall



8 min

28) Fluency: Tic-Tac-Toe



8 min

29) Addition: Building a Wall



8 min

30) Subtraction: Building a Wall


8 min

(31) Equation: Building
(a little easier)

31) Equation: Building

32) Missing Number Equations:
Fill a Row



8 min

32) Missing Number Equations:
Tic-Tac-Toe (a little harder)

33) Representing Addition /
Representing Subtraction:
Thinkboard


40 min

ACHIEVEMENT

Student Name

Chapter 7) Ten Plus Bonds of 20

[illegible]



34) Bonds: Building a Wall

35.1) Subtraction: Building a Wall (Section 1)

36) Fluency: Shake and Spill

35.2 Subtraction: Building a Wall (Section 2)

37) Fluency: Racing Monster Trucks

38) Equation: Building

39) Missing Number Equations:

40) Word Problems: Wholes to 10

ACHIEVEMENT

Year 2 - Term 3



Chapter 8) Doubling and Halving to 20

[illegible]

Chapter 7) Ten Plus Bonds



50) Bridging Ten Addition: Strategy 9+

50) Bridging Ten Addition: Strategy 19+ (a little harder)

51) Bridging Ten Addition: Strategy 8+

51) Bridging Ten Addition: Strategy 18+
(a little harder)

52) Bridging Ten Addition:
Strategy 7, 8, 9+

52) Bridging Ten Addition: Strategy

ACHIEVEMENT

Student Name



8 min



8 min



8 min



8 min



8 min


8 min

Chapter 7) Ten Plus Bonds



53) Bridging Ten Subtraction: Strategy Taking Away

53) Bridging Ten Subtraction: Strategy Taking Away (a little harder)

54) Bridging Ten Subtraction:

54) Bridging Ten Subtraction:

Strategy Adding On
(a little harder)

55) Partitioning Addition: Strategy Five Plus Bonds

55) Partitioning Addition:
Strategy Five Plus Bonds
(a little harder)

56) Partitioning Subtraction: Strategy Five Plus Bonds

56) Partitioning Subtraction:
Strategy Five Plus Bonds
(a little harder)

ACHIEVEMENT

Student Name



8 min



8 min



8 min



8 min



8 min



8 min


8 min

8 min

Chapter 9) Bonds of 11 to 20



Year 3 - Term 3



Chapter 9)

[illegible]