

# Bond Blocks Support Book:

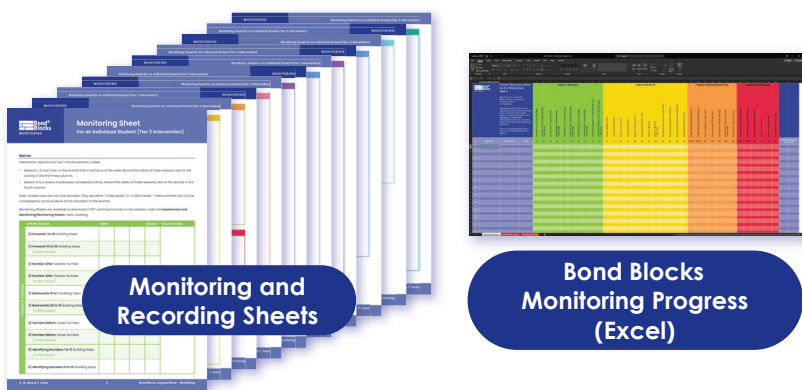
# Monitoring

- **Monitoring Sheet for an Individual (Tier 3 Intervention)**
- **Monitoring Sheet for Six Students (Tier 2 Intervention)**
- **Monitoring Sheet for Tier 1 Whole Class Teaching (Australian Curriculum Version 8 and 9)**



# Contents

<b>Monitoring Sheet for an Individual (Tier 3 Intervention)</b> .....	<b>3</b>
<b>Monitoring Sheet for Six Students (Tier 2 Intervention)</b> .....	<b>13</b>
<b>Monitoring Sheet for Tier 1 Whole Class Teaching (Australian Curriculum Version 8 and 9)</b> .....	<b>25</b>
Australian Curriculum Version 8.....	26
Australian Curriculum Version 9.....	38



## Monitoring Progress

There are a range of documents to monitor student’s progress completing activities. These include whole class, small group and individual monitoring documents. These are available to download in PDF and Excel formats on the website under the **Assessment and Monitoring/Monitoring Sheets** menu heading.

# Copyright

## Bond Blocks Support Book – Monitoring Tools

First published 2023  
 Authors: Narelle Rice and Dr Paul Swan  
 Copyright © A-Z Type  
 Printed in Australia for A-Z Type  
 The author may be contacted at:  
 info@bondblocks.com.au  
 Thank you to Daniel Swan for design.

## Reproduction and Communication for educational purposes

A purchasing educational institution and its staff are permitted to make copies or prints of the pages provided that the number of copies or prints does not exceed the number reasonably required by the educational institution to satisfy its teaching purposes, and that;

- Copies are not sold or lent;
- Every copy made clearly shows the footer (© N. Rice & P. Swan).

<b>Rights and Limitations</b>	Printing or photocopying of pages for <b>personal or class use</b> .	Printing or photocopying of pages for <b>wider school use</b> .	Scanning of / storage of this book on school intranet.	Public sharing or sale of this publication (in part or in full).
<b>Physical Book &amp; eBook</b>	Unlimited copies of these pages is permitted.	Unlimited copies of these pages is permitted.	Unlimited copies of these pages is permitted.	Not permitted.

For details of the CAL licence for educational institutions contact:  
 Copyright Agency Limited  
 E-mail: info@copyright.com.au

# Monitoring Sheet

## For an Individual Student (Tier 3 Intervention)

**Name:** \_\_\_\_\_

Intervention requires four, ten-minute sessions a week.

- Sessions 1, 2 and 3 are on the activity that is the focus of the week. Record the dates of these sessions next to the activity in the first three columns.
- Session 4 is a review of previously completed activity. Record the dates of these sessions next to the activity in the fourth column.

Note, shaded rows are not core activities. They are either “a little easier” or “a little harder”. These activities will only be completed by some students at the discretion of the teacher.

Monitoring Sheets are available to download in PDF and Excel formats on the website under the **Assessment and Monitoring/Monitoring Sheets** menu heading.

Activity Number		Date:			Review:	Teacher Notes
Chapter 1) Counting	1) Forwards 1 to 10: Building Steps					
	1) Forwards 10 to 20: Building Steps <i>(a little harder)</i>					
	2) Number After: Greater Number					
	2) Number After: Greater Number <i>(a little harder)</i>					
	3) Backwards 10 to 1: Building Steps					
	3) Backwards 20 to 10: Building Steps <i>(a little harder)</i>					
	4) Number Before: Lesser Number					
	4) Number Before: Lesser Number <i>(a little harder)</i>					
	5) Identifying Numbers 1 to 5: Building Steps <i>(a little easier)</i>					
	5) Identifying Numbers 6 to 10: Building Steps					

Activity Number	Date:	Review:	Teacher Notes		
6) Bonds: Building a Wall (Section 1)					
6) Bonds: Building a Wall (Section 2)					
6) Bonds: Building a Wall (Section 3)					
7) Fluency: Filling a Wall					
8) Fluency: Tic-Tac-Toe					
9) Fluency: Racing Cars					
10) Addition: Building a Wall					
11) Subtraction: Building a Wall					
12) Equation: Building <i>(a little easier)</i>					
12) Equation: Building					
13) Missing Number Equations: Fill a Row <i>(a little easier)</i>					
13) Missing Number Equations: Three In a Row					
13) Missing Number Equations: Tic-Tac-Toe <i>(a little harder)</i>					
14) Representing Addition: Thinkboard					
14) Representing Subtraction: Thinkboard					
15) Word Problems: Whole to 5					

Chapter 2) Bonds of 5

Activity Number		Date:			Review:	Teacher Notes
Chapter 3) Doubling and Halving to 10	16.1) Bonds: Building a Wall (Section 1)					
	16.2) Bonds: Building a Wall (Section 2)					
	17) Fluency Doubles: Filling a Wall					
	18) Fluency Halves: Filling a Wall					
	19) Near Double: Strategy Concept					
	19) Near Double: Strategy Concept <i>(a little harder)</i>					
	20) Near Double: Strategy Fluency					

Activity Number		Date:			Review:	Teacher Notes
Chapter 4) Five Plus Bonds	21.1) Bonds: Building a Wall (Section 1)					
	21.2) Bonds: Building a Wall (Section 2)					
	22) Bonds: Multiple Representations					
	23) Fluency: Tic-Tac-Toe					
	24) Addition: Building a Wall					
	25) Subtraction: Building a Wall					

Chapter 5) Bonds of 10	Activity Number	Date:		Review:	Teacher Notes	
	26.1) Bonds: Building a Wall (Section 1)					
	26.1) Bonds: Building a Wall (Section 2)					
	26.2) Bonds: Building a Wall (Section 3)					
	27) Fluency: Filling a Wall					
	28) Fluency: Tic-Tac-Toe					
	29) Addition: Building a Wall					
	30) Subtraction: Building a Wall					
	31) Equation: Building <i>(a little easier)</i>					
	31) Equation: Building					
	32) Missing Number Equations: Fill a Row					
	32) Missing Number Equations: Tic-Tac-Toe <i>(a little harder)</i>					
	33) Representing Addition: Thinkboard					
33) Representing Subtraction: Thinkboard						

Chapter 6) Bonds of 6 and 7	Activity Number	Date:		Review:		Teacher Notes
	34) Bonds of 6: Building a Wall (Section 1)					
	34) Bonds of 6: Building a Wall (Section 2)					
	34) Bonds of 6: Building a Wall (Section 3)					
	36) Fluency: Shake and Spill					
	34) Bonds of 7: Building a Wall (Section 1)					
	34) Bonds of 7: Building a Wall (Section 2)					
	34) Bonds of 7: Building a Wall (Section 3)					
	35.1) Subtraction: Building a Wall (Section 1) Bonds of 6					
	37) Fluency: Racing Monster Trucks					
	35.2) Subtraction: Building a Wall (Section 2) Bonds of 7					
	38) Equation: Building Bonds of 6					
	39) Missing Number Equations: Tic-Tac-Toe Bonds of 6					
	38) Equation: Building Bonds of 7					
39) Missing Number Equations: Tic-Tac-Toe Bonds of 7						
40) Word Problems: Wholes to 10 Cards 1 and 2, Questions 1 to 6						

Activity Number	Date:			Review:	Teacher Notes
41) <b>Bonds:</b> Three In a Row					
42) <b>Bonds:</b> Multiple Representations					
43) <b>Bonds:</b> Place Value Partitioning					
44) <b>Addition and Subtraction:</b> Ten and One					
45) <b>Addition:</b> Building With Three Parts					
46.1) <b>Equation:</b> Building ( <b>Section 1</b> )					
46.2) <b>Equation:</b> Building ( <b>Section 2</b> )					
47) <b>Addition:</b> Building a Wall					
48.1) <b>Subtraction:</b> Tic-Tac-Toe ( <b>Section 1</b> )					
48.2) <b>Subtraction:</b> Tic-Tac-Toe ( <b>Section 2</b> )					
49) <b>Missing Number Equations:</b> Tic-Tac-Toe					
49) <b>Missing Number Equations:</b> Tic-Tac-Toe <i>(a little harder)</i>					

Chapter 7) Ten Plus Bonds (Bonds to 20)



Chapter 6) Bonds of 8 and 9	Activity Number	Date:		Review:		Teacher Notes
	34) Bonds of 8: Building a Wall (Section 1)					
	34) Bonds of 8: Building a Wall (Section 2)					
	34) Bonds of 8: Building a Wall (Section 3)					
	36) Fluency: Shake and Spill					
	34) Bonds of 9: Building a Wall (Section 1)					
	34) Bonds of 9: Building a Wall (Section 2)					
	34) Bonds of 9: Building a Wall (Section 3)					
	35.1) Subtraction: Building a Wall (Section 1) Bonds of 8					
	37) Fluency: Racing Monster Trucks					
	35.2) Subtraction: Building a Wall (Section 2) Bonds of 9					
	38) Equation: Building Bonds of 8					
	39) Missing Number Equations: Tic-Tac-Toe Bonds of 8					
	38) Equation: Building Bonds of 9					
39) Missing Number Equations: Tic-Tac-Toe Bonds of 9						
40) Word Problems: Wholes to 10 Cards 3 and 4, Questions 7 to 12						

Activity Number	Date:	Review:	Teacher Notes
50) Bridging Ten Addition: Strategy 9+			
50) Bridging Ten Addition: Strategy 19+ <i>(a little harder)</i>			
51) Bridging Ten Addition: Strategy 8+			
51) Bridging Ten Addition: Strategy 18+ <i>(a little harder)</i>			
52) Bridging Ten Addition: Strategy 7, 8, 9+			
52) Bridging Ten Addition: Strategy Teen+ <i>(a little harder)</i>			
53) Bridging Ten Subtraction: Strategy Taking Away			
53) Bridging Ten Subtraction: Strategy Taking Away <i>(a little harder)</i>			
54) Bridging Ten Subtraction: Strategy Adding On			
54) Bridging Ten Subtraction: Strategy Adding On <i>(a little harder)</i>			
55) Partitioning Addition: Strategy Five Plus Bonds			
55) Partitioning Addition: Strategy Five Plus Bonds <i>(a little harder)</i>			
56) Partitioning Subtraction: Strategy Five Plus Bonds			
56) Partitioning Subtraction: Strategy Five Plus Bonds <i>(a little harder)</i>			

Chapter 7) Ten Plus Bonds (Bridging Ten)

Activity Number	Date:	Review:	Teacher Notes
<b>57.1) Bonds: Building a Wall (Section 1)</b>			
<b>57.2) Bonds: Building a Wall (Section 2)</b>			
<b>58) Fluency Doubles: Filling a Wall</b>			
<b>59) Fluency Halves: Filling a Wall</b>			
<b>60) Fluency Doubles: Racing Kayaks</b>			
<b>61) Fluency Halves: Racing Snowboards</b>			
<b>62) Near Double: Strategy Concept</b>			
<b>62) Near Double: Strategy Concept</b> <i>(a little harder)</i>			
<b>63) Near Double: Strategy Fluency</b>			

Chapter 8) Doubling and Halving to 20

Chapter 9) Bonds of 11 to 20

Activity Number	Date:			Review:	Teacher Notes
64) Addition: Lulu					
65) Subtraction: Difference					
66) Equation: Building (Set A)					
67) Missing Number Equations: Racing Motorcycles					
66) Equation: Building (Set B)					
68) Word Problems: Wholes to 20 Cards 1 and 2, Questions 1 to 6					
69) Near Ten: Strategy +9					
69) Near Ten: Strategy +9 <i>(a little harder)</i>					
70) Near Ten: Strategy -11					
70) Near Ten: Strategy -11 <i>(a little harder)</i>					
71) Near Ten: Strategy -9					
71) Near Ten: Strategy -9 <i>(a little harder)</i>					
68) Word Problems: Wholes to 20 Cards 3 and 4, Questions 7 to 12					

Intervention requires four, ten-minute sessions a week.

- Sessions 1, 2 and 3 are on the activity that is the focus of the week. Record the dates of these sessions next to the activity in the first three columns.
- Session 4 is a review of previously completed activity. Record the date and activity number of these sessions in the Notes Section of the Student Name column.

Note, shaded rows are not core activities. They are either “a little easier” or “a little harder”. These activities will only be completed by some students at the discretion of the teacher.

Monitoring Sheets are available to download in PDF and Excel formats on the website under the **Assessment and Monitoring/Monitoring Sheets** menu heading.

#	Surname	First Name	Class	1	2	3	4	5	6	7	8	9	10	11	12	13	14	14	15	16 (1)	16 (2)	17	18	19	19*	20	21 (1)	21 (2)	22	23	24	25	Completed Boards (out of 35)
1																																0	
2																																0	
3																																0	
4																																0	
5																																0	
6																																0	
7																																0	
8																																0	
9																																0	
10																																0	
11																																0	
12																																0	
13																																0	
14																																0	
15																																0	
16																																0	
17																																0	
18																																0	
19																																0	
20																																0	
21																																0	
22																																0	
23																																0	
24																																0	
25																																0	

												Student Name	Activity Number
													<b>1) Forwards 1 to 10:</b> Building Steps
													<b>1) Forwards 10 to 20:</b> Building Steps <i>(a little harder)</i>
													<b>2) Number After:</b> Greater Number
													<b>2) Number After:</b> Greater Number <i>(a little harder)</i>
													<b>3) Backwards 10 to 1:</b> Building Steps
													<b>3) Backwards 20 to 10:</b> Building Steps <i>(a little harder)</i>
													<b>4) Number Before:</b> Lesser Number
													<b>4) Number Before:</b> Lesser Number <i>(a little harder)</i>
													<b>5) Identifying Numbers 1 to 5:</b> Building Steps <i>(a little easier)</i>
													<b>5) Identifying Numbers 6 to 10:</b> Building Steps

Chapter 1) Counting

Teacher Notes

						Student Name	Activity Number										Chapter 2 ) Bonds of 5	
							6) Bonds: Building a Wall (Section 1)											
							6) Bonds: Building a Wall (Section 2)											
							6) Bonds: Building a Wall (Section 3)											
							7) Fluency: Filling a Wall											
							8) Fluency: Tic-Tac-Toe											
							9) Fluency: Racing Cars											
							10) Addition: Building a Wall											
							11) Subtraction: Building a Wall											
							12) Equation: Building <i>(a little easier)</i>											
							12) Equation: Building											
							13) Missing Number Equations: Fill a Row <i>(a little easier)</i>											
							13) Missing Number Equations: Three In a Row											
							13) Missing Number Equations: Tic-Tac-Toe <i>(a little harder)</i>											
							14) Representing Addition: Thinkboard											
							14) Representing Subtraction: Thinkboard											
							15) Word Problems: Whole to 5											
																	Teacher Notes	

						Student Name	Activity Number										Chapter 3)	
							16.1) Bonds: Building a Wall (Section 1)											Teacher Notes
							16.2) Bonds: Building a Wall (Section 2)											
							17) Fluency Doubles: Filling a Wall											
							18) Fluency Halves: Filling a Wall											
							19) Near Double: Strategy Concept											
							19) Near Double: Strategy Concept <i>(a little harder)</i>											
							20) Near Double: Strategy Fluency											



						Student Name	Activity Number		Chapter 4) Five Plus Bonds
								21.1) <b>Bonds:</b> Building a Wall (Section 1)	
								21.2) <b>Bonds:</b> Building a Wall (Section 2)	
								22) <b>Bonds:</b> Multiple Representations	
								23) <b>Fluency:</b> Tic-Tac-Toe	
								24) <b>Addition:</b> Building a Wall	
								25) <b>Subtraction:</b> Building a Wall	
									Teacher Notes

						Student Name	Activity Number										Chapter 5) Bonds of 10
							<b>26.1) Bonds: Building a Wall (Section 1)</b>										
							<b>26.1) Bonds: Building a Wall (Section 2)</b>										
							<b>26.2) Bonds: Building a Wall (Section 3)</b>										
							<b>27) Fluency: Filling a Wall</b>										
							<b>28) Fluency: Tic-Tac-Toe</b>										
							<b>29) Addition: Building a Wall</b>										
							<b>30) Subtraction: Building a Wall</b>										
							<b>31) Equation: Building</b> <i>(a little easier)</i>										
							<b>31) Equation: Building</b>										
							<b>32) Missing Number Equations: Fill a Row</b>										
							<b>32) Missing Number Equations: Tic-Tac-Toe</b> <i>(a little harder)</i>										
							<b>33) Representing Addition: Thinkboard</b>										
							<b>33) Representing Subtraction: Thinkboard</b>										
																	Teacher Notes

						Student Name	Activity Number
							34) Bonds of 6: Building a Wall (Section 1)
							34) Bonds of 6: Building a Wall (Section 2)
							34) Bonds of 6: Building a Wall (Section 3)
							36) Fluency: Shake and Spill
							34) Bonds of 7: Building a Wall (Section 1)
							34) Bonds of 7: Building a Wall (Section 2)
							34) Bonds of 7: Building a Wall (Section 3)
							35.1) Subtraction: Building a Wall (Section 1) Bonds of 6
							37) Fluency: Racing Monster Trucks
							35.2) Subtraction: Building a Wall (Section 2) Bonds of 7
							38) Equation: Building Bonds of 6
							39) Missing Number Equations: Tic-Tac-Toe Bonds of 6
							38) Equation: Building Bonds of 7
							39) Missing Number Equations: Tic-Tac-Toe Bonds of 7
							40) Word Problems: Wholes to 10 Cards 1 and 2, Questions 1 to 6

Chapter 6) Bonds of 6 and 7

Teacher Notes

						Student Name	Activity Number										Chapter 7) Ten Plus Bonds (Bonds of 20)
							41) <b>Bonds:</b> Three In a Row										Teacher Notes
							42) <b>Bonds:</b> Multiple Representations										
							43) <b>Bonds:</b> Place Value Partitioning										
							44) <b>Addition and Subtraction:</b> Ten and One										
							45) <b>Addition:</b> Building With Three Parts										
							46.1) <b>Equation:</b> Building ( <b>Section 1</b> )										
							46.2) <b>Equation:</b> Building ( <b>Section 2</b> )										
							47) <b>Addition:</b> Building a Wall										
							48.1) <b>Subtraction:</b> Tic-Tac-Toe ( <b>Section 1</b> )										
							48.2) <b>Subtraction:</b> Tic-Tac-Toe ( <b>Section 2</b> )										
							49) <b>Missing Number Equations:</b> Tic-Tac-Toe										
							49) <b>Missing Number Equations:</b> Tic-Tac-Toe <i>(a little harder)</i>										

						Student Name	Activity Number
							34) Bonds of 8: Building a Wall (Section 1)
							34) Bonds of 8: Building a Wall (Section 2)
							34) Bonds of 8: Building a Wall (Section 3)
							36) Fluency: Shake and Spill
							34) Bonds of 9: Building a Wall (Section 1)
							34) Bonds of 9: Building a Wall (Section 2)
							34) Bonds of 9: Building a Wall (Section 3)
							35.1) Subtraction: Building a Wall (Section 1) Bonds of 8
							37) Fluency: Racing Monster Trucks
							35.2) Subtraction: Building a Wall (Section 2) Bonds of 9
							38) Equation: Building Bonds of 8
							39) Missing Number Equations: Tic-Tac-Toe Bonds of 8
							38) Equation: Building Bonds of 9
							39) Missing Number Equations: Tic-Tac-Toe Bonds of 9
							40) Word Problems: Wholes to 10 Cards 3 and 4, Questions 7 to 12

Chapter 6) Bonds of 8 and 9

Teacher Notes

						Student Name	Activity Number	
							<b>50) Bridging Ten Addition:</b> Strategy 9+	
							<b>50) Bridging Ten Addition:</b> Strategy 19+ <i>(a little harder)</i>	
							<b>51) Bridging Ten Addition:</b> Strategy 8+	
							<b>51) Bridging Ten Addition:</b> Strategy 18+ <i>(a little harder)</i>	
							<b>52) Bridging Ten Addition:</b> Strategy 7, 8, 9+	
							<b>52) Bridging Ten Addition:</b> Strategy Teen+ <i>(a little harder)</i>	
							<b>53) Bridging Ten Subtraction:</b> Strategy Taking Away	
							<b>53) Bridging Ten Subtraction:</b> Strategy Taking Away <i>(a little harder)</i>	
							<b>54) Bridging Ten Subtraction:</b> Strategy Adding On	
							<b>54) Bridging Ten Subtraction:</b> Strategy Adding On <i>(a little harder)</i>	
							<b>55) Partitioning Addition:</b> Strategy Five Plus Bonds	
							<b>55) Partitioning Addition:</b> Strategy Five Plus Bonds <i>(a little harder)</i>	
							<b>56) Partitioning Subtraction:</b> Strategy Five Plus Bonds	
							<b>56) Partitioning Subtraction:</b> Strategy Five Plus Bonds <i>(a little harder)</i>	

Chapter 7) Ten Plus Bonds (Bridging Ten)

Teacher Notes

						Student Name	Activity Number										Chapter 8) Doubling and Halving to 20	
							<b>57.1) Bonds: Building a Wall (Section 1)</b>											Teacher Notes
							<b>57.2) Bonds: Building a Wall (Section 2)</b>											
							<b>58) Fluency Doubles: Filling a Wall</b>											
							<b>59) Fluency Halves: Filling a Wall</b>											
							<b>60) Fluency Doubles: Racing Kayaks</b>											
							<b>61) Fluency Halves: Racing Snowboards</b>											
							<b>62) Near Double: Strategy Concept</b>											
							<b>62) Near Double: Strategy Concept</b> <i>(a little harder)</i>											
							<b>63) Near Double: Strategy Fluency</b>											

						Student Name	Activity Number										Chapter 9) Bonds of 11 to 20	
							64) Addition: Lulu											Teacher Notes
							65) Subtraction: Difference											
							66) Equation: Building (Set A)											
							67) Missing Number Equations: Racing Motorcycles											
							66) Equation: Building (Set B)											
							68) Word Problems: Wholes to 20 Cards 1 and 2, Questions 1 to 6											
							69) Near Ten: Strategy +9											
							69) Near Ten: Strategy +9 <i>(a little harder)</i>											
							70) Near Ten: Strategy -11											
							70) Near Ten: Strategy -11 <i>(a little harder)</i>											
							71) Near Ten: Strategy -9											
							71) Near Ten: Strategy -9 <i>(a little harder)</i>											



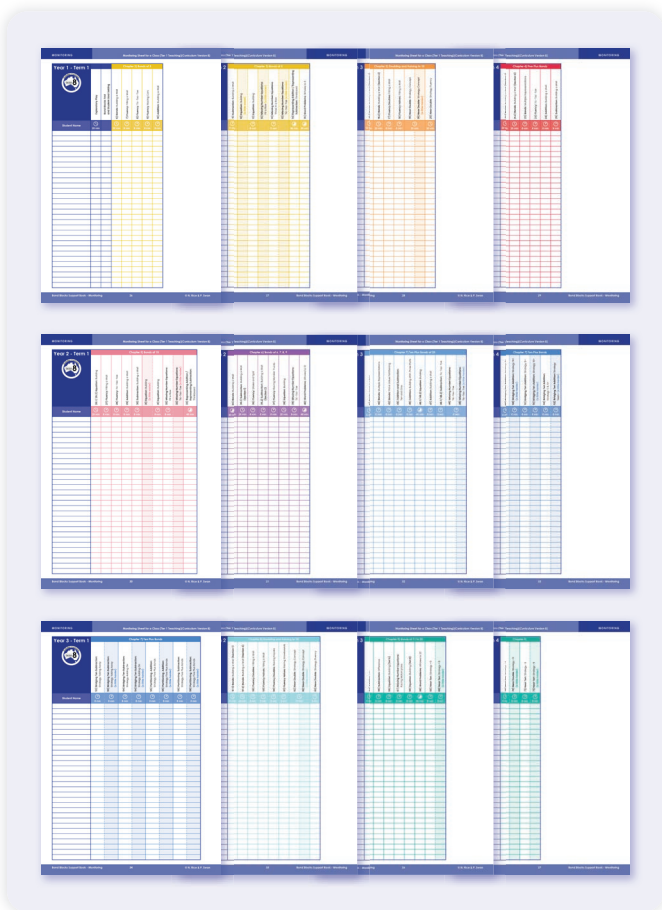
These Monitoring Sheets are **matched to** the Version 8 and Version 9 **Tier One Whole Class Implementation Planners**. The clocks in the Monitor Sheets match the core activities in these planners.

Note, shaded columns are not core activities. They are either “a little easier” or “a little harder”. These activities will only be completed by some students at the discretion of the teacher.

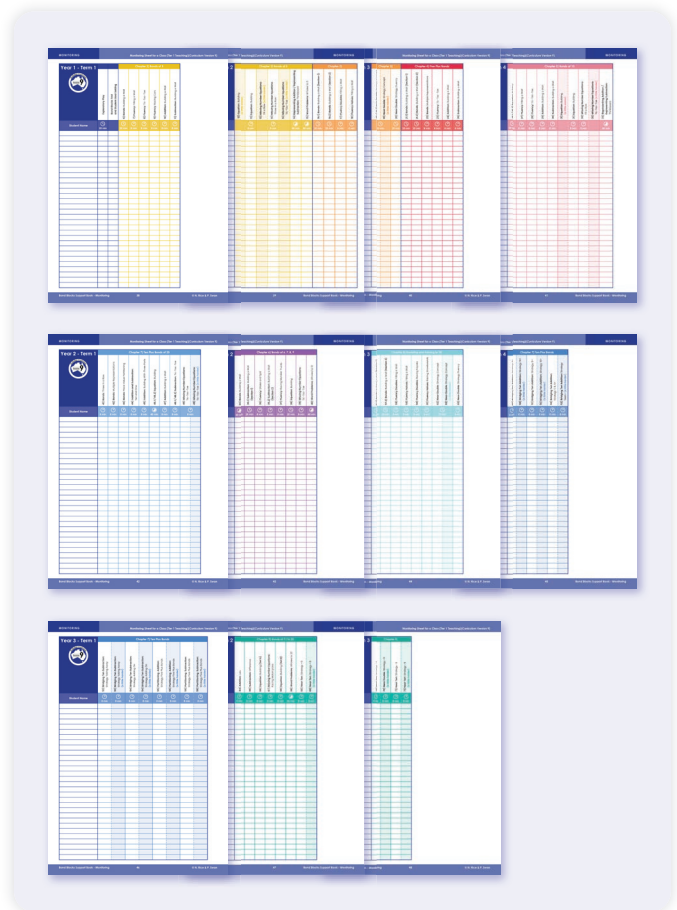
Monitoring Sheets are available to download in PDF and Excel formats on the website under the **Assessment and Monitoring/Monitoring** Sheets menu heading.

## Curriculum Version 8 and 9 Monitoring Sheets

Monitoring Sheets have been supplied for both version 8 (page 26) and 9 (page 38) of the Australian Curriculum. See Bond Blocks support book ‘**Tier One Whole Class Implementation**’ for more information.



Monitoring Sheets for Tier 1 Whole Class Teaching (Australian Curriculum Version 8)



Monitoring Sheets for Tier 1 Whole Class Teaching (Australian Curriculum Version 9)

# Year 1 - Term 1



## Chapter 2) Bonds of 5

Student Name	Exploratory Play	Bond Blocks Test and Student Goal Setting	Chapter 2) Bonds of 5				
	🕒 20 min		🕒 20 min	🕒 8 min	🕒 8 min	🕒 8 min	🕒 8 min

Year 1 - Term 2



Chapter 2) Bonds of 5

11) Subtraction: Building a Wall

12) Equation: Building  
(a little easier)

12) Equation: Building

13) Missing Number Equations:  
Fill a Row (a little easier)

13) Missing Number Equations:  
Three In a Row

13) Missing Number Equations:  
Tic-Tac-Toe (a little harder)

14) Representing Addition / Representing  
Subtraction: Thinkboard

15) Word Problems: Wholes to 5

Student Name

8 min

8 min

8 min

40 min

40 min

# Year 1 - Term 3



## Chapter 3) Doubling and Halving to 10

16.1) Bonds: Building a Wall (Section 1)

16.2) Bonds: Building a Wall (Section 2)

17) Fluency Doubles: Filling a Wall

18) Fluency Halves: Filling a Wall

19) Near Double: Strategy Concept

19) Near Double: Strategy Concept  
*(a little harder)*

20) Near Double: Strategy Fluency

Student Name



20 min



20 min



8 min



8 min



20 min



20 min

Student Name	20 min	20 min	8 min	8 min	20 min	20 min

**Year 1 - Term 4**



**Chapter 4) Five Plus Bonds**

Student Name	21.1) Bonds: Building a Wall (Section 1) ⌚ 20 min	21.2) Bonds: Building a Wall (Section 2) ⌚ 20 min	22) Bonds: Multiple Representations ⌚ 8 min	23) Fluency: Tic-Tac-Toe ⌚ 8 min	24) Addition: Building a Wall ⌚ 8 min	25) Subtraction: Building a Wall ⌚ 8 min

Year 2 - Term 1



Chapter 5) Bonds of 10

Student Name	⌚ 20 min	⌚ 8 min	⌚ 8 min	⌚ 8 min	⌚ 8 min	⌚ 8 min	⌚ 8 min	⌚ 8 min	🌙 40 min

26.1 / 26.2) Bonds: Building a Wall  
 27) Fluency: Filling a Wall  
 28) Fluency: Tic-Tac-Toe  
 29) Addition: Building a Wall  
 30) subtraction: Building a Wall  
 31) Equation: Building (a little easier)  
 31) Equation: Building  
 32) Missing Number Equations: Fill a Row  
 32) Missing Number Equations: Tic-Tac-Toe (a little harder)  
 33) Representing Addition / Representing Subtraction: Thinkboard









# Year 2 - Term 2

## Chapter 6) Bonds of 6, 7, 8, 9



<b>34) Bonds: Building a Wall</b>	<b>35.1) Subtraction: Building a Wall (Section 1)</b>	<b>36) Fluency: Shake and Spill</b>	<b>35.2) Subtraction: Building a Wall (Section 2)</b>	<b>37) Fluency: Racing Monster Trucks</b>	<b>38) Equation: Building</b>	<b>39) Missing Number Equations: Tic-Tac-Toe</b>	<b>40) Word Problems: Wholes to 10</b>
-----------------------------------	---	-------------------------------------	---	---	-------------------------------	--	--

Student Name

 40 min	 20 min	 8 min	 8 min	 8 min	 20 min	 8 min	 40 min
--	--	---	---	---	--	---	--


# Year 2 - Term 3



## Chapter 7) Ten Plus Bonds of 20

Student Name	41) Bonds: Three In a Row 8 min	42) Bonds: Multiple Representations 8 min	43) Bonds: Place Value Partitioning 8 min	44) Addition and Subtraction: Ten and One 8 min	45) Addition: Building With Three Parts 8 min	46.1 / 46.2) Equation: Building 40 min	47) Addition: Building a Wall 8 min	48.1 / 48.2) Subtraction: Tic-Tac-Toe 8 min	49) Missing Number Equations: Tic-Tac-Toe 8 min	49) Missing Number Equations: Tic-Tac-Toe (a little harder)



**Year 2 - Term 4**

**Chapter 7) Ten Plus Bonds**



**50) Bridging Ten Addition: Strategy 9+**

**50) Bridging Ten Addition: Strategy 19+  
(a little harder)**

**51) Bridging Ten Addition: Strategy 8+**

**51) Bridging Ten Addition: Strategy 18+  
(a little harder)**

**52) Bridging Ten Addition:**  
Strategy 7, 8, 9+

**52) Bridging Ten Addition: Strategy  
Teen+ (a little harder)**

**Student Name**

8 min

8 min

8 min

8 min

8 min

8 min


Year 3 - Term 1



Chapter 7) Ten Plus Bonds

**53) Bridging Ten Subtraction:**  
Strategy Taking Away

**53) Bridging Ten Subtraction:**  
Strategy Taking Away  
**(a little harder)**

**54) Bridging Ten Subtraction:**  
Strategy Adding On

**54) Bridging Ten Subtraction:**  
Strategy Adding On  
**(a little harder)**

**55) Partitioning Addition:**  
Strategy Five Plus Bonds

**55) Partitioning Addition:**  
Strategy Five Plus Bonds  
**(a little harder)**

**56) Partitioning Subtraction:**  
Strategy Five Plus Bonds

**56) Partitioning Subtraction:**  
Strategy Five Plus Bonds  
**(a little harder)**

Student Name

⌚  
8 min

⌚  
8 min

⌚  
8 min

⌚  
8 min

⌚  
8 min

⌚  
8 min

⌚  
8 min

⌚  
8 min

### Year 3 - Term 2



Chapter 8) Doubling and Halving to 20

		57.1) Bonds: Building a Wall (Section 1)	57.2) Bonds: Building a Wall (Section 2)	58) Fluency Doubles: Filling a Wall	59) Fluency Halves: Filling a Wall	60) Fluency Doubles: Racing Kayaks	61) Fluency Halves: Racing Snowboards	62) Near Double: Strategy Concept	62) Near Double: Strategy Concept (a little harder)	63) Near Double: Strategy Fluency
Student Name		20 min	20 min	8 min	8 min	8 min	8 min	20 min	8 min	

Year 3 - Term 3



Chapter 9) Bonds of 11 to 20

	64) Addition: Lulu	65) Subtraction: Difference	66) Equation: Building (Set A)	67) Missing Number Equations: Racing Motorcycles	66) Equation: Building (Set B)	68) Word Problems: Wholes to 20	66) Near Ten: Strategy +9	69) Near Ten: Strategy +9 (a little harder)
Student Name	8 min	8 min	8 min	8 min	8 min	40 min	8 min	8 min

# Year 3 - Term 4



## Chapter 9)

70) Near Ten: Strategy -11

70) Near Double: Strategy -11  
(a little harder)

71) Near Ten: Strategy - 9

71) Near Ten: Strategy - 9  
(a little harder)

Student Name

8 min

8 min

8 min

8 min

Student Name	70) Near Ten: Strategy -11 8 min	70) Near Double: Strategy -11 (a little harder) 8 min	71) Near Ten: Strategy - 9 8 min	71) Near Ten: Strategy - 9 (a little harder) 8 min

Year 1 - Term 1



Chapter 2) Bonds of 5

Student Name	Exploratory Play	Bond Blocks Test and Student Goal Setting	Chapter 2) Bonds of 5					
	20 min		6) Bonds: Building a Wall	7) Fluency: Filling a Wall	8) Fluency: Tic-Tac-Toe	9) Fluency: Racing Cars	10) Addition: Building a Wall	11) Subtraction: Building a Wall
	🕒		🕒	🕒	🕒	🕒	🕒	🕒
	20 min		20 min	8 min	8 min	8 min	8 min	8 min

Year 1 - Term 2



Chapter 2) Bonds of 5

Chapter 3)

12) Equation: Building  
(a little easier)

12) Equation: Building

13) Missing Number Equations:  
Fill a Row (a little easier)

13) Missing Number Equations:  
Three In a Row

13) Missing Number Equations:  
Tic-Tac-Toe (a little harder)

14) Representing Addition / Representing  
Subtraction: Thinkboard

15) Word Problems: Wholes to 5

16.1) Bonds: Building a Wall (Section 1)

16.2) Bonds: Building a Wall (Section 2)

17) Fluency Doubles: Filling a Wall

18) Fluency Halves: Filling a Wall

Student Name

8 min

8 min

40 min

40 min

20 min

20 min

8 min

8 min

**Year 1 - Term 3**



**Chapter 3)**

**Chapter 4) Five Plus Bonds**

19.1 / 19.2) Near Double: Strategy Concept

19) Near Double: Strategy Concept  
(a little harder)

20) Near Double: Strategy Fluency

21.1) Bonds: Building a Wall (Section 1)

21.2) Bonds: Building a Wall (Section 2)

22) Bonds: Multiple Representations

23) Fluency: Tic-Tac-Toe

24) Addition: Building a Wall

25) Subtraction: Building a Wall

Student Name

🕒  
20 min

🕒  
20 min

🕒  
20 min

🕒  
20 min

🕒  
8 min

🕒  
8 min

🕒  
8 min

🕒  
8 min

Student Name	🕒 20 min	🕒 20 min	🕒 20 min	🕒 20 min	🕒 8 min	🕒 8 min	🕒 8 min	🕒 8 min

















