



# Australian Curriculum Version 9 Covered by Bond Blocks Counting to 10 & 20 Kit

Strand: Number			
★	🕒🕒🕒	🔄	<b>Place Value</b> <ul style="list-style-type: none"> <li><b>AC9MFN01:</b> Name, represent and order numbers including zero to at least 20, using physical and virtual materials and numerals.</li> </ul>
★	🕒	🔄	<b>Subitising</b> <ul style="list-style-type: none"> <li><b>AC9MFN02:</b> Recognise and name the number of objects within a collection up to 5 using subitising.</li> </ul>
★	🕒🕒🕒	🔄	<b>Counting</b> <ul style="list-style-type: none"> <li><b>AC9MFN03:</b> Quantify and compare collections to at least 20 using counting and explain or demonstrate reasoning.</li> </ul>
★	🕒🕒🕒	🔄	<b>Addition &amp; Subtraction</b> <ul style="list-style-type: none"> <li><b>AC9MFN04:</b> Partition and combine collections up to 10 using part-part-whole relationships and subitising to recognise and name the parts.</li> </ul>
★	🕒🕒🕒	🔄	<ul style="list-style-type: none"> <li><b>AC9MFN05:</b> Represent practical situations involving addition, subtraction and quantification with physical and virtual materials and use counting or subitising strategies.</li> </ul>
	🕒🕒		<b>Multiplication &amp; Division</b> <ul style="list-style-type: none"> <li><b>AC9MFN06:</b> Represent practical situations involving equal sharing and grouping with physical and virtual materials and use counting or subitising strategies.</li> </ul>
Strand: Algebra			
	🕒🕒		<b>Pattern</b> <ul style="list-style-type: none"> <li><b>AC9MFA01:</b> Recognise, copy and continue repeating patterns represented in different ways.</li> </ul>
Strand: Measurement			
	🕒🕒	🔄	<b>Direct Comparison</b> <ul style="list-style-type: none"> <li><b>AC9MFM01:</b> Identify and compare attributes of objects and events, including length, capacity, mass and duration, using direct comparisons and communicating reasoning.</li> </ul>
	🕒🕒	🔄	<b>Time</b> <ul style="list-style-type: none"> <li><b>AC9MFM02:</b> Sequence days of the week and times of the day including morning, lunchtime, afternoon and night time, and connect them to familiar events and actions.</li> </ul>
Strand: Space			
	🕒		<b>2D Shapes / 3D Objects</b> <ul style="list-style-type: none"> <li><b>AC9MFSP01:</b> Sort, name and create familiar shapes; recognise and describe familiar shapes within objects in the environment, giving reasons.</li> </ul>
	🕒🕒		<b>Location</b> <ul style="list-style-type: none"> <li><b>AC9MFSP02:</b> Describe the position and location of themselves and objects in relation to other people and objects within a familiar space.</li> </ul>
Strand: Statistics			
	🕒		<b>Acquire Data</b> <ul style="list-style-type: none"> <li><b>AC9MFS01:</b> Collect, sort and compare data represented by objects and images in response to given investigative questions that relate to familiar situations.</li> </ul>

Bond Blocks does not cover the whole curriculum, it is specific and targeted. It focusses on key skills, at this age, that are predictive of difficulty in mathematics. The content covered by Bond Blocks is highlighted.

## Swan & Rice AC9 Quick Curriculum Guides



★ In our opinion, this is one of the most vital topics for the year level. Often these are pre-requisites for later learning.

🕒 Our estimate of teaching time required. 🕒 = a few lessons. 🕒🕒 = a few weeks. 🕒🕒🕒 = more than 3 weeks.

🔄 This icon means we think this content is best approached with multiple exposures (interleaving).

