



Western Australian Curriculum (2026) Covered by Bond Blocks Counting to 10 & 20 Kit

Strand: Number and Algebra

Sub-strand: Understanding Number

★	🕒🕒🕒	🔄	<ul style="list-style-type: none"> [CODES COMING]: Say, read, write and order numbers up to 20, from any starting point. Count collections up to 20.
★	🕒🕒	🔄	<ul style="list-style-type: none"> [CODES COMING]: Subitise, partition and compare small collections.
	🕒🕒	🔄	<ul style="list-style-type: none"> [CODES COMING]: Explore grouping and sharing of small collections.
	🕒	🔄	<h3>Sub-strand: Patterns & Relationships</h3> <ul style="list-style-type: none"> [CODES COMING]: Copy and continue repeating patterns in everyday environments using a range of materials, sounds and movement.
	🕒	🔄	<h3>Sub-strand: Financial Mathematics</h3> <ul style="list-style-type: none"> [CODES COMING]: Explore making purchases using coins, notes, and debit cards.
★	🕒🕒🕒	🔄	<h3>Sub-strand: Modelling with Number</h3> <ul style="list-style-type: none"> [CODES COMING]: Explore and represent familiar real-world situations involving adding, removing, grouping or sharing small collections using role-play or concrete materials.

Strand: Measurement & Geometry

Sub-strand: 2D Space & Structures

	🕒		<ul style="list-style-type: none"> [CODES COMING]: Sort, name and represent familiar two dimensional shapes and recognise them within the environment.
	🕒		<ul style="list-style-type: none"> [CODES COMING]: Explore and compare the length of everyday items to say which is longer and explain reasoning.
	🕒		<ul style="list-style-type: none"> [CODES COMING]: Show and describe position and movement in familiar locations.

Sub-strand: 3D Space & Structures

	🕒		<ul style="list-style-type: none"> [CODES COMING]: Explore familiar three-dimensional objects in the environment.
	🕒		<ul style="list-style-type: none"> [CODES COMING]: Explore capacity and compare containers to say which holds more and explain reasoning.

Sub-strand: Non-Spatial Measurement

	🕒		<ul style="list-style-type: none"> [CODES COMING]: Explore mass and compare everyday items to say which is heavier.
	🕒	🔄	<ul style="list-style-type: none"> [CODES COMING]: Sequence days of the week and times of the day, making connections to routines, and compare duration of familiar events using everyday language.

Strand: Probability & Statistics

Sub-strand: Probability

	🕒		<ul style="list-style-type: none"> [CODES COMING]: Explore and describe familiar events using the everyday language of chance.
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Sub-strand: Statistics

	🕒		<ul style="list-style-type: none"> [CODES COMING]: Collect, group and compare data using objects and images to make inferences.
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Bond Blocks does not cover the whole curriculum, it is specific and targeted. It focusses on key skills, at this age, that are predictive of difficulty in mathematics. The content covered by Bond Blocks is highlighted.

Swan & Rice WA Quick Curriculum Guides



★ In our opinion, this is one of the most vital topics for the year level. Often these are pre-requisites for later learning.

🕒 Our estimate of teaching time required. 🕒 = a few lessons. 🕒🕒 = a few weeks. 🕒🕒🕒 = more than 3 weeks.

🔄 This icon means we think this content is best approached with multiple exposures (interleaving).

