



Western Australian Curriculum (2026) Covered by Bond Blocks Counting to 10 & 20 Kit

Strand: Number & Algebra

Sub-strand: Understanding Number

- ★ **WAPMNAUN1:** Say, read, write and order numbers to 20, from any starting point. Count collections up to 20.

- ★ **WAPMNAUN2:** Subitise, partition and compare small collections.

- WAPMNAUN3:** Explore grouping and sharing of small collections.

Sub-strand: Patterns & Relationships

- WAPMNAPI:** Copy and continue repeating patterns in everyday environments using a range of materials, sounds and movement.

Sub-strand: Financial Mathematics

- WAPMNAFI:** Explore making purchases using coins, notes, and debit cards.

Sub-strand: Modelling with Number

- ★ **WAPMNAMI:** Explore and represent familiar real-world situations involving adding, removing, grouping or sharing small collections using role-play or concrete materials.

Strand: Measurement & Geometry

Sub-strand: 2D Space & Structures

- WAPMMGTW1:** Sort, name and represent familiar two dimensional shapes and recognise them within the environment.

- WAPMMGTW2:** Explore and directly compare the length of everyday items to say which is longer and explain reasoning.

- WAPMMGTW3:** Show and describe position and movement in familiar locations.

Sub-strand: 3D Space & Structures

- WAPMMGTH1:** Explore familiar three-dimensional objects in the environment.

- WAPMMGTH2:** Explore capacity and directly compare containers to say which holds more and explain reasoning.

Sub-strand: Non-Spatial Measurement

- WAPMMGNI:** Explore mass and directly compare everyday items by hefting.

- WAPMMGN2:** Sequence days of the week and times of the day, making connections to routines, and compare duration of familiar events using everyday language.

Strand: Probability & Statistics

Sub-strand: Probability

- WAPMPSP1:** Identify and describe familiar events using the everyday language of chance.

Sub-strand: Statistics

- WAPMPSS1:** To answer questions, collect, group and compare data using objects and images.

Bond Blocks does not cover the whole curriculum, it is specific and targeted. It focusses on key skills, at this age, that are predictive of difficulty in mathematics. The content covered by Bond Blocks is highlighted.

Swan & Rice WA Quick Curriculum Guides



★ In our opinion, this is one of the most vital topics for the year level. Often these are pre-requisites for later learning.

🕒 Our estimate of teaching time required. 🕒 = a few lessons. 🕒🕒 = a few weeks. 🕒🕒🕒 = more than 3 weeks.

🔄 This icon means we think this content is best approached with multiple exposures (interleaving).

