



Western Australian Curriculum (2026) Covered by Bond Blocks Addition and Subtraction Kit

Strand: Number and Algebra			
			Sub-strand: Understanding Number <ul style="list-style-type: none"> WAIMNAUN1: Say, read, write and order numbers to 120 and recognise the repetition of the 0–9 sequence of digits. Skip count collections by twos, fives and tens from zero.
★	🕒🕒	🔄	<ul style="list-style-type: none"> WAIMNAUN2: Explore different ways to represent and partition collections up to 100, including in groups of 10, using concrete materials.
★	🕒🕒🕒	🔄	<ul style="list-style-type: none"> WAIMNAUN3: Explore partitions of numbers with small collections, using part-part-whole relationships.
★	🕒🕒🕒	🔄	<ul style="list-style-type: none"> WAIMNAUN4: Explore different ways to equally group or share collections.
	🕒		<ul style="list-style-type: none"> WAIMNAUN5: Explore and create a half by dividing a physical whole into two equal parts or a collection into two equal quantities, using the language of sharing and grouping.
	🕒		Sub-strand: Patterns & Relationships <ul style="list-style-type: none"> WAIMNAPI: Continue and create repeating patterns. Explore and label repeating patterns to show how many of each element is in a repeat unit (core).
★	🕒🕒🕒	🔄	Sub-strand: Calculating with Number <ul style="list-style-type: none"> WAIMNAC1: Manipulate collections to add and subtract quantities to 20 and beyond, exploring a range of strategies.* <p><i>*(Bond Blocks are representational, so the focus is up to a whole of 10. Quantities 11 – 20 should be taught with discrete materials organised into quantities that can be identified without counting. Bond Blocks focusses on quantities 11 – 20 in Year 2.)</i></p>
	🕒	🔄	Sub-strand: Financial Mathematics <ul style="list-style-type: none"> WAIMNAFI: Explore different payment formats and identify Australian coins and notes, according to their value.
★	🕒🕒🕒	🔄	Sub-strand: Modelling with Number <ul style="list-style-type: none"> WAIMNAMI: Represent quantities and actions in real-world situations involving adding, taking away, sharing or equal groupings using role-play, concrete materials, drawings or numbers. Describe the meaning of the representations and answers in context.

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			<ul style="list-style-type: none"> WA2MNAUN2: Explore different ways to represent and partition two- and three-digit numbers, including in groups of 10 and 10 groups of 10 to make 100, using concrete materials, numbers and symbols.
			<ul style="list-style-type: none"> WA2MNAUN3: Explore the relationship between addition and subtraction with small collections, using part-part-whole knowledge, numbers and symbols.
			<ul style="list-style-type: none"> WA2MNAUN4: Recall addition and subtraction facts to 10.
			<ul style="list-style-type: none"> WA2MNAUN5: Explore multiplication and division using repeated addition, equal grouping and arrays.
			<ul style="list-style-type: none"> WA2MNAUN6: Recognise, describe and create halves, quarters and eighths by repeatedly halving a physical whole or a collection.
	🕒	🔄	Sub-strand: Understanding Equalities and Inequalities <ul style="list-style-type: none"> WA2MNAUE1: Use the equality symbol (=) to indicate the same value in number sentences involving addition and subtraction.
	🕒		Sub-strand: Patterns & Relationships <ul style="list-style-type: none"> WA2MNAPI1: Recognise and continue increasing or decreasing additive patterns with collections and numbers, and identify missing elements in a pattern.
★	🕒🕒🕒	🔄	Sub-strand: Calculating with Number <ul style="list-style-type: none"> WA2MNAAC1: Add and subtract one- and two-digit numbers, using a range of strategies.* <p><i>*SCSA examples covered significantly by Bond Blocks:</i></p> <ul style="list-style-type: none"> Selecting and applying strategies, such as counting on, partitioning, part-part-whole knowledge, rearranging, regrouping, doubles, near doubles and bridging to 10.
			Sub-strand: Financial Mathematics <ul style="list-style-type: none"> WA2MNAFI1: Explore and describe the relationship between dollars (\$) and cents (c) and their value in the contexts of spending, saving and donating.
★	🕒🕒🕒	🔄	Sub-strand: Modelling with Number <ul style="list-style-type: none"> WA2MNAAM1: Identify and represent real-world situations involving addition, subtraction, simple multiplication or division using objects or diagrams labelled with numbers and symbols that match the actions in the situation. Interpret the meaning of answers in context.

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Strand: Number and Algebra			
	🕒🕒🕒	🔄	Sub-strand: Understanding Number <ul style="list-style-type: none"> WA3MNAUN1: Read, write and order numbers to at least four-digits, including on a number line. Recognise the repetition of the 0–999 sequence of digits.
★	🕒🕒🕒	🔄	<ul style="list-style-type: none"> WA3MNAUN2: Represent and partition numbers up to four-digits, including groups of 10 (tens), 10 groups of 10 (hundreds) and beyond, using concrete materials and number sentences. Recognise that the value of a digit is determined by its place in a numeral.
★	🕒🕒🕒	🔄	<ul style="list-style-type: none"> WA3MNAUN3: Represent and explain the relationship between addition and subtraction, using part-part-whole models and number sentences.
★	🕒🕒🕒	🔄	<ul style="list-style-type: none"> WA3MNAUN4: Recall addition and subtraction facts to 20.
★	🕒🕒🕒	🔄	<ul style="list-style-type: none"> WA3MNAUN5: Explore and represent the relationship between multiplication and division, using diagrams, arrays and number sentences.
★	🕒🕒🕒	🔄	<ul style="list-style-type: none"> WA3MNAUN6: Recall multiplication facts of 2, 3, 4, 5 and 10, and related division facts.
★	🕒🕒	🔄	<ul style="list-style-type: none"> WA3MNAUN7: Recognise, represent and describe unit fractions $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$, $\frac{1}{5}$ and $\frac{1}{10}$. Combine unit fractions with the same denominator to create a complete whole.
	🕒		Sub-strand: Understanding Equalities and Inequalities <ul style="list-style-type: none"> WA3MNAUE1: Explore and use the greater than, less than and equality symbols to compare two whole numbers and statements involving addition and subtraction.
	🕒		Sub-strand: Patterns & Relationships <ul style="list-style-type: none"> WA3MNAPI1: Create and represent increasing or decreasing additive patterns from any starting point, using concrete materials and numbers, and describe rules to represent the pattern.
	🕒🕒🕒	🔄	Sub-strand: Calculating with Number <ul style="list-style-type: none"> WA3MNAC1: Add and subtract two- and three digit numbers, using a range of strategies.
	🕒		<ul style="list-style-type: none"> WA3MNAC2: Explore additive estimation strategies to evaluate the reasonableness of a calculation in familiar contexts.
	🕒🕒	🔄	Sub-strand: Financial Mathematics <ul style="list-style-type: none"> WA3MNAFI1: Investigate financial transactions, recognising equivalent values and change.
★	🕒🕒🕒	🔄	Sub-strand: Modelling with Number <ul style="list-style-type: none"> WA3MNAMI1: Identify and represent a range of real-world addition and subtraction situations with part-part-whole models, and multiplication and division situations with arrays. Write number sentences to reach a solution and interpret in context.

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