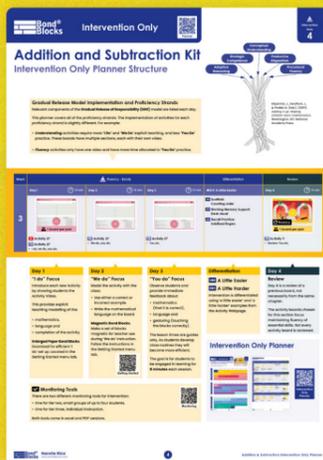


Bond® Blocks

Addition and Subtraction Kit

Intervention Only





Addition and Subtraction Kit

Response to Intervention



Response to Intervention

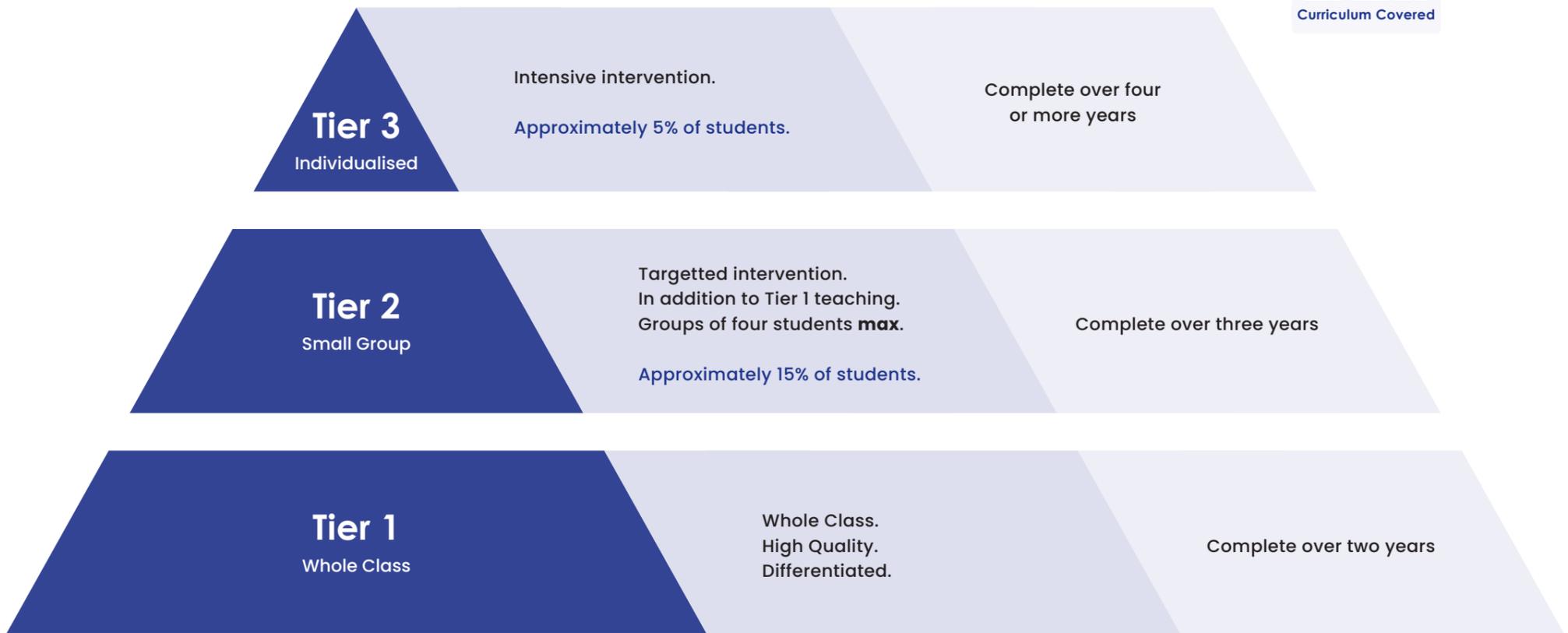
Bond Blocks is implemented at three different levels in line with a Response To Intervention model of instruction.

Addition & Subtraction

Bond Blocks Addition and Subtraction targets the additive phase of reasoning.



Curriculum Covered



Tier 2 Small Group Intervention

Tier 2 small group intervention is implemented in four, 10-minute sessions each week.

- In groups of four students. Groups of five or more are ineffective.
- **In addition to** tier one class teaching. Students who require intervention need extra practice.
- Outside of Maths and English. Do not schedule intervention regularly during the student's favourite subject, such as Art.

Bond Blocks takes two years to cover in Tier 1. It will take Tier 2 students three years to complete.

Starting in Year One or Two

This planner is designed to be started in Year 1 or 2. These students will complete intervention in three years as per the planner.

Starting in Year Three or Four

Students who start in Year 3 onwards, complete chapters dependent on the results of their placement test.

Starting in Year Five or Six

It is not ideal to commence Tier 2 intervention with Year 5 or 6 students. However, this is sometimes necessary for new students.

It is often best to start these students no lower than Chapter 4, Bonds of 10, even if their test identifies gaps earlier.

Tier 3 Intervention

Tier 3 intervention is implemented one-on-one for students on individualised education programs. Tier 3 intervention uses a modified version of this planner.

- Tier 3 students complete more of the 'a little easier' activities from the activity webpages.
- When completing activities aim for independent achievement for understanding, fluency addition and fluency subtraction activities.
- Tier 3 students complete reasoning and problem solving activities with support. Completing these activities with support will improve their ability to complete the understanding and fluency activities independently.



Addition and Subtraction Kit

Intervention Only Year Planner

This planner is a guide and will need to be modified to suit individual contexts depending upon student achievement and disposition.

| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | |
|----------------------------|--------|------------|----------------------------|--------|--------|---------------------------------------|--------|------------------------|--|
| First Year of Intervention | Term 1 | Assessment | Chapter 2: Bonds of 5 | | | | | | |
| | Term 2 | | | | | Chapter 3: Doubling and Halving to 10 | | | |
| | Term 3 | | Chapter 4: Five Plus Bonds | | | | | Chapter 5: Bonds of 10 | |
| | Term 4 | | | | | | | | |

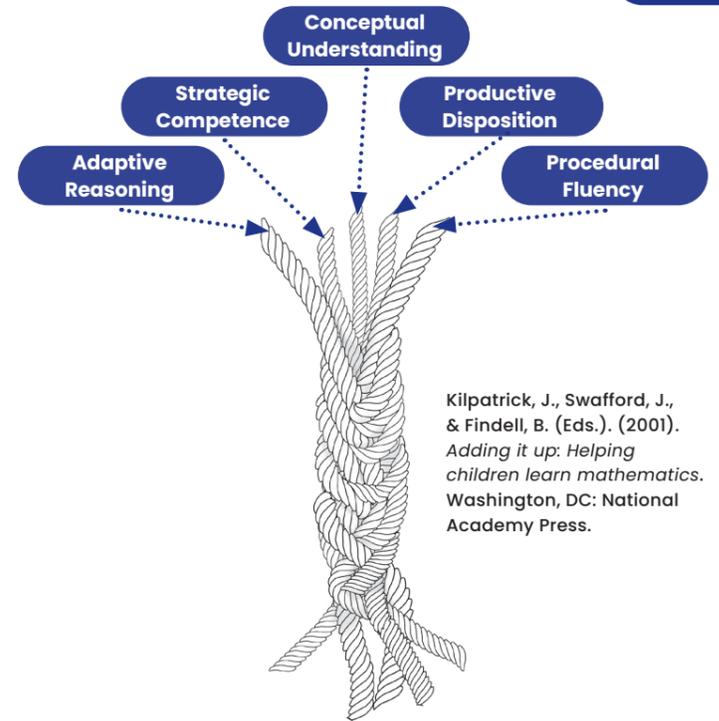
| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | |
|-----------------------------|--------|------------------------|--|--|--------|--|---------------------------------------|--------|--|
| Second Year of Intervention | Term 1 | Chapter 5: Bonds of 10 | Chapter 6: Bonds of 6, 7, 8, 9 Bonds of 6 and 7 | | | | | | |
| | Term 2 | | | Chapter 7: Ten Plus Bonds Bonds of 20 | | | | | |
| | Term 3 | | | | | Chapter 6: Bonds of 6, 7, 8, 9 Bonds of 8 and 9 | | | |
| | Term 4 | | | | | | Chapter 8: Doubling and Halving to 20 | | |

| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | |
|----------------------------|--------|---------------------------------------|--------|--|--|---|------------|--------|--|
| Third Year of Intervention | Term 1 | Chapter 8: Doubling and Halving to 20 | | | | Chapter 7: Ten Plus Bonds Bridging Ten | | | |
| | Term 2 | | | Chapter 7: Ten Plus Bonds Bridging Twenty | | | | | |
| | Term 3 | Chapter 9: Bonds of 11 to 20 | | | | | | | |
| | Term 4 | | | | Chapter 9: Bonds of 11 to 20 Near Ten A Little Harder | | Assessment | | |



Addition and Subtraction Kit

Intervention Only Planner Structure



Kilpatrick, J., Swafford, J., & Findell, B. (Eds.). (2001). *Adding it up: Helping children learn mathematics*. Washington, DC: National Academy Press.

Gradual Release Model Implementation and Proficiency Strands

Relevant components of the **Gradual Release of Responsibility (GRR)** model are listed each day.

This planner covers all of the proficiency strands. The implementation of activities for each proficiency strand is slightly different. For example:

- **Understanding** activities require more 'I Do' and 'We Do' explicit teaching, and less 'You Do' practice. These boards have multiple sections, each with their own video.
- **Fluency** activities only have one video and have more time allocated to 'You Do' practice.

| Week | Fluency - Bonds | | | Differentiation | Review |
|------|--|-------------------------------------|------------------------------|---|-------------------------------------|
| 3 | Day 1 10 min | Day 2 10 min | Day 3 10 min | A Little Easier <ul style="list-style-type: none"> • Scaffold: Counting order • Working Memory Support: Desk visual • Recall Practice: Subitised fingers | Day 4 10 min |
| | 1 board per pair Activity 27 Activity 27 • I do, we do, you do. | Activity 27 • We do, you do. | Activity 27 • You do. | | Activity 9 • Review: You do. |

Day 1

"I do" Focus

Introduce each new Activity by showing students the Activity Video.

This provides explicit teaching modelling of the:

- mathematics,
- language and
- completion of the activity.

Enlarged Paper Bond Blocks.

Download for efficient 'I do' set up. Located in the Getting Started menu tab.

Day 2

"We do" Focus

Model the activity with the class:

- Use either a correct or incorrect example.
- Write the mathematical language on the board

Magnetic Bond Blocks.

Make a set of blocks magnetic for teacher use during 'We do' instruction. Follow the instructions in the Getting Started menu tab.



Day 3

"You do" Focus

Observe students and provide immediate feedback about:

- mathematics (that it is correct),
- language and
- gesturing (touching the blocks correctly).

The lesson times are guides only. As students develop class routines they will become more efficient.

The goal is for students to be engaged in learning for **8 minutes** each session.

Differentiation

A Little Easier

A Little Harder

Intervention is differentiated using 'a little easier' and 'a little harder' examples from the Activity Webpage.

Day 4

Review

Day 4 is a review of a previous board, not necessarily from the same chapter.

The activity boards chosen for this section focus maintaining fluency of essential skills. Not every activity board is reviewed.

Monitoring Tools

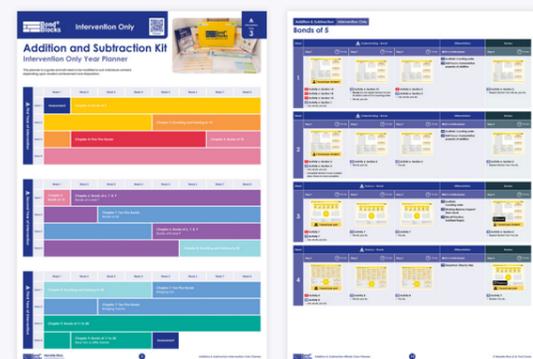
There are two different monitoring tools for intervention:

- One for tier two, small groups of up to four students.
- One for tier three, individual instruction.

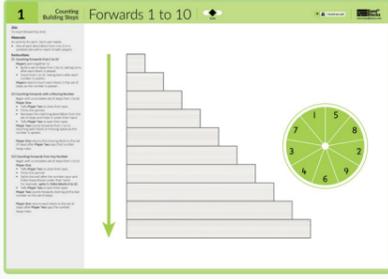
Both tools come in excel and PDF versions.



Intervention Only Planner



Counting



Counting

- Activities 1 to 5 (green boards) are revision of Foundation content. Intervention in addition and subtraction starts with Activity 6 (yellow boards).
- These boards have been superseded by the Bond Blocks Counting Kit. They are included for use by schools that do not have the Counting Kit.

Forwards 1 to 10

Use these boards for students who cannot count forwards to ten from any number.

1i) Forwards 1 to 10: starting at one

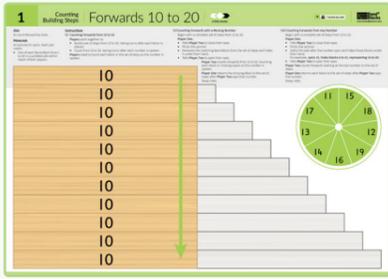
| Week | Forwards 1 to 10 | | | Differentiation | Review |
|------|---|--|--|---|---|
| 1 | Day 1 10 min | Day 2 10 min | Day 3 10 min | <p>◀▶ A Little Easier</p> <p>▶▶ Counting: Steps one to five</p> <p>▶▶ Scaffold: Additional set of steps</p> <p>▶▶ A Little Harder</p> <p>▶▶ Counting: Steps one to fourteen</p> | Day 4 10 min |
| | <p>Introductory Play Activity 1 Webpage</p> <p>▶▶ Directional Fluency: Alternate representations</p> <p>▶▶ Counting Fluency: Packing away</p> <p>▶▶ Skill Focus</p> | <p>1 board per pair</p> <p>⚠ This board is easy. Move onto Activity 1ii as soon as students can count to ten.</p> <p>▶▶ Activity 1i (Use timestamp)</p> <p>▶▶ Activity 1i</p> <ul style="list-style-type: none"> • I do, we do, you do. | <p>▶▶ Activity 1i</p> <ul style="list-style-type: none"> • We do, you do. | | <p>▶▶ Activity 1i</p> <ul style="list-style-type: none"> • Repeat: You do. |

1ii) Forwards 1 to 10: with a missing number

| Week | Forwards 1 to 10 | | | Differentiation | Review |
|------|--|---|--|---|--|
| 2 | Day 1 10 min | Day 2 10 min | Day 3 10 min | <p>◀▶ A Little Easier</p> <p>▶▶ Counting: Steps one to five</p> <p>▶▶ Scaffold: Additional set of steps</p> <p>▶▶ A Little Harder</p> <p>▶▶ Counting: Steps one to fourteen with a missing number</p> | Day 4 10 min |
| | <p>1 board per pair</p> <p>▶▶ Activity 1ii (Use timestamp)</p> <p>▶▶ Activity 1ii</p> <ul style="list-style-type: none"> • I do, we do, you do. | <p>▶▶ Activity 1ii</p> <ul style="list-style-type: none"> • We do, you do. | <p>▶▶ Activity 1ii</p> <ul style="list-style-type: none"> • You do. | | <p>▶▶ Activity 1ii</p> <ul style="list-style-type: none"> • Repeat: You do. |

1iii) Forwards 1 to 10: from any number

| Week | Forwards 1 to 10 | | | Differentiation | Review |
|------|--|--|---|---|---|
| 3 | Day 1 10 min | Day 2 10 min | Day 3 10 min | <p>◀▶ A Little Easier</p> <p>▶▶ Scaffold: Additional set of steps</p> <p>▶▶ A Little Harder</p> <p>▶▶ Counting: Steps one to fourteen from any number</p> | Day 4 10 min |
| | <p>1 board per pair</p> <p>▶▶ Activity 1iii (Use timestamp)</p> <p>▶▶ Activity 1iii</p> <ul style="list-style-type: none"> • I do, we do, you do. | <p>▶▶ Activity 1iii</p> <ul style="list-style-type: none"> • We do, you do. | <p>▶▶ Activity 1iii</p> <ul style="list-style-type: none"> • You do. | | <p>▶▶ Activity 1iii</p> <ul style="list-style-type: none"> • Repeat: You do. |



Counting

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- These boards have been superseded by the Bond Blocks Counting Kit. They are included for use by schools that do not have the Counting Kit.

Forwards 10 to 20

Use these boards for students who cannot count forwards to twenty from any number.

1i) Forwards 10 to 20 A Little Harder: starting at ten

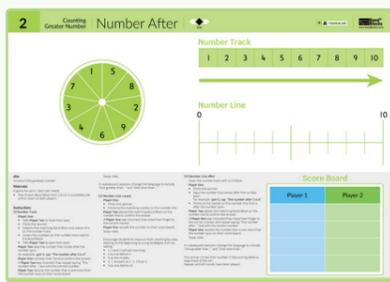
| Week | ▲ Forwards 10 to 20 | | | Differentiation | Review |
|------|--|--|---|---|--|
| 4 | Day 1 | Day 2 | Day 3 | ◀▶ A Little Easier ↔ Scaffold: Additional set of steps | Day 4 |
| | 1 board per pair ▶ Activity 1i: A Little Harder (Use timestamp) 📖 Activity 1i: A Little Harder • I do, we do, you do. | 📖 Activity 1i: A Little Harder • We do, you do. | 📖 Activity 1i: A Little Harder • You do. | | 📖 Activity 1iii • Repeat: You do. |

1ii) Forwards 10 to 20 A Little Harder: with a missing number

| Week | ▲ Forwards 10 to 20 | | | Differentiation | Review |
|------|--|---|--|---|--|
| 5 | Day 1 | Day 2 | Day 3 | ◀▶ A Little Easier ↔ Scaffold: Additional set of steps | Day 4 |
| | 1 board per pair ▶ Activity 1ii: A Little Harder (Use timestamp) 📖 Activity 1ii: A Little Harder • I do, we do, you do. | 📖 Activity 1ii: A Little Harder • We do, you do. | 📖 Activity 1ii: A Little Harder • You do. | | 📖 Activity 1ii: A Little Harder • Repeat: You do. |

1iii) Forwards 10 to 20 A Little Harder: from any number

| Week | ▲ Forwards 10 to 20 | | | Differentiation | Review |
|------|--|--|---|---|--|
| 6 | Day 1 | Day 2 | Day 3 | ◀▶ A Little Easier ↔ Scaffold: Additional set of steps | Day 4 |
| | 1 board per pair ▶ Activity 1iii: A Little Harder (Use timestamp) 📖 Activity 1iii: A Little Harder • I do, we do, you do. | 📖 Activity 1iii: A Little Harder • We do, you do. | 📖 Activity 1iii: A Little Harder • You do. | | 📖 Activity 1ii: A Little Harder • Review: You do. |



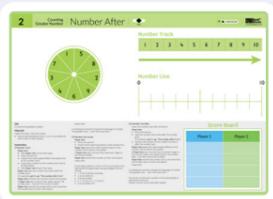
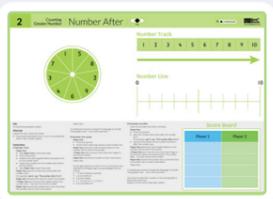
Counting

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- These boards have been superseded by the Bond Blocks Counting Kit. They are included for use by schools that do not have the Counting Kit.

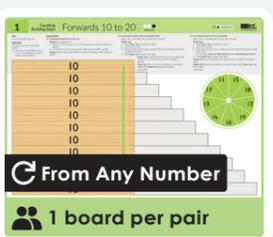
Number After 1 to 10

Use these boards for students who cannot identify the number after, for numbers up to 10.

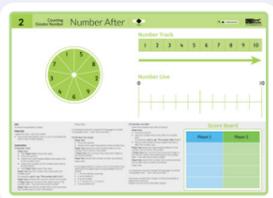
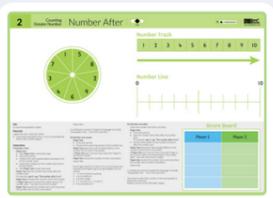
2i) Number After: Number Track

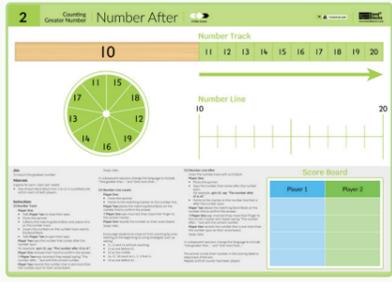
| Week | Number After | | | Differentiation | Review |
|------|--|---|---|--|---|
| 7 | Day 1 | Day 2 | Day 3 | <p>◀▶ A Little Easier</p> <p>▶▶ Scaffold: Alternating numbers</p> <p>▶▶ Directional Support: Desk visual</p> | Day 4 |
| | <p>10 min</p>  <p>1 board per pair</p> <p>▶ Activity 2i</p> <p>▶ Activity 2i</p> <p>• I do, we do, you do.</p> | <p>10 min</p>  <p>▶ Activity 2i</p> <p>• We do, you do.</p> | <p>10 min</p>  <p>▶ Activity 2i</p> <p>• You do.</p> | | <p>10 min</p>  <p>▶ Activity 1iii: A Little Harder</p> <p>• Review: You do.</p> |

2ii) Number After: number line locate

| Week | Number After | | | Differentiation | Review |
|------|---|---|---|---|--|
| 8 | Day 1 | Day 2 | Day 3 | <p>◀▶ A Little Easier</p> <p>▶▶ Scaffold: Alternating numbers</p> <p>▶▶ Directional Support: Desk visual</p> <p>◀▶ A Little Harder</p> <p>▶▶ Counting: Even steps</p> | Day 4 |
| | <p>10 min</p>  <p>1 board per pair</p> <p>▶ Activity 2ii</p> <p>▶ Activity 2ii</p> <p>• I do, we do, you do.</p> | <p>10 min</p>  <p>▶ Activity 2ii</p> <p>• We do, you do.</p> | <p>10 min</p>  <p>▶ Activity 2ii</p> <p>• You do.</p> | | <p>10 min</p>  <p>▶ Activity 1iii: A Little Harder</p> <p>• Review: You do.</p> |

2iii) Number After: number line after

| Week | Number After | | | Differentiation | Review |
|------|---|--|--|--|---|
| 9 | Day 1 | Day 2 | Day 3 | <p>◀▶ A Little Easier</p> <p>▶▶ Scaffold: Alternating numbers</p> <p>▶▶ Directional Support: Desk visual</p> <p>◀▶ A Little Harder</p> <p>▶▶ Counting: Odd steps</p> | Day 4 |
| | <p>10 min</p>  <p>1 board per pair</p> <p>▶ Activity 2iii</p> <p>▶ Activity 2iii</p> <p>• I do, we do, you do.</p> | <p>10 min</p>  <p>▶ Activity 2iii</p> <p>• We do, you do.</p> | <p>10 min</p>  <p>▶ Activity 2iii</p> <p>• You do.</p> | | <p>10 min</p>  <p>▶ Activity 2i</p> <p>• Review: You do.</p> |



Counting

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- These boards have been superseded by the Bond Blocks Counting Kit. They are included for use by schools that do not have the Counting Kit.

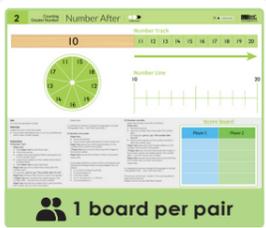
Number After 10 to 20

Use these boards for students who cannot identify the number after, for numbers up to 20.

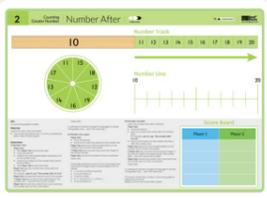
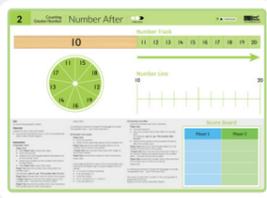
2i) Number After A Little Harder: number track

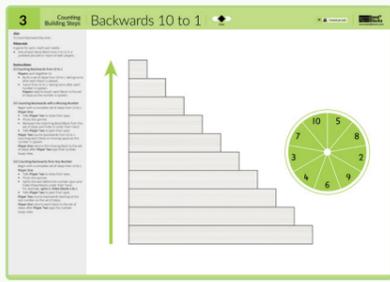
| Week | Number After | | | Differentiation | Review |
|------|--|--|--|--|--|
| 10 | Day 1 10 min | Day 2 10 min | Day 3 10 min | <p>◀▶ A Little Easier</p> <p>▶▶ Scaffold: Alternating numbers</p> <p>▶▶ Directional Support: Desk visual</p> | Day 4 10 min |
| |  <p>1 board per pair</p> <p>▶ Activity 2i: A Little Harder</p> <p>▶ Activity 2i: A Little Harder</p> <p>• I do, we do, you do.</p> |  <p>▶ Activity 2i: A Little Harder</p> <p>• We do, you do.</p> |  <p>▶ Activity 2i: A Little Harder</p> <p>• You do.</p> | |  <p>1 board per pair</p> <p>▶ Activity 2i</p> <p>• Review: You do.</p> |

2ii) Number After A Little Harder: number line locate

| Week | Number After | | | Differentiation | Review |
|------|---|--|--|---|--|
| 11 | Day 1 10 min | Day 2 10 min | Day 3 10 min | <p>◀▶ A Little Easier</p> <p>▶▶ Scaffold: Alternating numbers</p> <p>▶▶ Directional Support: Desk visual</p> <p>◀▶ A Little Harder</p> <p>▶▶ Counting: Even steps</p> | Day 4 10 min |
| |  <p>1 board per pair</p> <p>▶ Activity 2ii: A Little Harder</p> <p>▶ Activity 2ii: A Little Harder</p> <p>• I do, we do, you do.</p> |  <p>▶ Activity 2ii: A Little Harder</p> <p>• We do, you do.</p> |  <p>▶ Activity 2ii: A Little Harder</p> <p>• You do.</p> | |  <p>1 board per pair</p> <p>▶ Activity 2i: A Little Harder</p> <p>• Review: You do.</p> |

2iii) Number After A Little Harder: number line after

| Week | Number After | | | Differentiation | Review |
|------|---|---|---|--|--|
| 12 | Day 1 10 min | Day 2 10 min | Day 3 10 min | <p>◀▶ A Little Easier</p> <p>▶▶ Scaffold: Alternating numbers</p> <p>▶▶ Directional Support: Desk visual</p> <p>◀▶ A Little Harder</p> <p>▶▶ Counting: Odd steps</p> | Day 4 10 min |
| |  <p>1 board per pair</p> <p>▶ Activity 2iii: A Little Harder</p> <p>▶ Activity 2iii: A Little Harder</p> <p>• I do, we do, you do.</p> |  <p>▶ Activity 2iii: A Little Harder</p> <p>• We do, you do.</p> |  <p>▶ Activity 2iii: A Little Harder</p> <p>• You do.</p> | |  <p>1 board per pair</p> <p>▶ Activity 2i: A Little Harder</p> <p>• Review: You do.</p> |



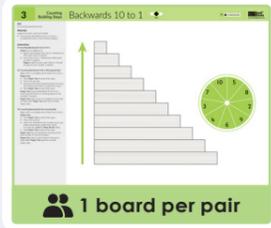
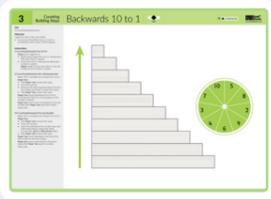
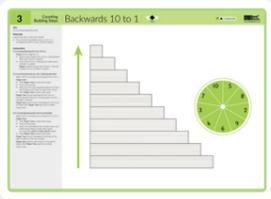
Counting

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- These boards have been superseded by the Bond Blocks Counting Kit. They are included for use by schools that do not have the Counting Kit.

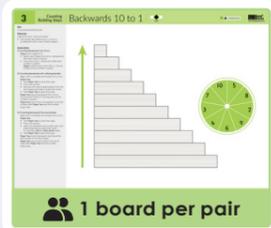
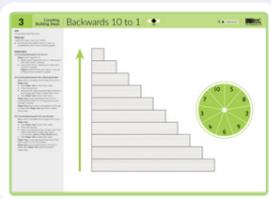
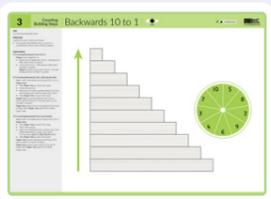
Backwards 10 to 1

Use these boards for students who cannot count backwards from any number less than 10, to 1.

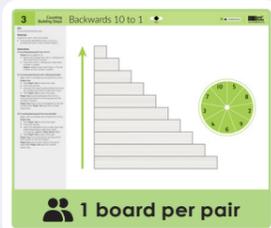
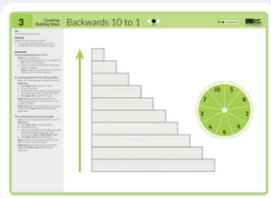
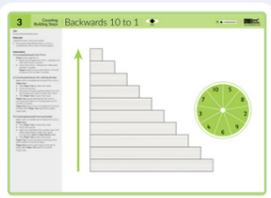
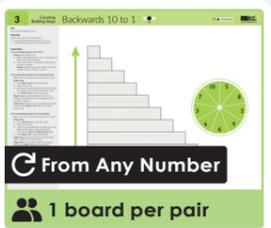
3i) Backwards 10 to 1: starting at ten

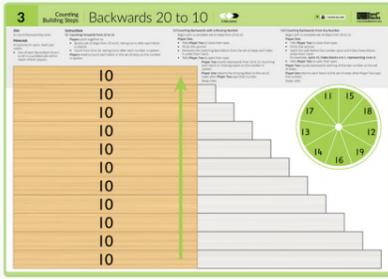
| Week | Backwards 10 to 1 | | | Differentiation | Review |
|------|--|---|---|---|-----------------|
| 13 | Day 1 10 min | Day 2 10 min | Day 3 10 min | <p>◀▶ A Little Easier</p> <p>▶▶ Counting: Steps five to one</p> <p>▶▶ Scaffold: Additional set of steps</p> <p>▶▶ A Little Harder</p> <p>▶▶ Counting: Steps fourteen to one</p> | Day 4 10 min |
| |  <p>1 board per pair</p> <p>▶ Activity 3i (Use timestamp)</p> <p>▶ Activity 3i</p> <p>• I do, we do, you do.</p> |  <p>▶ Activity 3i</p> <p>• We do, you do.</p> |  <p>▶ Activity 3i</p> <p>• You do.</p> |  <p>1 board per pair</p> <p>▶ Activity 3i</p> <p>• Repeat: You do.</p> | |

3ii) Backwards 10 to 1: with a missing number

| Week | Backwards 10 to 1 | | | Differentiation | Review |
|------|---|---|---|---|-----------------|
| 14 | Day 1 10 min | Day 2 10 min | Day 3 10 min | <p>◀▶ A Little Easier</p> <p>▶▶ Counting: Steps five to one</p> <p>▶▶ Scaffold: Additional set of steps</p> <p>▶▶ A Little Harder</p> <p>▶▶ Counting: Steps fourteen to one with a missing number</p> | Day 4 10 min |
| |  <p>1 board per pair</p> <p>▶ Activity 3ii (Use timestamp)</p> <p>▶ Activity 3ii</p> <p>• I do, we do, you do.</p> |  <p>▶ Activity 3ii</p> <p>• We do, you do.</p> |  <p>▶ Activity 3ii</p> <p>• You do.</p> |  <p>1 board per pair</p> <p>▶ Activity 3ii</p> <p>• Repeat: You do.</p> | |

3iii) Backwards 10 to 1: from any number

| Week | Backwards 10 to 1 | | | Differentiation | Review |
|------|---|--|--|---|-----------------|
| 15 | Day 1 10 min | Day 2 10 min | Day 3 10 min | <p>◀▶ A Little Easier</p> <p>▶▶ Scaffold: Additional set of steps</p> <p>▶▶ A Little Harder</p> <p>▶▶ Counting: Steps fourteen to one from any number</p> | Day 4 10 min |
| |  <p>1 board per pair</p> <p>▶ Activity 3iii (Use timestamp)</p> <p>▶ Activity 3iii</p> <p>• I do, we do, you do.</p> |  <p>▶ Activity 3iii</p> <p>• We do, you do.</p> |  <p>▶ Activity 3iii</p> <p>• You do.</p> |  <p>1 board per pair</p> <p>▶ Activity 3iii</p> <p>• Repeat: You do.</p> | |



Counting

- Activities 1 to 5 (green boards) are revision of Foundation content. Intervention in addition and subtraction starts with Activity 6 (yellow boards).
- These boards have been superseded by the Bond Blocks Counting Kit. They are included for use by schools that do not have the Counting Kit.

Backwards 20 to 10

Use these boards for students who cannot count backwards from any number less than 20, to 10.

3i) Backwards 20 to 10 A Little Harder: starting at twenty

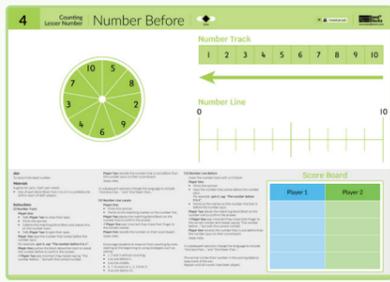
| Week | Backwards 20 to 10 | | | Differentiation | Review |
|------|--|--|---|---|---|
| 16 | Day 1 | Day 2 | Day 3 | ◀▶ A Little Easier ⚡ Scaffold: Additional set of steps | Day 4 |
| | 1 board per pair ▶ Activity 3i: A Little Harder (Use timestamp) 📖 Activity 3i: A Little Harder • I do, we do, you do. | 📖 Activity 3i: A Little Harder • We do, you do. | 📖 Activity 3i: A Little Harder • You do. | | 🔄 From Any Number 1 board per pair 📖 Activity 3iii • Review: You do. |

3ii) Backwards 20 to 10 A Little Harder: with a missing number

| Week | Backwards 20 to 10 | | | Differentiation | Review |
|------|--|---|--|---|--|
| 17 | Day 1 | Day 2 | Day 3 | ◀▶ A Little Easier ⚡ Scaffold: Additional set of steps | Day 4 |
| | 1 board per pair ▶ Activity 3ii: A Little Harder (Use timestamp) 📖 Activity 3ii: A Little Harder • I do, we do, you do. | 📖 Activity 3ii: A Little Harder • We do, you do. | 📖 Activity 3ii: A Little Harder • You do. | | 🔄 From 20 to 10 1 board per pair 📖 Activity 3i: A Little Harder • Review: You do. |

3iii) Backwards 20 to 10 A Little Harder: from any number

| Week | Backwards 20 to 10 | | | Differentiation | Review |
|------|--|--|---|---|--|
| 18 | Day 1 | Day 2 | Day 3 | ◀▶ A Little Easier ⚡ Scaffold: Additional set of steps | Day 4 |
| | 1 board per pair ▶ Activity 3iii: A Little Harder (Use timestamp) 📖 Activity 3iii: A Little Harder • I do, we do, you do. | 📖 Activity 3iii: A Little Harder • We do, you do. | 📖 Activity 3iii: A Little Harder • You do. | | 🔄 From 20 to 10 1 board per pair 📖 Activity 3i: A Little Harder • Review: You do. |



Counting

- Activities 1 to 5 (green boards) are revision of Foundation content. Intervention in addition and subtraction starts with Activity 6 (yellow boards).
- These boards have been superseded by the Bond Blocks Counting Kit. They are included for use by schools that do not have the Counting Kit.

Number Before 10 to 1

Use these boards for students who cannot identify the number before, for numbers from 1 to 10.

4i) Number Before: Number Track

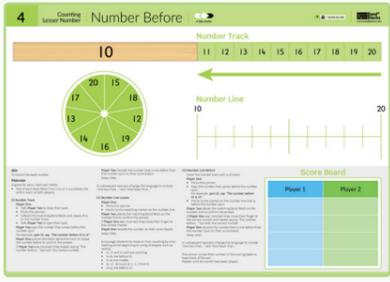
| Week | Number Before | | | Differentiation | Review |
|------|--|---------------------------------------|--------------------------------|---|--|
| 19 | Day 1 10 min | Day 2 10 min | Day 3 10 min | ◀▶ A Little Easier ▶▶ Scaffold: Alternating numbers ▶▶ Directional Support: Desk visual | Day 4 10 min |
| | 1 board per pair ▶ Activity 4i ▶ Activity 4i • I do, we do, you do. | ▶ Activity 4i • We do, you do. | ▶ Activity 4i • You do. | | ▶ Activity 3ii: A Little Harder • Review: You do. |

4ii) Number Before: number line locate

| Week | Number Before | | | Differentiation | Review |
|------|--|--|---------------------------------|--|--|
| 20 | Day 1 10 min | Day 2 10 min | Day 3 10 min | ▶▶ Scaffold: Alternating numbers ▶▶ Directional Support: Desk visual ▶▶ A Little Harder ▶▶ Counting: Even steps | Day 4 10 min |
| | 1 board per pair ▶ Activity 4ii ▶ Activity 4ii • I do, we do, you do. | ▶ Activity 4ii • We do, you do. | ▶ Activity 4ii • You do. | | ▶ Activity 3ii: A Little Harder • Review: You do. |

4iii) Number Before: number line before

| Week | Number Before | | | Differentiation | Review |
|------|--|---|----------------------------------|---|---|
| 21 | Day 1 10 min | Day 2 10 min | Day 3 10 min | ▶▶ Scaffold: Alternating numbers ▶▶ Directional Support: Desk visual ▶▶ A Little Harder ▶▶ Counting: Odd steps | Day 4 10 min |
| | 1 board per pair ▶ Activity 4iii ▶ Activity 4iii • I do, we do, you do. | ▶ Activity 4iii • We do, you do. | ▶ Activity 4iii • You do. | | ▶ Activity 3iii: A Little Harder • Review: You do. |



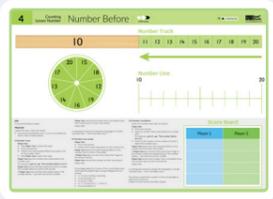
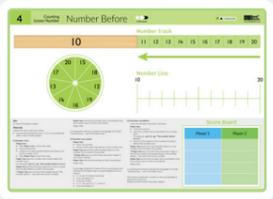
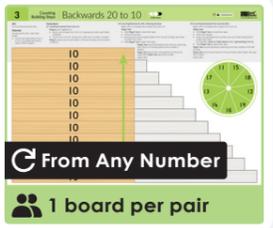
Counting

- Activities 1 to 5 (green boards) are revision of Foundation content. Intervention in addition and subtraction starts with Activity 6 (yellow boards).
- These boards have been superseded by the Bond Blocks Counting Kit. They are included for use by schools that do not have the Counting Kit.

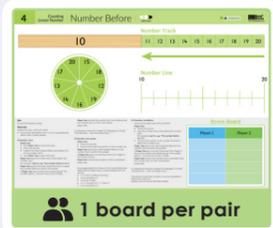
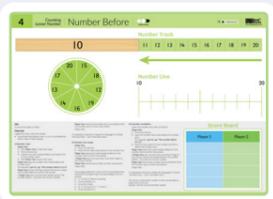
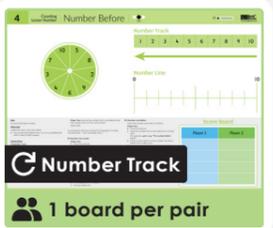
Number Before 20 to 10

Use these boards for students who cannot identify the number before, for numbers from 10 to 20.

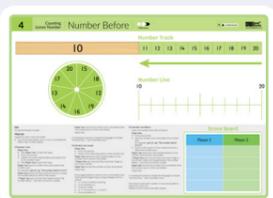
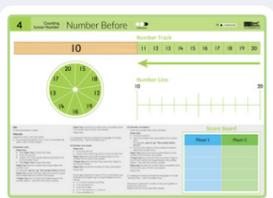
4i) Number Before A Little Harder: number track

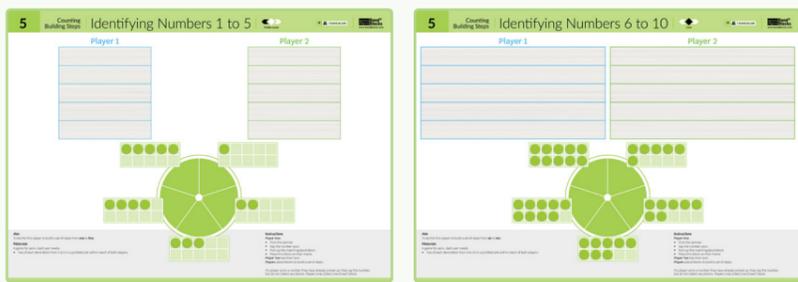
| Week | Number Before | | | Differentiation | Review |
|------|--|---|---|---|--|
| 22 | Day 1 | Day 2 | Day 3 | ◀▶ A Little Easier ▶▶ Scaffold: Alternating numbers ▶▶ Directional Support: Desk visual | Day 4 |
| |  <p>1 board per pair</p> <p>▶ Activity 4i: A Little Harder ▶ Activity 4i: A Little Harder • I do, we do, you do.</p> |  <p>▶ Activity 4i: A Little Harder • We do, you do.</p> |  <p>▶ Activity 4i: A Little Harder • You do.</p> | |  <p>▶ Activity 3iii: A Little Harder • Review: You do.</p> |

4ii) Number Before A Little Harder: number line locate

| Week | Number Before | | | Differentiation | Review |
|------|---|---|---|--|--|
| 23 | Day 1 | Day 2 | Day 3 | ▶▶ Scaffold: Alternating numbers ▶▶ Directional Support: Desk visual ▶▶ A Little Harder ▶▶ Counting: Even steps | Day 4 |
| |  <p>1 board per pair</p> <p>▶ Activity 4ii: A Little Harder ▶ Activity 4ii: A Little Harder • I do, we do, you do.</p> |  <p>▶ Activity 4ii: A Little Harder • We do, you do.</p> |  <p>▶ Activity 4ii: A Little Harder • You do.</p> | |  <p>▶ Activity 4i • Review: You do.</p> |

4iii) Number Before A Little Harder: number line before

| Week | Number Before | | | Differentiation | Review |
|------|---|--|--|---|--|
| 24 | Day 1 | Day 2 | Day 3 | ▶▶ Scaffold: Alternating numbers ▶▶ Directional Support: Desk visual ▶▶ A Little Harder ▶▶ Counting: Odd steps | Day 4 |
| |  <p>1 board per pair</p> <p>▶ Activity 4iii: A Little Harder ▶ Activity 4iii: A Little Harder • I do, we do, you do.</p> |  <p>▶ Activity 4iii: A Little Harder • We do, you do.</p> |  <p>▶ Activity 4iii: A Little Harder • You do.</p> | |  <p>▶ Activity 4i • Review: You do.</p> |



Counting

- Activities 1 to 5 (green boards) are revision of Foundation content. Intervention in addition and subtraction starts with Activity 6 (yellow boards).
- These boards have been superseded by the Bond Blocks Counting Kit. They are included for use by schools that do not have the Counting Kit.

Identifying Quantities 1 to 5 and 6 to 10

Use these boards for students who cannot identify quantities of dots on ten frames, without counting.

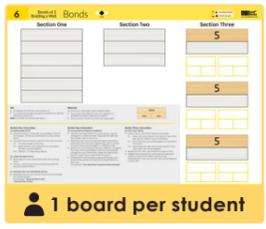
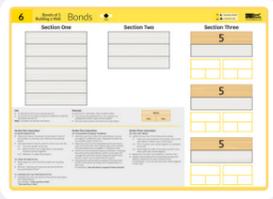
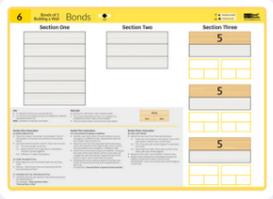
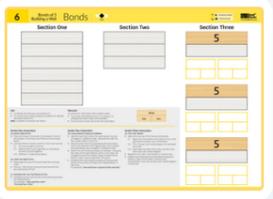
5) Identifying Numbers A Little Easier: 1 to 5

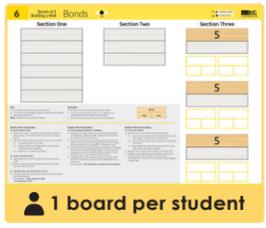
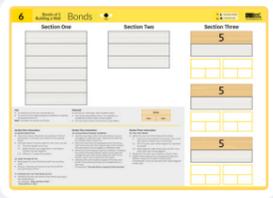
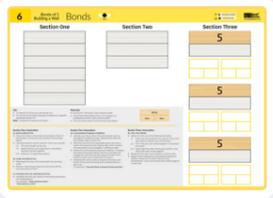
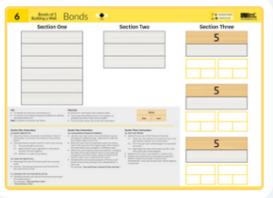
| Week | Identifying Numbers | | | Differentiation | Review |
|------|--|---|--|---|---|
| 25 | Day 1 10 min | Day 2 10 min | Day 3 10 min | ◀▶ A Little Easier ▶▶ Scaffold: Counting order | Day 4 10 min |
| | 1 board per pair ▶ Activity 5: A Little Easier ▶ Activity 5: A Little Easier • I do, we do, you do. | ▶ Activity 5: A Little Easier • We do, you do. | ▶ Activity 5: A Little Easier • You do. | | 1 board per pair ▶ Activity 4i: A Little Harder • Review: You do. |

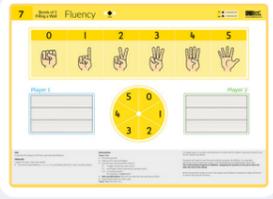
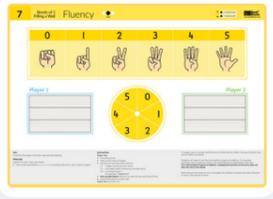
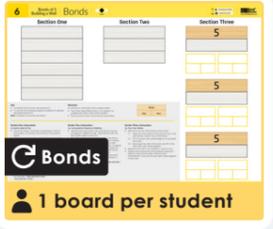
5) Identifying Numbers: 6 to 10

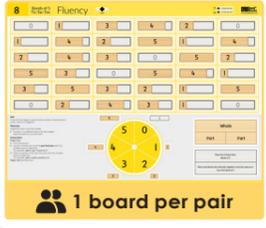
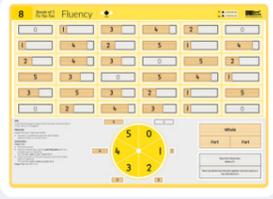
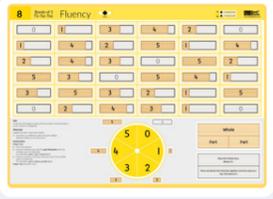
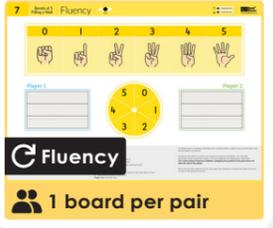
| Week | Identifying Numbers | | | Differentiation | Review |
|------|--|--------------------------------------|-------------------------------|---|---|
| 26 | Day 1 10 min | Day 2 10 min | Day 3 10 min | ◀▶ A Little Easier ▶▶ Scaffold: Counting order | Day 4 10 min |
| | 1 board per pair ▶ Activity 5 ▶ Activity 5 • I do, we do, you do. | ▶ Activity 5 • We do, you do. | ▶ Activity 5 • You do. | | 1 board per pair ▶ Activity 4i: A Little Harder • Review: You do. |

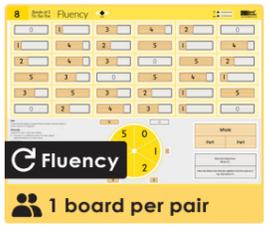
Bonds of 5

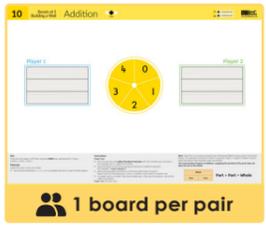
| Week | Understanding - Bonds | | | Differentiation | Review |
|------|--|---|---|--|---|
| 1 | Day 1 | Day 2 | Day 3 | <p>◀▶ A Little Easier</p> <p>▶▶ Scaffold: Counting order</p> <p>▶▶ Skill Focus: Commutative property of addition</p> | Day 4 |
| |  <p>1 board per student</p> <p>▶ Activity 6: Section 1A</p> <p>▶ Activity 6: Section 1B</p> <p>▶ Activity 6: Section 1C</p> <p>☰ Activity 6: Section 1</p> <ul style="list-style-type: none"> I do, we do, you do. |  <p>☰ Activity 6: Section 1C</p> <ul style="list-style-type: none"> Set Up: Do not repeat Section 1A and 1B. Build a wall of 5 in counting order. We do, you do. |  <p>▶ Activity 6: Section 2</p> <p>☰ Activity 6: Section 2</p> <ul style="list-style-type: none"> I do, we do, you do. | |  <p>☰ Activity 6: Section 2</p> <ul style="list-style-type: none"> Repeat Section Two: We do, you do. |

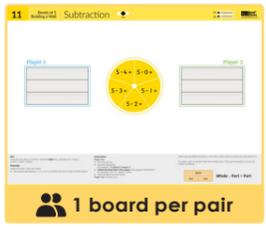
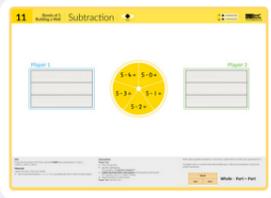
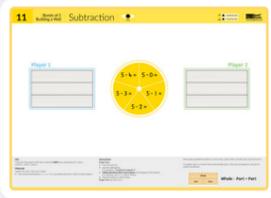
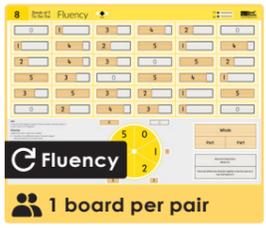
| Week | Understanding - Bonds | | | Differentiation | Review |
|------|---|---|---|--|--|
| 2 | Day 1 | Day 2 | Day 3 | <p>◀▶ A Little Easier</p> <p>▶▶ Scaffold: Counting order</p> <p>▶▶ Skill Focus: Commutative property of addition</p> | Day 4 |
| |  <p>1 board per student</p> <p>▶ Activity 6: Section 3</p> <p>☰ Activity 6: Section 3</p> <ul style="list-style-type: none"> I do, we do, you do. Complete Section 3 over multiple days. Move on once complete. |  <p>☰ Activity 6: Section 3</p> <ul style="list-style-type: none"> We do, you do. |  <p>☰ Activity 6: Section 3</p> <ul style="list-style-type: none"> You do. | |  <p>☰ Activity 6: Section 2</p> <ul style="list-style-type: none"> Repeat Section Two: You do. |

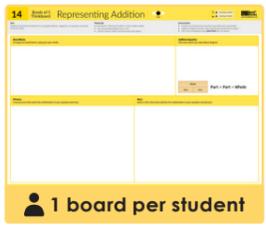
| Week | Fluency - Bonds | | | Differentiation | Review |
|------|--|--|--|---|--|
| 3 | Day 1 | Day 2 | Day 3 | <p>◀▶ A Little Easier</p> <p>▶▶ Scaffold: Counting order</p> <p>▶▶ Working Memory Support: Desk visual</p> <p>▶▶ Recall Practice: Subitised fingers</p> | Day 4 |
| |  <p>1 board per pair</p> <p>▶ Activity 7</p> <p>☰ Activity 7</p> <ul style="list-style-type: none"> I do, we do, you do. |  <p>☰ Activity 7</p> <ul style="list-style-type: none"> We do, you do. |  <p>☰ Activity 7</p> <ul style="list-style-type: none"> You do. | |  <p>▶▶ Bonds</p> <p>☰ Activity 6: Section 2</p> <ul style="list-style-type: none"> Repeat Section Two: You do. |

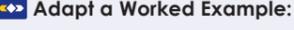
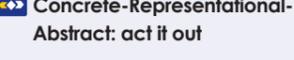
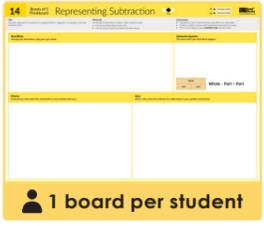
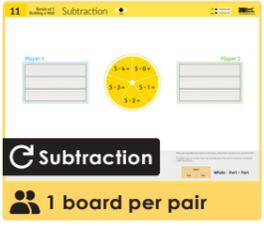
| Week | Fluency - Bonds | | | Differentiation | Review |
|------|--|--|--|--|---|
| 4 | Day 1 | Day 2 | Day 3 | <p>◀▶ A Little Easier</p> <p>▶▶ Sequence: Step by step</p> | Day 4 |
| |  <p>1 board per pair</p> <p>▶ Activity 8</p> <p>☰ Activity 8</p> <ul style="list-style-type: none"> I do, we do, you do. |  <p>☰ Activity 8</p> <ul style="list-style-type: none"> We do, you do. |  <p>☰ Activity 8</p> <ul style="list-style-type: none"> You do. | |  <p>▶▶ Fluency</p> <p>☰ Activity 7</p> <ul style="list-style-type: none"> Review: You do. |

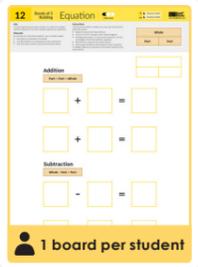
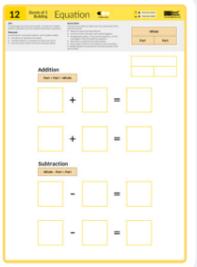
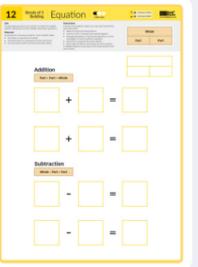
| Week | Fluency - Bonds | | | Differentiation | Review |
|------|---|---|---|--|--|
| 5 | Day 1 | Day 2 | Day 3 | ◀▶ A Little Easier ▶▶ Working Memory Support: Build a wall | Day 4 |
| |  1 board per pair ▶ Activity 9 📄 Activity 9 • I do, we do, you do. |  📄 Activity 9 • We do, you do. |  📄 Activity 9 • You do. | |  1 board per pair 📄 Activity 8 • Review: You do. |

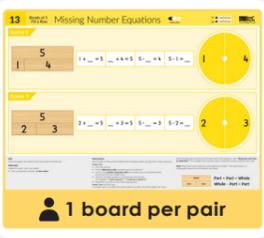
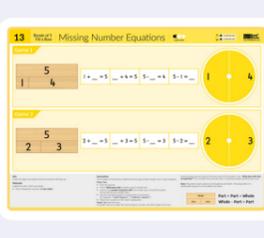
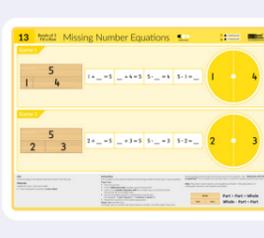
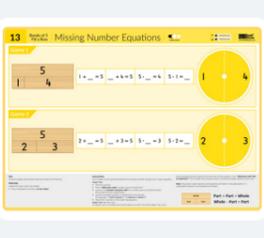
| Week | Fluency - Addition | | | Differentiation | Review |
|------|--|---|---|---|---|
| 6 | Day 1 | Day 2 | Day 3 | ▶▶ Working Memory Support: Build a wall ▶▶ Working Memory Support: Desk visual | Day 4 |
| |  1 board per pair ▶ Activity 10 📄 Activity 10 • I do, we do, you do. |  📄 Activity 10 • We do, you do. |  📄 Activity 10 • You do. | |  1 board per pair 📄 Activity 9 • Review: You do. |

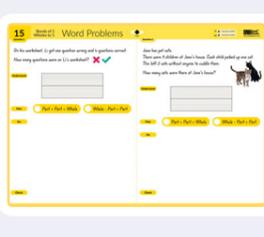
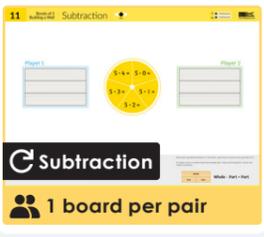
| Week | Fluency - Subtraction | | | Differentiation | Review |
|------|---|--|--|---|--|
| 7 | Day 1 | Day 2 | Day 3 | ▶▶ Working Memory Support: Build a wall ▶▶ Working Memory Support: Desk visual | Day 4 |
| |  1 board per pair ▶ Activity 11 📄 Activity 11 • I do, we do, you do. |  📄 Activity 11 • We do, you do. |  📄 Activity 11 • You do. | |  1 board per pair 📄 Activity 8 • Review: You do. |

| Week | Problem Solving - Addition | | | Differentiation | Review |
|------|--|--|--|---|---|
| 8 | Day 1 | Day 2 | Day 3 | ▶▶ Adapt a Worked Example: • Change the parts and whole. • Change the bond. • Change other students' worked examples. ▶▶ Concrete-Representational-Abstract: Act it out | Day 4 |
| |  1 board per student ▶ Activity 14: Addition 📄 Activity 14 • I do, we do, you do. |  📄 Activity 14: Addition • We do, you do. |  📄 Activity 14: Addition • You do. | |  1 board per pair 📄 Activity 10 • Review: You do. |

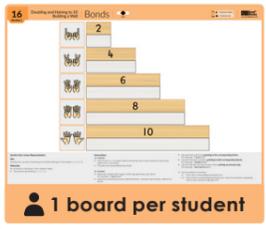
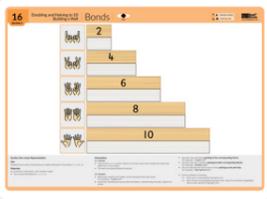
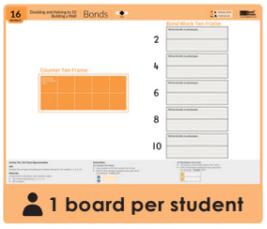
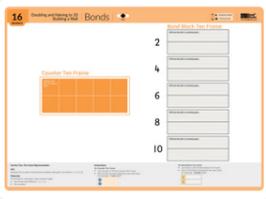
| Week | Problem Solving - Subtraction | | | Differentiation | Review |
|------|--|---|---|---|---|
| 9 | Day 1  10 min | Day 2  10 min | Day 3  10 min |  A Little Easier  Adapt a Worked Example: <ul style="list-style-type: none"> Change the parts and whole. Change the bond. Change other students' worked examples.  Concrete-Representational-Abstract: act it out | Day 4  10 min |
| |  <p>1 board per student</p> <p> This board is out of order to ensure spaced learning of word questions.</p> <p> Activity 14: Subtraction</p> <p> Activity 14: Subtraction</p> <ul style="list-style-type: none"> I do, we do, you do. |  <p> Activity 14: Subtraction</p> <ul style="list-style-type: none"> We do, you do. |  <p> Activity 14: Subtraction</p> <ul style="list-style-type: none"> You do. | |  <p> Activity 11</p> <ul style="list-style-type: none"> Review: You do. |

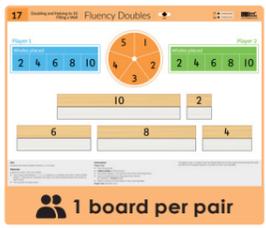
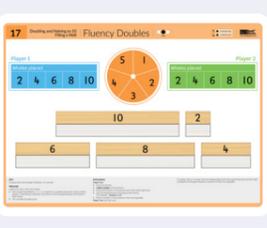
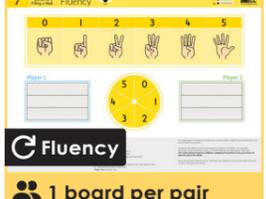
| Week | Understanding - Equations | | | Differentiation | Review |
|------|---|---|--|---|--|
| 10 | Day 1  10 min | Day 2  10 min | Day 3  10 min |  A Little Harder  Activity 12 <ul style="list-style-type: none"> Students who are able can complete the core board. | Day 4  10 min |
| |  <p>1 board per student</p> <p> Activity 12: A Little Easier</p> <p> Activity 12: A Little Easier</p> <ul style="list-style-type: none"> Complete for the Bond of 1 and 4. I do, we do, you do. |  <p> Activity 12: A Little Easier</p> <ul style="list-style-type: none"> Complete for the Bond of 2 and 3. We do, you do. |  <p> Activity 12: A Little Easier Using a part of zero</p> <p> Activity 12: A Little Easier</p> <ul style="list-style-type: none"> Complete for the Bond of 0 and 5. I do, we do, you do. | |  <p> Activity 9</p> <ul style="list-style-type: none"> Review: You do. |

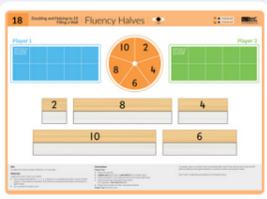
| Week | Reasoning - Missing Number | | | Differentiation | Review |
|------|--|--|---|---|--|
| 11 | Day 1  10 min | Day 2  10 min | Day 3  10 min |  A Little Harder  Activity 13 <ul style="list-style-type: none"> Students who are able can complete the core board. | Day 4  10 min |
| |  <p>1 board per pair</p> <p> Activity 13: A Little Easier Game 1</p> <p> Activity 13: A Little Easier Game 1</p> <ul style="list-style-type: none"> I do, we do, you do. |  <p> Activity 13: A Little Easier Game 1</p> <ul style="list-style-type: none"> We do, you do. |  <p> Activity 13: A Little Easier Game 2</p> <p> Activity 13: A Little Easier Game 2</p> <ul style="list-style-type: none"> I do, we do, you do. | |  <p> Activity 13: A Little Easier Game 2</p> <ul style="list-style-type: none"> We do, you do. |

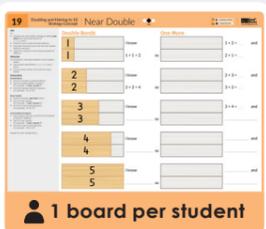
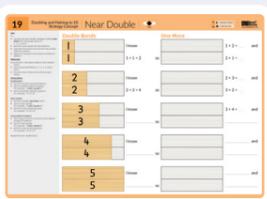
| Week | Problem Solving - Interleaved Addition and Subtraction | | | Differentiation | Review |
|------|---|--|---|--|---|
| 12 | Day 1  10 min | Day 2  10 min | Day 3  10 min |  A Little Easier  Concrete-Representational-Abstract: Act it out  A Little Harder  Activity 15: Question 4, 5, 6 <ul style="list-style-type: none"> Students who are able complete questions 4 to 6. | Day 4  10 min |
| |  <p>Pre-2026 Kits Download these Boards from the Activity webpage.</p> <p>1 board per student</p> <p> Activity 15: Question 1</p> <p> Activity 15: Question 1</p> <ul style="list-style-type: none"> I do, we do, you do. Repeat question 1 using A Little Easier "Adapt a Worked Example". |  <p> Activity 15: Question 2</p> <p> Activity 15: Question 2</p> <ul style="list-style-type: none"> I do, we do, you do. Repeat question 1 using A Little Easier "Adapt a Worked Example". |  <p> Activity 15: Question 3</p> <p> Activity 15: Question 3</p> <ul style="list-style-type: none"> I do, we do, you do. Repeat question 1 using A Little Easier "Adapt a Worked Example". | |  <p> Activity 11</p> <ul style="list-style-type: none"> Review: You do. |

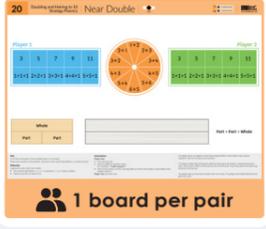
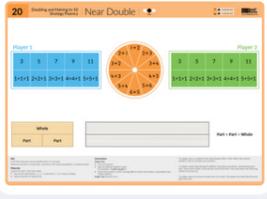
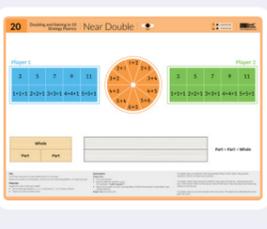
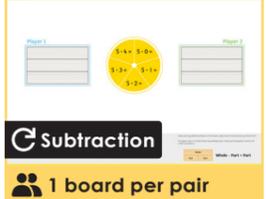
Doubling and Halving to 10

| Week | Understanding | | | Differentiation | Review |
|------|---|--|--|--|--|
| 1 | Day 1  10 min | Day 2  10 min | Day 3  10 min | ◀▶ A Little Easier | Day 4  10 min |
| |  <p>1 board per student</p> <p>Activity 16: Section 1 Activity 16: Section 1 • I do, we do, you do.</p> |  <p>Activity 16: Section 1 • We do, you do.</p> |  <p>1 board per student</p> <p>Activity 16: Section 2 Activity 16: Section 2 • I do, we do, you do.</p> | <p>◀▶ Ten Frame: Pair wise filling</p> |  <p>Activity 16: Section 2 • Repeat: We do, you do.</p> |

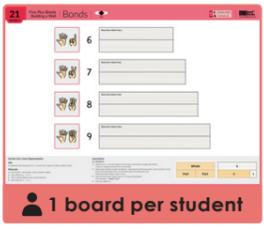
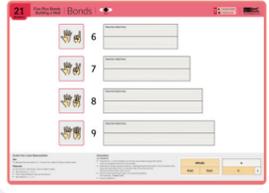
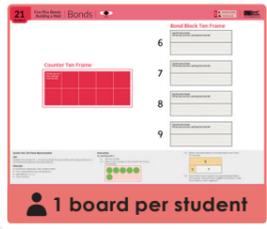
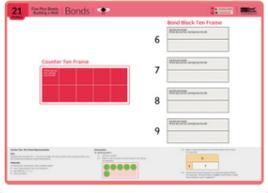
| Week | Fluency - Doubles | | | Differentiation | Review |
|------|---|--|--|---|--|
| 2 | Day 1  10 min | Day 2  10 min | Day 3  10 min | ◀▶ A Little Easier | Day 4  10 min |
| |  <p>1 board per pair</p> <p>Activity 17 Activity 17 • I do, we do, you do.</p> |  <p>Activity 17 • We do, you do.</p> |  <p>Activity 17 • You do.</p> | <p>◀▶ Working Memory Support: Subitised Fingers ▶▶ Working Memory Support: Desk visual</p> |  <p>1 board per pair</p> <p>Activity 7 • Review: You do.</p> |

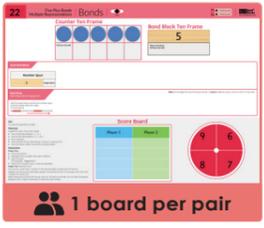
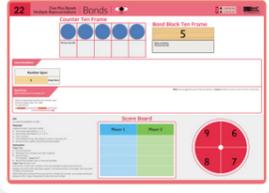
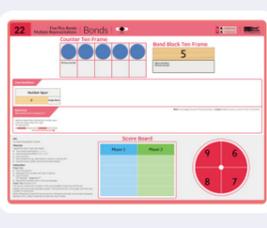
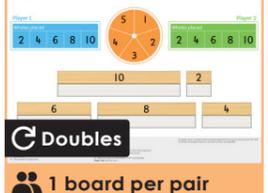
| Week | Fluency - Halves | | | Differentiation | Review |
|------|--|---|---|---|--|
| 3 | Day 1  10 min | Day 2  10 min | Day 3  10 min | ◀▶ A Little Easier | Day 4  10 min |
| |  <p>1 board per pair</p> <p>Activity 18 Activity 18 • I do, we do, you do.</p> |  <p>Activity 18 • We do, you do.</p> |  <p>Activity 18 • You do.</p> | <p>◀▶ Working Memory Support: Subitised Fingers ▶▶ Working Memory Support: Desk visual</p> |  <p>1 board per pair</p> <p>Activity 10 • Review: You do.</p> |

| Week | Understanding - Strategy | | | Differentiation | Review |
|------|---|---|---|--|---|
| 4 | Day 1  10 min | Day 2  10 min | Day 3  10 min | ◀▶ A Little Easier | Day 4  10 min |
| |  <p>1 board per student</p> <p>Activity 19 Activity 19 • I do, we do, you do.</p> |  <p>Activity 19 • We do, you do.</p> |  <p>Activity 19 • You do.</p> | <p>◀▶ Sequence: Step by step ▶▶ Skill Focus: Near double only</p> |  <p>1 board per pair</p> <p>Activity 9 • Review: You do.</p> |

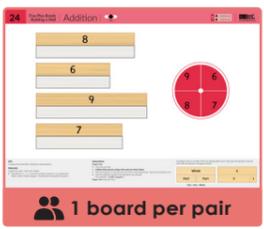
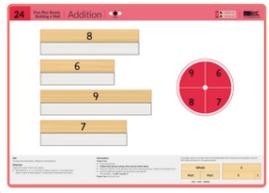
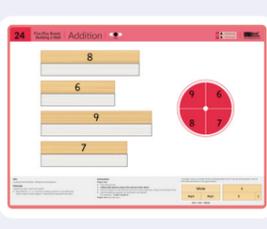
| Week | Fluency - Strategy | | | Differentiation | Review |
|------|--|---|---|--|--|
| 5 | Day 1  10 min | Day 2  10 min | Day 3  10 min | ◀▶ A Little Easier | Day 4  10 min |
| |  <p>1 board per pair</p> <p>Activity 20 Activity 20 • I do, we do, you do.</p> |  <p>Activity 20 • We do, you do.</p> |  <p>Activity 20 • You do.</p> | <p>◀▶ Sequence: Step by step ▶▶ Working Memory Support: Desk visual</p> |  <p>1 board per pair</p> <p>Activity 11 • Review: You do.</p> |

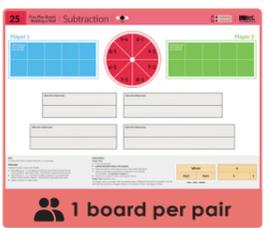
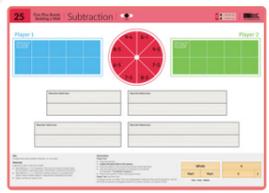
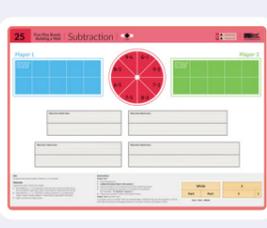
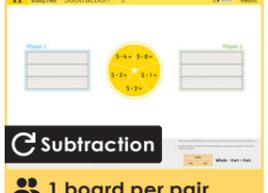
Five Plus Bonds

| Week | Understanding - Bonds | | | Differentiation | Review |
|------|---|---|--|--|---|
| 1 | Day 1 | Day 2 | Day 3 | ◀▶ A Little Easier ▶▶ Ten Frame ▶▶ Working Memory Support: Desk visual | Day 4 |
| |  <p>1 board per student</p> <p>▶ Activity 21: Section 1 ▶▶ Activity 21: Section 1 • I do, we do, you do.</p> |  <p>▶▶ Activity 21: Section 1 • We do, you do.</p> |  <p>1 board per student</p> <p>▶ Activity 21: Section 2 ▶▶ Activity 21: Section 2 • I do, we do, you do.</p> | |  <p>▶▶ Activity 21: Section 2 • Repeat: We do, you do.</p> |

| Week | Fluency - Bonds | | | Differentiation | Review |
|------|---|---|---|-----------------------------|--|
| 2 | Day 1 | Day 2 | Day 3 | ▶▶ Scaffold: Counting order | Day 4 |
| |  <p>1 board per pair</p> <p>▶ Activity 22 ▶▶ Activity 22 • I do, we do, you do.</p> |  <p>▶▶ Activity 22 • We do, you do.</p> |  <p>▶▶ Activity 22 • You do.</p> | |  <p>▶▶ Activity 17 • Review: You do.</p> |

| Week | Fluency - Bonds | | | Differentiation | Review |
|------|--|--|--|--|---|
| 3 | Day 1 | Day 2 | Day 3 | ▶▶ Working Memory Support: Desk visual ▶▶ Recall Practice: Subitised fingers ▶▶ Fade the Worked Example: Build each bond | Day 4 |
| |  <p>1 board per pair</p> <p>▶ Activity 23 ▶▶ Activity 23 • I do, we do, you do.</p> |  <p>▶▶ Activity 23 • We do, you do.</p> |  <p>▶▶ Activity 23 • You do.</p> | |  <p>▶▶ Activity 18 • Review: You do.</p> |

| Week | Fluency - Addition | | | Differentiation | Review |
|------|--|--|--|---|--|
| 4 | Day 1 | Day 2 | Day 3 | ▶▶ Scaffold: Counting order ▶▶ Working Memory Support: Subitised fingers | Day 4 |
| |  <p>1 board per pair</p> <p>▶ Activity 24 ▶▶ Activity 24 • I do, we do, you do.</p> |  <p>▶▶ Activity 24 • We do, you do.</p> |  <p>▶▶ Activity 24 • You do.</p> | |  <p>▶▶ Activity 9 • Review: You do.</p> |

| Week | Fluency - Subtraction | | | Differentiation | Review |
|------|--|--|--|--|---|
| 5 | Day 1 | Day 2 | Day 3 | ▶▶ Working Memory Support: Subitised fingers ▶▶ Working Memory Support: Desk visual | Day 4 |
| |  <p>1 board per pair</p> <p>▶ Activity 25 ▶▶ Activity 25 • I do, we do, you do.</p> |  <p>▶▶ Activity 25 • We do, you do.</p> |  <p>▶▶ Activity 25 • You do.</p> | |  <p>▶▶ Activity 11 • Review: You do.</p> |

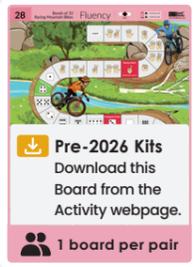
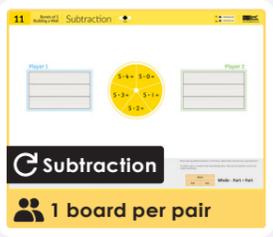
Bonds of 10

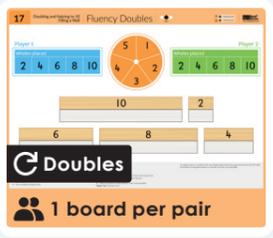
| Week | Understanding - Bonds | | | Differentiation | Review |
|------|--|---|--|--|--|
| 1 | Day 1 10 min | Day 2 10 min | Day 3 10 min | <p>◀▶ A Little Easier</p> <ul style="list-style-type: none"> ◀▶ Scaffold: Counting order ◀▶ Skill Focus: Commutative property of addition | Day 4 10 min |
| | <p>1 board per student</p> <ul style="list-style-type: none"> ▶ Activity 26: Section 1A ▶ Activity 26: Section 1B ▶ Activity 26: Section 1C ☒ Activity 26: Section 1 • I do, we do, you do. | <ul style="list-style-type: none"> ☒ Activity 26: Section 1C • Set Up: Do not repeat Section 1A and 1B. Build a wall of 10 in counting order. • We do, you do. | <ul style="list-style-type: none"> ▶ Activity 26: Section 2 ☒ Activity 26: Section 2 • I do, we do, you do. | | <ul style="list-style-type: none"> ☒ Activity 26: Section 2 • Repeat Section Two: We do, you do. |

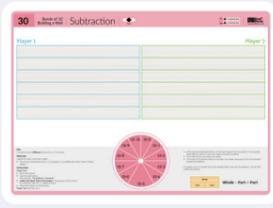
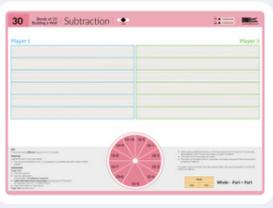
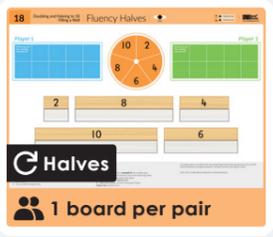
| Week | Understanding - Bonds | | | Differentiation | Review |
|------|--|--|---|--|---|
| 2 | Day 1 10 min | Day 2 10 min | Day 3 10 min | <p>◀▶ A Little Easier</p> <ul style="list-style-type: none"> ◀▶ Scaffold: Counting order ◀▶ Skill Focus: Commutative property of addition <p>◀▶ A Little Harder</p> <ul style="list-style-type: none"> ◀▶ Recall Practice: Fluency packing away ◀▶ Recall Practice: Missing Bond Block | Day 4 10 min |
| | <p>1 board per student</p> <ul style="list-style-type: none"> ▶ Activity 26: Section 3 ☒ Activity 26: Section 3 • I do, we do, you do. • Complete Section 3 over multiple days. Move on once complete. | <ul style="list-style-type: none"> ☒ Activity 26: Section 3 • We do, you do. | <ul style="list-style-type: none"> ☒ Activity 26: Section 3 • You do. | | <p>1 board per pair</p> <ul style="list-style-type: none"> ☒ Activity 7 • Review: You do. |

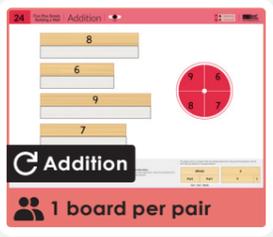
| Week | Fluency - Bonds | | | Differentiation | Review |
|------|--|---|--|---|---|
| 3 | Day 1 10 min | Day 2 10 min | Day 3 10 min | <p>◀▶ A Little Easier</p> <ul style="list-style-type: none"> ◀▶ Scaffold: Counting order ◀▶ Working Memory Support: Desk visual ◀▶ Recall Practice: Subitised fingers | Day 4 10 min |
| | <p>1 board per pair</p> <ul style="list-style-type: none"> ▶ Activity 27 ☒ Activity 27 • I do, we do, you do. | <ul style="list-style-type: none"> ☒ Activity 27 • We do, you do. | <ul style="list-style-type: none"> ☒ Activity 27 • You do. | | <p>1 board per pair</p> <ul style="list-style-type: none"> ☒ Activity 9 • Review: You do. |

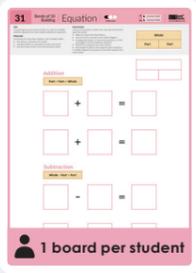
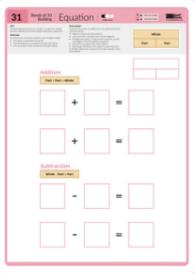
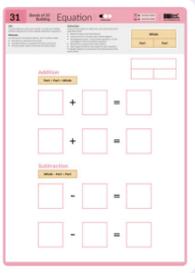
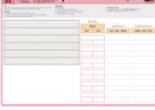
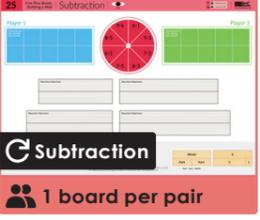
| Week | Fluency - Bonds | | | Differentiation | Review |
|------|--|---|--|---|--|
| 4 | Day 1 10 min | Day 2 10 min | Day 3 10 min | <p>◀▶ A Little Easier</p> <ul style="list-style-type: none"> ◀▶ Working Memory Support: Build a wall ◀▶ Working Memory Support: Build a bond | Day 4 10 min |
| | <p>1 board per pair</p> <ul style="list-style-type: none"> ▶ Activity 28 ☒ Activity 28 • I do, we do, you do. | <ul style="list-style-type: none"> ☒ Activity 28 • We do, you do. | <ul style="list-style-type: none"> ☒ Activity 28 • You do. | | <p>1 board per pair</p> <ul style="list-style-type: none"> ☒ Activity 10 • Review: You do. |

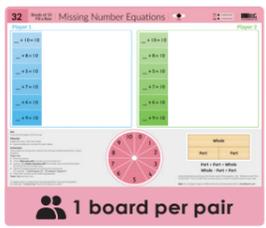
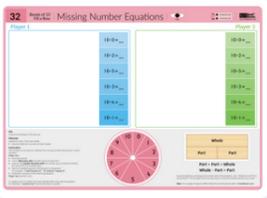
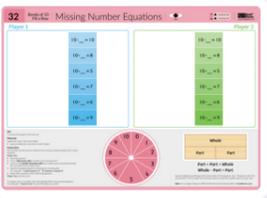
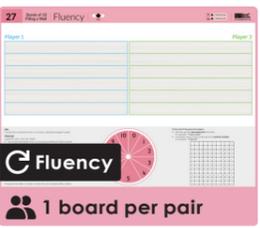
| Week | Fluency - Bonds | | | Differentiation | Review |
|------|--|--|--|--|--|
| 5 | Day 1 | Day 2 | Day 3 | <p>◀▶ A Little Easier</p> <ul style="list-style-type: none"> Working Memory Support: Build a wall Working Memory Support: Build a bond | Day 4 |
| |  <p>Pre-2026 Kits Download this Board from the Activity webpage. 1 board per pair</p> <p>Activity 28: Racing Mountain Bikes Activity 28: Racing Mountain Bikes • I do, we do, you do.</p> |  <p>Activity 28: Racing Mountain Bikes • We do, you do.</p> |  <p>Activity 28: Racing Mountain Bikes • You do.</p> | |  <p>Activity 11 • Review: You do.</p> |

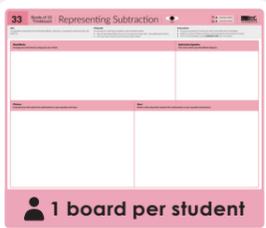
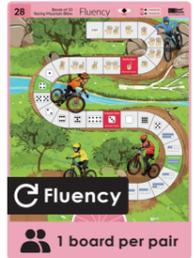
| Week | Fluency - Addition | | | Differentiation | Review |
|------|---|---|---|---|--|
| 6 | Day 1 | Day 2 | Day 3 | <p>◀▶ A Little Easier</p> <ul style="list-style-type: none"> Working Memory Support: Build a wall Working Memory Support: Desk visual | Day 4 |
| |  <p>1 board per pair</p> <p>Activity 29 Activity 29 • I do, we do, you do.</p> |  <p>Activity 29 • We do, you do.</p> |  <p>Activity 29 • You do.</p> | |  <p>Activity 17 • Review: You do.</p> |

| Week | Fluency - Subtraction | | | Differentiation | Review |
|------|---|---|---|---|--|
| 7 | Day 1 | Day 2 | Day 3 | <p>◀▶ A Little Easier</p> <ul style="list-style-type: none"> Working Memory Support: Build a wall Working Memory Support: Desk visual | Day 4 |
| |  <p>1 board per pair</p> <p>Activity 30 Activity 30 • I do, we do, you do.</p> |  <p>Activity 30 • We do, you do.</p> |  <p>Activity 30 • You do.</p> | |  <p>Activity 18 • Review: You do.</p> |

| Week | Problem Solving - Addition | | | Differentiation | Review |
|------|---|---|---|---|--|
| 8 | Day 1 | Day 2 | Day 3 | <p>◀▶ A Little Easier</p> <ul style="list-style-type: none"> Adapt a Worked Example: <ul style="list-style-type: none"> Change the parts and whole. Change the bond. Change other students' worked examples. Concrete-Representational-Abstract: Act it out | Day 4 |
| |  <p>1 board per student</p> <p>This board is out of order to ensure spaced learning of word questions.</p> <p>Activity 33: Addition Activity 33: Addition • I do, we do, you do.</p> |  <p>Activity 33: Addition • We do, you do.</p> |  <p>Activity 33: Addition • You do.</p> | |  <p>Activity 24 • Review: You do.</p> |

| Week | Understanding - Equations | | | Differentiation | Review |
|------|---|--|--|--|---|
| 9 | Day 1 | Day 2 | Day 3 | A Little Harder | Day 4 |
| | 10 min | 10 min | 10 min | | |
| |  <p>1 board per student</p> <p>Activity 31: A Little Easier</p> <p>Activity 31: A Little Easier</p> <ul style="list-style-type: none"> Complete for the Bond of 1 and 9. I do, we do, you do. Complete for the Bond of 2 and 8. We do, you do. |  <p>Activity 31: A Little Easier</p> <ul style="list-style-type: none"> Complete for the Bond of 3 and 7. We do, you do. Complete for the Bond of 4 and 6. You do. |  <p>Activity 31: A Little Easier Using a part of zero</p> <p>Activity 31: A Little Easier</p> <ul style="list-style-type: none"> Complete for the Bond of 0 and 10. I do, we do, you do. Complete for the Bond of 5 and 5. You do. |  <p>Activity 31</p> <ul style="list-style-type: none"> Students who are able can complete the core board. |  <p>Subtraction</p> <p>1 board per pair</p> <p>Activity 25</p> <ul style="list-style-type: none"> Review: You do. |

| Week | Reasoning - Missing Number | | | Differentiation | Review |
|------|--|--|--|--|---|
| 10 | Day 1 | Day 2 | Day 3 | A Little Harder | Day 4 |
| | 10 min | 10 min | 10 min | | |
| |  <p>1 board per pair</p> <p>Activity 32: Addition Column 1</p> <p>Activity 32: Addition Column 1</p> <ul style="list-style-type: none"> I do, we do, you do. |  <p>Activity 32: Subtraction Column 4</p> <ul style="list-style-type: none"> We do, you do. |  <p>Activity 32: Subtraction Column 3</p> <ul style="list-style-type: none"> You do. |  <p>Activity 32</p> <ul style="list-style-type: none"> Students who are able can complete the core board. |  <p>Fluency</p> <p>1 board per pair</p> <p>Activity 27</p> <ul style="list-style-type: none"> Review: You do. |

| Week | Problem Solving - Subtraction | | | Differentiation | Review |
|------|---|---|---|---|--|
| 11 | Day 1 | Day 2 | Day 3 | A Little Easier | Day 4 |
| | 10 min | 10 min | 10 min | | |
| |  <p>1 board per student</p> <p>Activity 33: Subtraction</p> <p>Activity 33: Subtraction</p> <ul style="list-style-type: none"> I do, we do, you do. |  <p>Activity 33: Subtraction</p> <ul style="list-style-type: none"> We do, you do. |  <p>Activity 33: Subtraction</p> <ul style="list-style-type: none"> You do. | <p>Adapt a Worked Example:</p> <ul style="list-style-type: none"> Change the parts and whole. Change the bond. Change other students' worked examples. <p>Concrete-Representational-Abstract: Act it out</p> |  <p>Fluency</p> <p>1 board per pair</p> <p>Activity 28: Racing Mountain Bikes</p> <ul style="list-style-type: none"> Review: You do. |

Bonds of 6, 7, 8, 9 - Bonds of 6 and 7

Chapter 6: Bonds of 6, 7, 8, 9

Students have learnt several Bonds of 6, 7, 8 and 9 in the previous chapters 'Doubling and Halving to 10' and 'Five Plus Bonds'.

The most difficult bonds left to learn in this Chapter are:

- 6 as 2 and 4, • 8 as 2 and 6, • 9 as 3 and 6
- 7 as 3 and 4, • 9 as 2 and 7,

For this reason students do not practice every bond, every activity. They are spread so as students have more practice with the more difficult bonds.

| Week | Understanding - Bonds | | | Differentiation | Review |
|------|---|---|---|--|---|
| 1 | Day 1 10 min | Day 2 10 min | Day 3 10 min | ◀▶ A Little Easier ▶▶ Scaffold: Counting order ▶▶ Working Memory Support: Subitised fingers | Day 4 10 min |
| | 1 board per student Activity 34: Bonds of 6 ▶ Activity 34: Section 1A ▶ Activity 34: Section 1B ▶ Activity 34: Section 1C 📖 Activity 34: Section 1 • I do, we do, you do. | Activity 34: Bonds of 6 ▶ Activity 34: Section 2 📖 Activity 34: Section 2 • I do, we do, you do. | Activity 34: Bonds of 6 ▶ Activity 34: Section 3 📖 Activity 34: Section 3 • I do, we do, you do. | | 1 board per pair 📖 Activity 28: Tic-Tac-Toe • Review: You do. |

| Week | Understanding - Bonds | | | Differentiation | Review |
|------|--|---|---|--|--|
| 2 | Day 1 10 min | Day 2 10 min | Day 3 10 min | ◀▶ A Little Easier ▶▶ Scaffold: Counting order ▶▶ Working Memory Support: Subitised fingers | Day 4 10 min |
| | 1 board per student Activity 34: Bonds of 7 📖 Activity 34: Section 1C • Set Up: Do not repeat Section 1A and 1B. Build a wall of 7 in counting order. • We do, you do. | Activity 34: Bonds of 7 📖 Activity 34: Section 2 • We do, you do. | Activity 34: Bonds of 7 📖 Activity 34: Section 3 • We do, you do. | | 1 board per pair 📖 Activity 29 • Review: You do. |

| Week | Fluency - Subtraction | | | Differentiation | Review |
|------|---|---|--|---|--|
| 3 | Day 1 10 min | Day 2 10 min | Day 3 10 min | ◀▶ A Little Easier ▶▶ Working Memory Support: Desk visual | Day 4 10 min |
| | 1 board per pair Activity 35: Bonds of 6 ▶ Activity 35: Section 1 📖 Activity 35: Section 1 • I do, we do, you do. | Activity 35: Bonds of 6 📖 Activity 35: Section 1 • We do, you do. | Activity 35: Bonds of 6 📖 Activity 35: Section 1 • You do. | | 1 board per pair 📖 Activity 30 • Review: You do. |

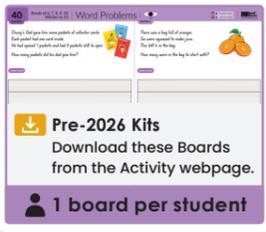
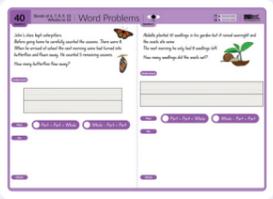
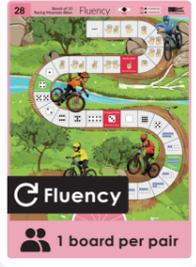
| Week | Fluency - Subtraction | | | Differentiation | Review |
|------|---|---|--|---|---|
| 4 | Day 1 10 min | Day 2 10 min | Day 3 10 min | ◀▶ A Little Easier ▶▶ Working Memory Support: Desk visual | Day 4 10 min |
| | 1 board per pair Activity 35: Bonds of 7 ▶ Activity 35: Section 2 📖 Activity 35: Section 2 • I do, we do, you do. | Activity 35: Bonds of 7 📖 Activity 35: Section 2 • We do, you do. | Activity 35: Bonds of 7 📖 Activity 35: Section 2 • You do. | | 1 board per pair 📖 Activity 28: Racing Mountain Bikes • Review: You do. |

| Week | Fluency - Bonds | | | Differentiation | Review |
|------|--|---|--|---|---|
| 5 | Day 1 10 min | Day 2 10 min | Day 3 10 min | <p>◀▶ A Little Easier</p> <ul style="list-style-type: none"> ▶ Skill Focus: Addition ▶ Skill Focus: Subtraction ▶ Working Memory Support: Build a bond | Day 4 10 min |
| | | | | | |
| | Activity 36: Bonds of 6 | Activity 36: Bonds of 7 | Activity 36: Bonds of 7 | | Activity 17 |
| | <ul style="list-style-type: none"> ▶ Activity 36 ▶ Activity 36 • I do, we do, you do. | <ul style="list-style-type: none"> ▶ Activity 36 • We do, you do. | <ul style="list-style-type: none"> ▶ Activity 36 • You do. | | <ul style="list-style-type: none"> • Review: You do. |

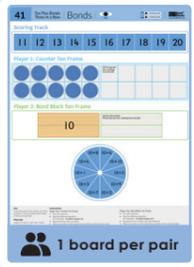
| Week | Fluency - Bonds | | | Differentiation | Review |
|------|--|---|---|---|---|
| 6 | Day 1 10 min | Day 2 10 min | Day 3 10 min | <p>◀▶ A Little Harder</p> <p>Activity 38: Bonds of 6 or 7</p> <ul style="list-style-type: none"> ▶ Activity 38 • Students who are able can complete the core board. | Day 4 10 min |
| | | | | | |
| | Activity 38: Bonds of 6 | Activity 38: Bonds of 7 | Activity 38: Bonds of 7 | | Activity 18 |
| | <ul style="list-style-type: none"> ▶ Activity 38: A Little Easier ▶ Activity 38: A Little Easier • Complete for the Bond of 1 and 5. I do, we do, you do. • Complete for the Bond of 2 and 4. We do, you do. | <ul style="list-style-type: none"> ▶ Activity 38: A Little Easier • Complete for the Bond of 2 and 5. We do, you do. • Complete for the Bond of 3 and 4. You do. | <ul style="list-style-type: none"> ▶ Activity 38: A Little Easier • Complete for the Bond of 0 and 7. I do, we do, you do. • Complete for the Bond of 1 and 6. You do. | | <ul style="list-style-type: none"> • Review: You do. |

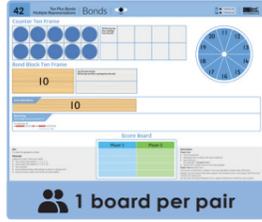
| Week | Reasoning - Missing Number Equations | | | Differentiation | Review |
|------|--|---|--|---|---|
| 7 | Day 1 10 min | Day 2 10 min | Day 3 10 min | <p>◀▶ A Little Easier</p> <ul style="list-style-type: none"> ▶ Working Memory Support: Build a wall ▶ Signalling ▶ Working Memory Support: Desk visual | Day 4 10 min |
| | | | | | |
| | Activity 39: Bonds of 6 | Activity 39: Bonds of 6 | Activity 39: Bonds of 6 | | Activity 18 |
| | <ul style="list-style-type: none"> ▶ This is the first time the Missing Number Equations feature a missing number in the whole position. Please use the A Little Easier Signalling activity from the Activity 38 webpage. ▶ Activity 39 ▶ Activity 39 • I do, we do, you do. | <ul style="list-style-type: none"> ▶ Activity 39 • We do, you do. | <ul style="list-style-type: none"> ▶ Activity 39 • You do. | | <ul style="list-style-type: none"> • Review: You do. |

| Week | Reasoning - Missing Number Equations | | | Differentiation | Review |
|------|---|---|--|---|---|
| 8 | Day 1 10 min | Day 2 10 min | Day 3 10 min | <p>◀▶ A Little Easier</p> <ul style="list-style-type: none"> ▶ Working Memory Support: Build a wall ▶ Signalling ▶ Working Memory Support: Desk visual | Day 4 10 min |
| | | | | | |
| | Activity 39: Bonds of 7 | Activity 39: Bonds of 7 | Activity 39: Bonds of 7 | | Activity 25 |
| | <ul style="list-style-type: none"> ▶ Activity 39 • I do, we do, you do. | <ul style="list-style-type: none"> ▶ Activity 39 • We do, you do. | <ul style="list-style-type: none"> ▶ Activity 39 • You do. | | <ul style="list-style-type: none"> • Review: You do. |

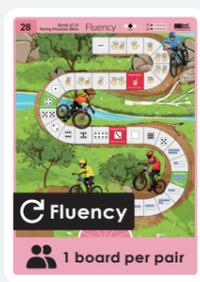
| Week |  Problem Solving - Interleaved Addition and Subtraction | | | Differentiation | Review |
|------|--|--|--|---|---|
| 9 | Day 1  10 min | Day 2  10 min | Day 3  10 min |  A Little Easier | Day 4  10 min |
| |  <p>Pre-2026 Kits Download these Boards from the Activity webpage. 1 board per student</p> |  |  | <p> Concrete-Representational-Abstract: Act it out</p> <p> A Little Harder</p>   <p>  </p> <p>Activity 40: Question 4, 5, 6</p> <ul style="list-style-type: none"> Students who are able complete questions 4 to 6. |  <p>1 board per pair</p> <p> Activity 28: Racing Mountain Bikes</p> <ul style="list-style-type: none"> Review: You do. |
| | <p> Activity 40: Question 1</p> <p> Activity 40: Question 1</p> <ul style="list-style-type: none"> I do, we do, you do. Repeat question 1 using A Little Easier "Adapt a Worked Example". | <p> Activity 40: Question 2</p> <p> Activity 40: Question 2</p> <ul style="list-style-type: none"> I do, we do, you do. Repeat question 1 using A Little Easier "Adapt a Worked Example". | <p> Activity 40: Question 3</p> <p> Activity 40: Question 3</p> <ul style="list-style-type: none"> I do, we do, you do. Repeat question 1 using A Little Easier "Adapt a Worked Example". | | |
| | | | | | |

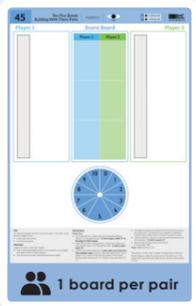
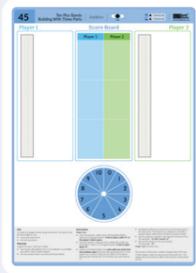
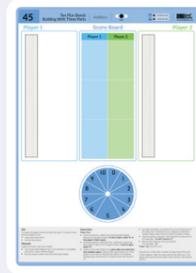
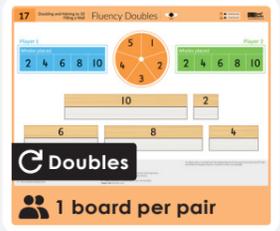
Ten Plus Bonds - Bonds of 20

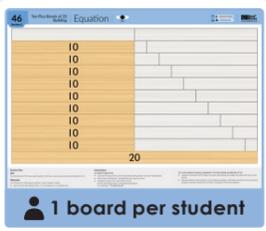
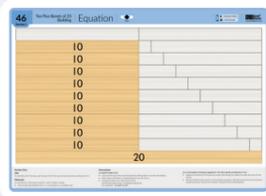
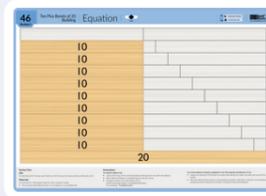
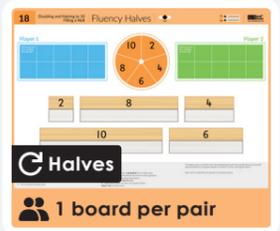
| Week | Understanding - Bonds | | | Differentiation | Review |
|------|---|-------------------------------------|------------------------------|---|--|
| 1 | Day 1 10 min | Day 2 10 min | Day 3 10 min | A Little Easier ▶▶▶ Fluency Practice: Counting sequence ▶▶▶ Directional Support: Desk visual ▶▶▶ Fluency Practice: Connecting representations | Day 4 10 min |
| |  ▶ Please see Core Activity Observations: Language “teen” vs “ty” on the Activity 41 webpage. ▶▶▶ Activity 41 ▶▶▶ Activity 41 • I do, we do, you do. | ▶▶▶ Activity 41 • We do, you do. | ▶▶▶ Activity 41 • You do. | |  ▶▶▶ Activity 28: Tic-Tac-Toe • Review: You do. |

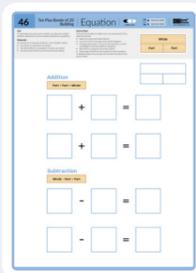
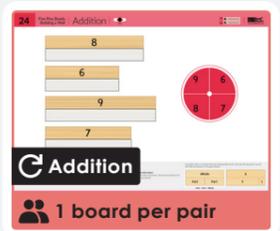
| Week | Understanding - Bonds | | | Differentiation | Review |
|------|---|-------------------------------------|------------------------------|---|---|
| 2 | Day 1 10 min | Day 2 10 min | Day 3 10 min | A Little Easier ▶▶▶ Concrete-Representational-Abstract: Place value arrow cards | Day 4 10 min |
| |  ▶▶▶ Activity 42 ▶▶▶ Activity 42 • I do, we do, you do. | ▶▶▶ Activity 42 • We do, you do. | ▶▶▶ Activity 42 • You do. | |  ▶▶▶ Activity 29 • Review: You do. |

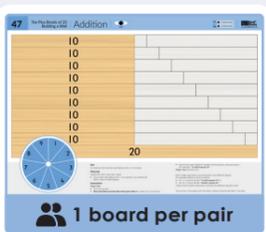
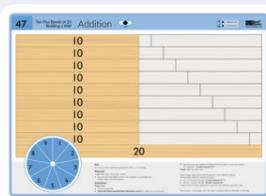
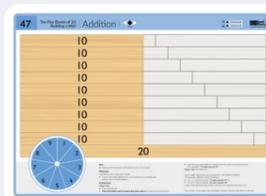
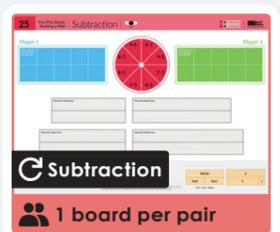
| Week | Fluency - Bonds | | | Differentiation | Review |
|------|---|-------------------------------------|------------------------------|---|---|
| 3 | Day 1 10 min | Day 2 10 min | Day 3 10 min | A Little Easier ▶▶▶ Concrete-Representational-Abstract: Place value arrow cards | Day 4 10 min |
| |  ▶▶▶ Activity 43 ▶▶▶ Activity 43 • I do, we do, you do. | ▶▶▶ Activity 43 • We do, you do. | ▶▶▶ Activity 43 • You do. | |  ▶▶▶ Activity 30 • Review: You do. |

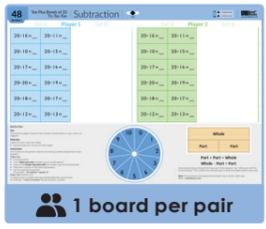
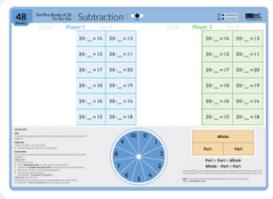
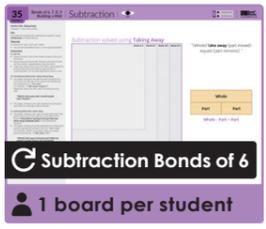
| Week | Fluency - Addition and Subtraction | | | Differentiation | Review |
|------|---|-------------------------------------|------------------------------|--|--|
| 4 | Day 1 10 min | Day 2 10 min | Day 3 10 min | A Little Easier ▶▶▶ Skill Focus: Ten, then one ▶▶▶ Concrete-Representational-Abstract: Correct block placement ▶▶▶ Scaffold: Place value columns | Day 4 10 min |
| |  ▶▶▶ Activity 44 ▶▶▶ Activity 44 • I do, we do, you do. | ▶▶▶ Activity 44 • We do, you do. | ▶▶▶ Activity 44 • You do. | |  ▶▶▶ Activity 28: Racing Mountain Bikes • Review: You do. |

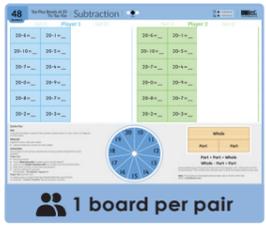
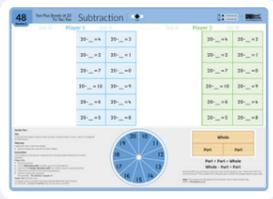
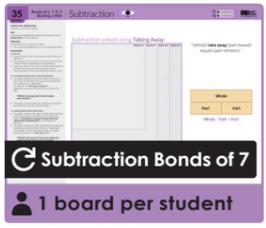
| Week | Fluency - Addition | | | Differentiation | Review |
|------|---|--|--|--|---|
| 5 | Day 1 | Day 2 | Day 3 | A Little Easier Concrete-Representational-Abstract: Place value arrow cards Scaffold: Place value columns | Day 4 |
| |  1 board per pair Activity 45 Activity 45 I do, we do, you do. |  Activity 45 We do, you do. |  Activity 45 You do. | |  Activity 17 Review: You do. |

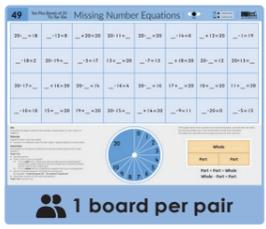
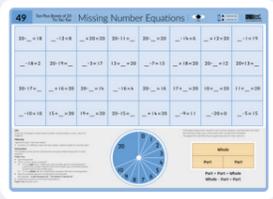
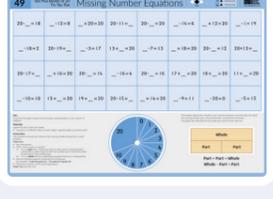
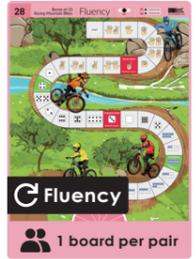
| Week | Understanding - Bonds | | | Differentiation | Review |
|------|--|--|--|---|--|
| 6 | Day 1 | Day 2 | Day 3 | A Little Easier Signalling: Colour code | Day 4 |
| |  1 board per student Section 1A - Build a Wall of 20 Activity 46: Section 1A Activity 46: Section 1A I do, we do, you do. |  Section 1B - Commutative Property Activity 46: Section 1B Activity 46: Section 1B I do, we do, you do. |  Section 1B - Commutative Property Activity 46: Section 1B We do, you do. | |  Activity 18 Review: You do. |

| Week | Understanding - Equations | | | Differentiation | Review |
|------|--|---|---|---|---|
| 7 | Day 1 | Day 2 | Day 3 | A Little Harder  Activity 46: Section 2 Students who are able can complete the core board. | Day 4 |
| |  Pre-2026 Kits Download this Board from the Activity webpage. 1 board per student Section 1 - Bonds Activity 46: A Little Easier Activity 46: A Little Easier I do, we do, you do. |  Section 2 - Addition Activity 46: A Little Easier Activity 46: A Little Easier I do, we do, you do. |  Section 2 - Subtraction Activity 46: A Little Easier Activity 46: A Little Easier I do, we do, you do. | |  Activity 18 Review: You do. |

| Week | Fluency - Addition | | | Differentiation | Review |
|------|---|--|--|---|---|
| 8 | Day 1 | Day 2 | Day 3 | A Little Easier Working Memory Support: Desk visual | Day 4 |
| |  1 board per pair Activity 47 Activity 47 I do, we do, you do. |  Activity 47 We do, you do. |  Activity 47 You do. | |  Activity 25 Review: You do. |

| Week | Fluency - Subtraction | | | Differentiation | Review |
|------|---|--|---|-----------------------------------|--|
| 9 | Day 1  10 min | Day 2  10 min | Day 3  10 min | ◀▶ A Little Easier | Day 4  10 min |
| |  <p>1 board per pair</p> <p>Activity 48: Section 1 Activity 48: Section 1 Set A • I do, we do, you do.</p> |  <p>Activity 48: Section 1 Set B • We do, you do.</p> |  <p>Activity 48: Section 1 Set A & B • We do, you do.</p> | <p>▶▶▶ Sequence: Step by step</p> |  <p>Subtraction Bonds of 6</p> <p>1 board per student</p> <p>Activity 35: Section 1 • Review Section 1: You do.</p> |

| Week | Fluency - Subtraction | | | Differentiation | Review |
|------|---|---|--|-----------------------------------|---|
| 10 | Day 1  10 min | Day 2  10 min | Day 3  10 min | ◀▶ A Little Easier | Day 4  10 min |
| |  <p>1 board per pair</p> <p>Activity 48: Section 2 Activity 48: Section 2 Set A • I do, we do, you do.</p> <p>Activity 48: Section 2 Set B • We do, you do.</p> |  <p>Activity 48: Section 2 Set B • We do, you do.</p> |  <p>Activity 48: Section 2 Set A & B • We do, you do.</p> | <p>▶▶▶ Sequence: Step by step</p> |  <p>Subtraction Bonds of 7</p> <p>1 board per student</p> <p>Activity 35: Section 1 • Review Section 1: You do.</p> |

| Week | Reasoning - Missing Number Equations | | | Differentiation | Review |
|------|--|---|---|-----------------------|--|
| 11 | Day 1  10 min | Day 2  10 min | Day 3  10 min | ◀▶ A Little Easier | Day 4  10 min |
| |  <p>1 board per pair</p> <p>Activity 49 • I do, we do, you do.</p> <p>This Missing Number Equations Board features a missing number in the whole position. Please use the A Little Easier Signalling activity from the Activity 49 webpage.</p> |  <p>Activity 49 • We do, you do.</p> |  <p>Activity 49 • You do.</p> | <p>▶▶▶ Signalling</p> |  <p>Fluency</p> <p>1 board per pair</p> <p>Activity 28: Racing Mountain Bikes • Review: You do.</p> |

Bonds of 6, 7, 8, 9 - Bonds of 8 and 9

Chapter 6: Bonds of 6, 7, 8, 9

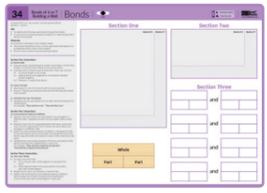
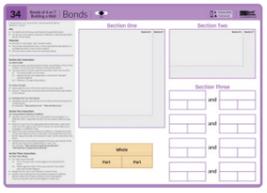
Students have learnt several Bonds of 6, 7, 8 and 9 in the previous chapters 'Doubling and Halving to 10' and 'Five Plus Bonds'.

The most difficult bonds left to learn in this Chapter are:

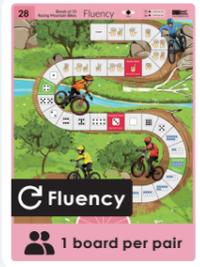
- 6 as 2 and 4, • 8 as 2 and 6, • 9 as 3 and 6
- 7 as 3 and 4, • 9 as 2 and 7,

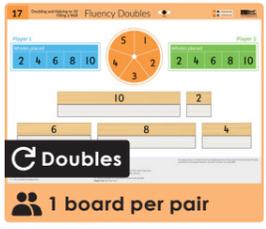
For this reason students do not practice every bond, every activity. They are spread so as students have more practice with the more difficult bonds.

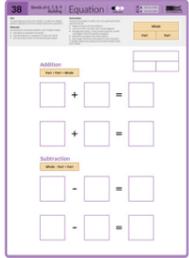
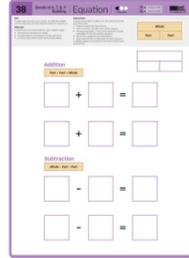
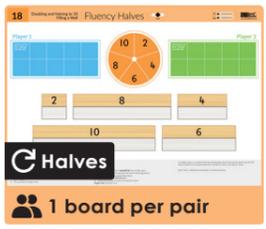
| Week | Understanding - Bonds | | | Differentiation | Review |
|------|--|--|---|---|--|
| 1 | Day 1 10 min | Day 2 10 min | Day 3 10 min | <p>◀▶ A Little Easier</p> <ul style="list-style-type: none"> ▶ Scaffold: Counting order ▶ Working Memory Support: Subitised fingers | Day 4 10 min |
| |  <p>1 board per student</p> <p>Activity 34: Bonds of 8</p> <ul style="list-style-type: none"> ▶ Activity 34: Section 1A ▶ Activity 34: Section 1B ▶ Activity 34: Section 1C ▶ Activity 34: Section 1 • I do, we do, you do. |  <p>Activity 34: Bonds of 8</p> <ul style="list-style-type: none"> ▶ Activity 34: Section 2 ▶ Activity 34: Section 2 • I do, we do, you do. |  <p>Activity 34: Bonds of 8</p> <ul style="list-style-type: none"> ▶ Activity 34: Section 3 ▶ Activity 34: Section 3 • I do, we do, you do. | |  <p>1 board per pair</p> <p>Activity 28: Tic-Tac-Toe</p> <ul style="list-style-type: none"> • Review: You do. |

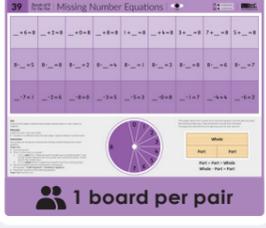
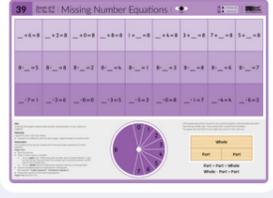
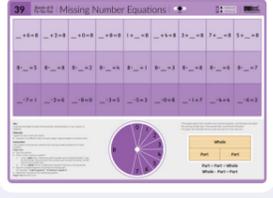
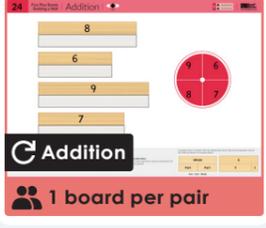
| Week | Understanding - Bonds | | | Differentiation | Review |
|------|---|--|---|---|---|
| 2 | Day 1 10 min | Day 2 10 min | Day 3 10 min | <p>◀▶ A Little Easier</p> <ul style="list-style-type: none"> ▶ Scaffold: Counting order ▶ Working Memory Support: Subitised fingers | Day 4 10 min |
| |  <p>1 board per student</p> <p>Activity 34: Bonds of 9</p> <ul style="list-style-type: none"> ▶ Activity 34: Section 1C • Set Up: Do not repeat Section 1A and 1B. Build a wall of 7 in counting order. • We do, you do. |  <p>Activity 34: Bonds of 9</p> <ul style="list-style-type: none"> ▶ Activity 34: Section 2 • We do, you do. |  <p>Activity 34: Bonds of 9</p> <ul style="list-style-type: none"> ▶ Activity 34: Section 3 • We do, you do. | |  <p>1 board per pair</p> <p>Activity 29</p> <ul style="list-style-type: none"> • Review: You do. |

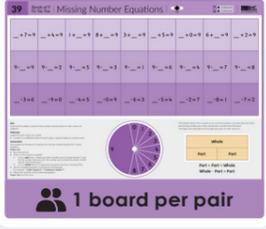
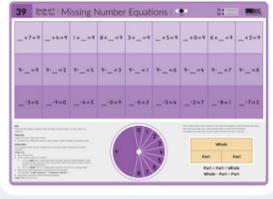
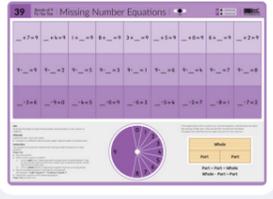
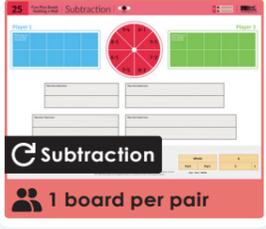
| Week | Fluency - Subtraction | | | Differentiation | Review |
|------|--|--|--|---|---|
| 3 | Day 1 10 min | Day 2 10 min | Day 3 10 min | <p>◀▶ A Little Easier</p> <ul style="list-style-type: none"> ▶ Working Memory Support: Desk visual | Day 4 10 min |
| |  <p>1 board per pair</p> <p>Activity 35: Bonds of 8</p> <ul style="list-style-type: none"> ▶ Activity 35: Section 1 ▶ Activity 35: Section 1 • I do, we do, you do. |  <p>Activity 35: Bonds of 8</p> <ul style="list-style-type: none"> ▶ Activity 35: Section 1 • We do, you do. |  <p>Activity 35: Bonds of 8</p> <ul style="list-style-type: none"> ▶ Activity 35: Section 1 • You do. | |  <p>1 board per pair</p> <p>Activity 30</p> <ul style="list-style-type: none"> • Review: You do. |

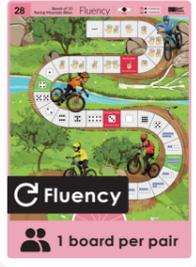
| Week | Fluency - Subtraction | | | Differentiation | Review |
|------|--|--|--|---|--|
| 4 | Day 1 10 min | Day 2 10 min | Day 3 10 min | <p>◀▶ A Little Easier</p> <ul style="list-style-type: none"> ▶ Working Memory Support: Desk visual | Day 4 10 min |
| |  <p>1 board per pair</p> <p>Activity 35: Bonds of 9</p> <ul style="list-style-type: none"> ▶ Activity 35: Section 2 ▶ Activity 35: Section 2 • I do, we do, you do. |  <p>Activity 35: Bonds of 9</p> <ul style="list-style-type: none"> ▶ Activity 35: Section 2 • We do, you do. |  <p>Activity 35: Bonds of 9</p> <ul style="list-style-type: none"> • You do. | |  <p>1 board per pair</p> <p>Activity 28: Racing Mountain Bikes</p> <ul style="list-style-type: none"> • Review: You do. |

| Week | Fluency - Bonds | | | Differentiation | Review |
|------|---|---|--|---------------------------------------|---|
| 5 | Day 1 | Day 2 | Day 3 | A Little Easier Skill Focus: Bonds | Day 4 |
| |  |  |  | |  |
| | Activity 37 Activity 37 • I do, we do, you do. | Activity 37 • We do, you do. | Activity 37 • You do. | | Activity 17 • Review: You do. |
| | 10 min | 10 min | 10 min | | 10 min |

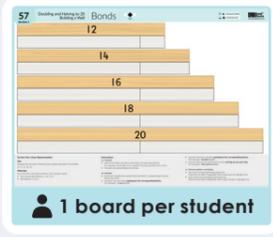
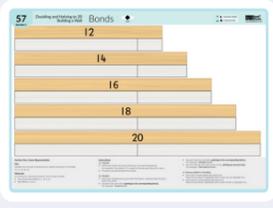
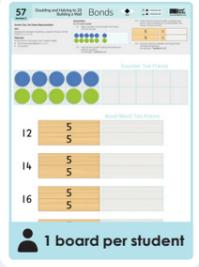
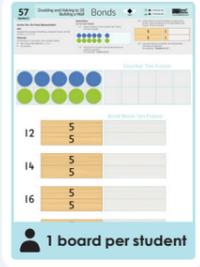
| Week | Fluency - Bonds | | | Differentiation | Review |
|------|---|--|--|--|--|
| 6 | Day 1 | Day 2 | Day 3 | A Little Harder Activity 38: Bonds of 8 or 9 Activity 38 | Day 4 |
| |  |  |  | |  |
| | Activity 38: Bonds of 8 Activity 38: A Little Easier Activity 38: A Little Easier • Complete for the Bond of 2 and 6. I do, we do, you do. • Complete for the Bond of 5 and 3. We do, you do. | Activity 38: Bonds of 9 Activity 38: A Little Easier • Complete for the Bond of 2 and 7. We do, you do. • Complete for the Bond of 3 and 6. You do. | Activity 38: Bonds of 9 Activity 38: A Little Easier Activity 38: A Little Easier • Complete for the Bond of 0 and 9. I do, we do, you do. • Complete for the Bond of 4 and 5. You do. | | Activity 18 • Review: You do. |
| | 10 min | 10 min | 10 min | | 10 min |

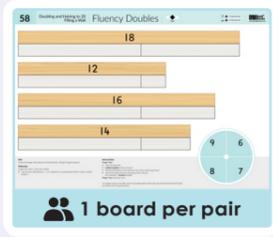
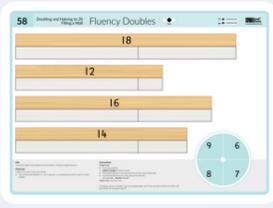
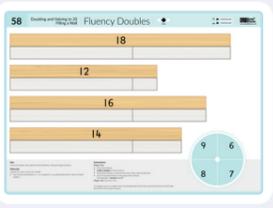
| Week | Reasoning - Missing Number Equations | | | Differentiation | Review |
|------|---|---|--|--|---|
| 7 | Day 1 | Day 2 | Day 3 | A Little Easier Working Memory Support: Build a wall Signalling Working Memory Support: Desk visual | Day 4 |
| |  |  |  | |  |
| | This Missing Number Equations Board features a missing number in the whole position. Please use the A Little Easier Signalling activity from the Activity 39 webpage. Activity 39: Bonds of 8 Activity 39 • I do, we do, you do. | Activity 39: Bonds of 8 Activity 39 • We do, you do. | Activity 39: Bonds of 8 Activity 39 • You do. | | Activity 24 • Review: You do. |
| | 10 min | 10 min | 10 min | | 10 min |

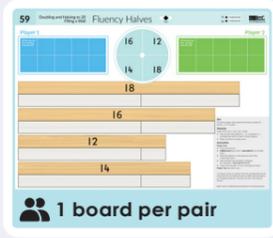
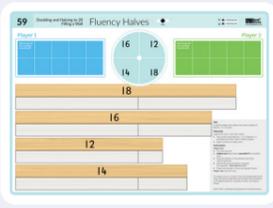
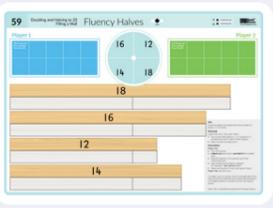
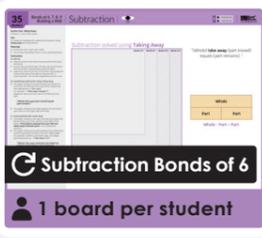
| Week | Reasoning - Missing Number Equations | | | Differentiation | Review |
|------|---|---|--|--|---|
| 8 | Day 1 | Day 2 | Day 3 | A Little Easier Working Memory Support: Build a wall Signalling Working Memory Support: Desk visual | Day 4 |
| |  |  |  | |  |
| | Activity 39: Bonds of 9 Activity 39 • I do, we do, you do. | Activity 39: Bonds of 9 Activity 39 • We do, you do. | Activity 39: Bonds of 9 Activity 39 • You do. | | Activity 25 • Review: You do. |
| | 10 min | 10 min | 10 min | | 10 min |

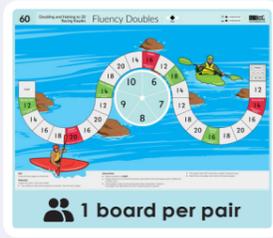
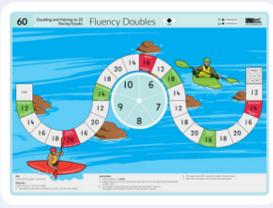
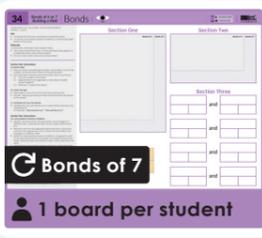
| Week | Problem Solving - Interleaved Addition and Subtraction | | | Differentiation | Review |
|------|--|---|--|---|--|
| 9 | Day 1  10 min | Day 2  10 min | Day 3  10 min | <p> A Little Easier</p> <p> Concrete-Representational-Abstract: Act it out</p> <p> A Little Harder</p> <p> Create a Part-Part-Whole Question</p> <p> Structure: Comparison</p> <p> Activity 40: Question 7-10</p> <p> These are not Part-Part-Whole questions.</p> | Day 4  10 min |
| |  <p>Pre-2026 Kits Download these Boards from the Activity webpage. 1 board per student</p> <p> Activity 40: Question 4  Activity 40: Question 4</p> <ul style="list-style-type: none"> I do, we do, you do. Repeat question 1 using A Little Easier "Adapt a Worked Example". |  <p>Activity 40: Question 5  Activity 40: Question 5</p> <ul style="list-style-type: none"> I do, we do, you do. Repeat question 1 using A Little Easier "Adapt a Worked Example". |  <p>Activity 40: Question 6  Activity 40: Question 6</p> <ul style="list-style-type: none"> I do, we do, you do. Repeat question 1 using A Little Easier "Adapt a Worked Example". |  <p>Activity 28: Racing Mountain Bikes</p> <ul style="list-style-type: none"> Review: You do. | |

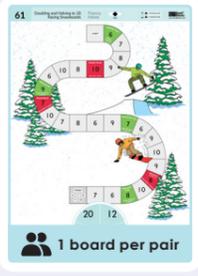
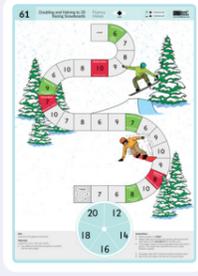
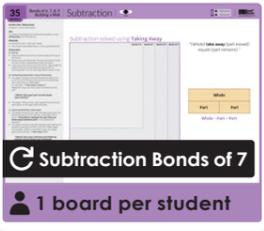
Doubling and Halving to 20

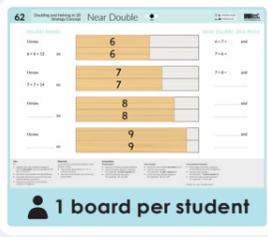
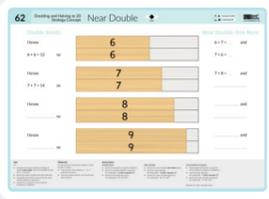
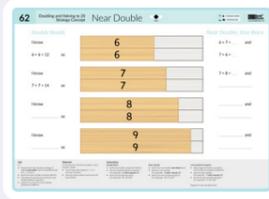
| Week | Understanding | | | Differentiation | Review |
|------|---|--|--|---------------------------------------|---|
| 1 | Day 1 10 min | Day 2 10 min | Day 3 10 min | ◀▶ A Little Easier | Day 4 10 min |
| |  <p>1 board per student</p> <p>Activity 57: Section 1 Activity 57: Section 1 • I do, we do, you do.</p> |  <p>Activity 57: Section 1 • We do, you do.</p> |  <p>1 board per student</p> <p>Activity 57: Section 2 Activity 57: Section 2 • I do, we do, you do.</p> | <p>◀▶ Scaffold: Subitised fingers</p> |  <p>1 board per student</p> <p>Activity 57: Section 2 • Review: We do, you do.</p> |

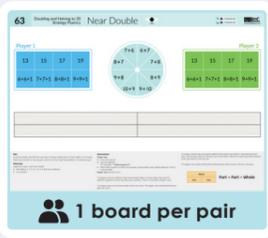
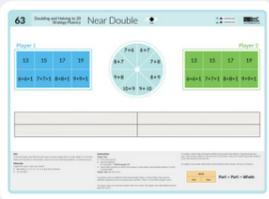
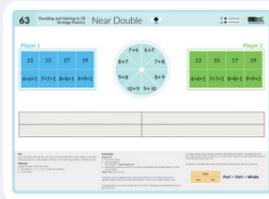
| Week | Fluency - Doubles | | | Differentiation | Review |
|------|---|--|--|---|--|
| 2 | Day 1 10 min | Day 2 10 min | Day 3 10 min | ◀▶ A Little Easier | Day 4 10 min |
| |  <p>1 board per pair</p> <p>Activity 58 Activity 58 • I do, we do, you do.</p> |  <p>Activity 58 • We do, you do.</p> |  <p>Activity 58 • You do.</p> | <p>◀▶ Working Memory Support: Desk visual</p> |  <p>1 board per student</p> <p>Activity 34: Section 2 • Review Section Two: We do, you do.</p> |

| Week | Fluency - Halves | | | Differentiation | Review |
|------|--|---|---|---|--|
| 3 | Day 1 10 min | Day 2 10 min | Day 3 10 min | ◀▶ A Little Easier | Day 4 10 min |
| |  <p>1 board per pair</p> <p>Activity 59 Activity 59 • I do, we do, you do.</p> |  <p>Activity 59 • We do, you do.</p> |  <p>Activity 59 • You do.</p> | <p>◀▶ Working Memory Support: Desk visual</p> |  <p>1 board per student</p> <p>Activity 35: Section 1 • Review Section 1: You do.</p> |

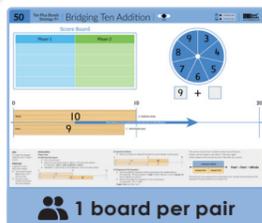
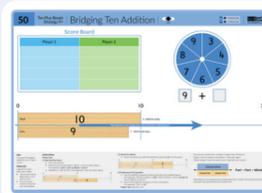
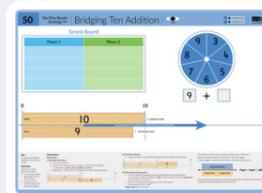
| Week | Fluency - Doubles | | | Differentiation | Review |
|------|--|---|---|---|---|
| 4 | Day 1 10 min | Day 2 10 min | Day 3 10 min | ◀▶ A Little Easier | Day 4 10 min |
| |  <p>1 board per pair</p> <p>Activity 60 Activity 60 • I do, we do, you do.</p> |  <p>Activity 60 • We do, you do.</p> |  <p>Activity 60 • You do.</p> | <p>◀▶ Working Memory Support: Build each bond</p> <p>◀▶ Working Memory Support: Desk visual</p> |  <p>1 board per student</p> <p>Activity 34: Section 2 • Review Section Two: We do, you do.</p> |

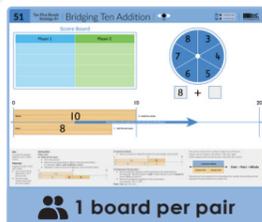
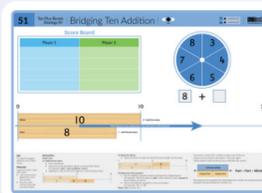
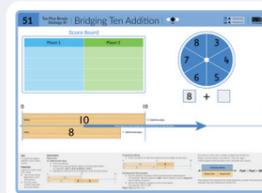
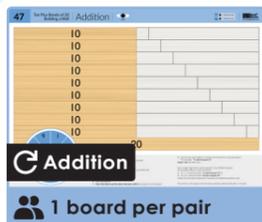
| Week | Fluency - Halves | | | Differentiation | Review |
|------|--|---|---|---|---|
| 5 | Day 1 | Day 2 | Day 3 | <p>◀▶ A Little Easier</p> <p>▶▶ Working Memory Support: Desk visual</p> | Day 4 |
| |  <p>▶ Activity 61</p> <p>📄 Activity 61</p> <ul style="list-style-type: none"> I do, we do, you do. |  <p>📄 Activity 61</p> <ul style="list-style-type: none"> We do, you do. |  <p>📄 Activity 61</p> <ul style="list-style-type: none"> You do. | |  <p>📄 Activity 35: Section 1</p> <ul style="list-style-type: none"> Review Section 1: You do. |

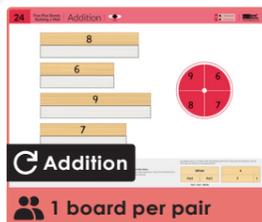
| Week | Understanding - Strategy | | | Differentiation | Review |
|------|--|---|---|--|---|
| 6 | Day 1 | Day 2 | Day 3 | <p>◀▶ A Little Easier</p> <p>▶▶ Sequence: Step by step</p> <p>▶▶ Skill Focus: Near double only</p> | Day 4 |
| |  <p>▶ Activity 62</p> <p>📄 Activity 62</p> <ul style="list-style-type: none"> I do, We do, you do. |  <p>📄 Activity 62</p> <ul style="list-style-type: none"> We do, you do. |  <p>📄 Activity 62</p> <ul style="list-style-type: none"> You do. | |  <p>📄 Activity 28: Racing Mountain Bikes</p> <ul style="list-style-type: none"> Review: You do. |

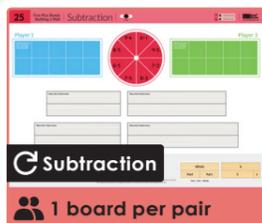
| Week | Fluency - Strategy | | | Differentiation | Review |
|------|--|---|---|--|--|
| 7 | Day 1 | Day 2 | Day 3 | <p>◀▶ A Little Easier</p> <p>▶▶ Sequence: Step by step</p> <p>▶▶ Working Memory Support: Desk visual</p> | Day 4 |
| |  <p>▶ Activity 63</p> <p>📄 Activity 63</p> <ul style="list-style-type: none"> I do, We do, you do. |  <p>📄 Activity 63</p> <ul style="list-style-type: none"> We do, you do. |  <p>📄 Activity 63</p> <ul style="list-style-type: none"> You do. | |  <p>📄 Activity 29</p> <ul style="list-style-type: none"> Review: You do. |

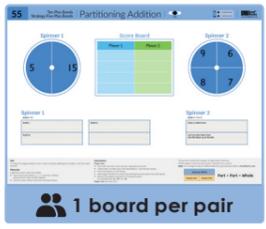
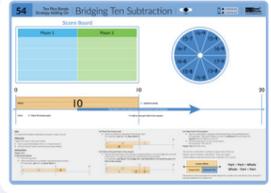
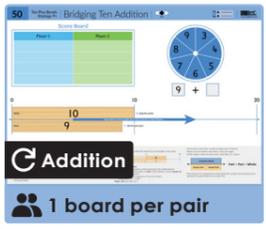
Ten Plus Bonds - Bridging Ten

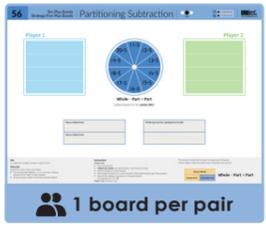
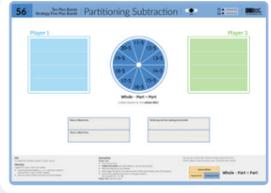
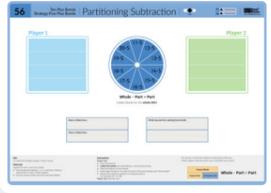
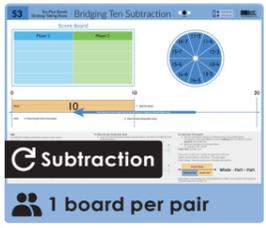
| Week | Fluency - Bridge Ten Strategy Addition | | | Differentiation | Review |
|------|---|--|--|--|---|
| 1 | Day 1 10 min | Day 2 10 min | Day 3 10 min | <p>◀▶ A Little Easier</p> <p>▶▶ Scaffold: Counting order</p> <p>▶▶ Sequence: Step by step</p> <p>▶▶ A Little Harder</p> <p>▶▶ Reduce Scaffolds</p> | Day 4 10 min |
| |  <p>1 board per pair</p> <p>▶ Activity 50</p> <p>▶ Activity 50</p> <p>• I do, we do, you do.</p> |  <p>▶ Activity 50</p> <p>• We do, you do.</p> |  <p>▶ Activity 50</p> <p>• You do.</p> | |  <p>▶ Activity 30</p> <p>• Review: You do.</p> |

| Week | Fluency - Bridge Ten Strategy Addition | | | Differentiation | Review |
|------|--|---|---|---|--|
| 2 | Day 1 10 min | Day 2 10 min | Day 3 10 min | <p>◀▶ A Little Easier</p> <p>▶▶ Scaffold: Counting order</p> <p>▶▶ Sequence: Step by step</p> <p>▶▶ A Little Harder</p> <p></p> <p>▶▶ Activity 52</p> <p>▶▶ Reduce Scaffolds</p> | Day 4 10 min |
| |  <p>1 board per pair</p> <p>▶ Activity 51</p> <p>▶ Activity 51</p> <p>• I do, we do, you do.</p> |  <p>▶ Activity 51</p> <p>• We do, you do.</p> |  <p>▶ Activity 51</p> <p>• You do.</p> | |  <p>▶ Activity 47</p> <p>• Review: You do.</p> |

| Week | Fluency - Bridge Ten Strategy Subtraction | | | Differentiation | Review |
|------|---|--|--|---|---|
| 3 | Day 1 10 min | Day 2 10 min | Day 3 10 min | <p>◀▶ A Little Easier</p> <p>▶▶ Scaffold: Counting order</p> <p>▶▶ Sequence: Step by step</p> <p>▶▶ Directional Support: Desk visual</p> <p>▶▶ A Little Harder</p> <p>▶▶ Reduce Scaffolds</p> | Day 4 10 min |
| |  <p>1 board per pair</p> <p>▶ Activity 53</p> <p>▶ Activity 53</p> <p>• I do, we do, you do.</p> |  <p>▶ Activity 53</p> <p>• We do, you do.</p> |  <p>▶ Activity 53</p> <p>• You do.</p> | |  <p>▶ Activity 24</p> <p>• Review: You do.</p> |

| Week | Fluency - Bridge Ten Strategy Subtraction | | | Differentiation | Review |
|------|---|--|--|---|---|
| 4 | Day 1 10 min | Day 2 10 min | Day 3 10 min | <p>◀▶ A Little Easier</p> <p>▶▶ Scaffold: Counting order</p> <p>▶▶ Sequence: Step by step</p> <p>▶▶ Directional Support: Desk visual</p> <p>▶▶ A Little Harder</p> <p>▶▶ Reduce Scaffolds</p> | Day 4 10 min |
| |  <p>1 board per pair</p> <p>▶ Activity 54</p> <p>▶ Activity 54</p> <p>• I do, we do, you do.</p> |  <p>▶ Activity 54</p> <p>• We do, you do.</p> |  <p>▶ Activity 54</p> <p>• You do.</p> | |  <p>▶ Activity 25</p> <p>• Review: You do.</p> |

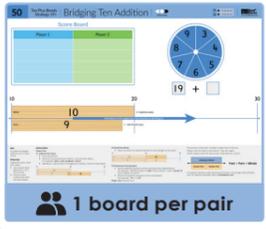
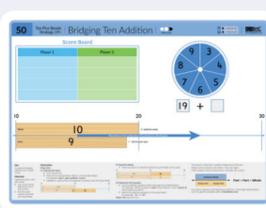
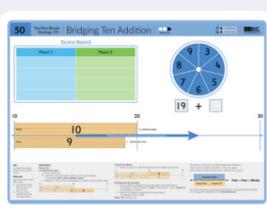
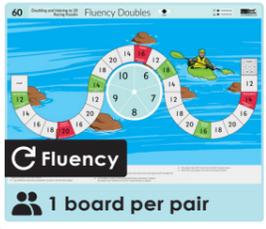
| Week | Fluency - Partitioning Strategy Addition | | | Differentiation | Review |
|------|--|---|---|---|--|
| 5 | Day 1  10 min | Day 2  10 min | Day 3  10 min | ◀▶ A Little Easier | Day 4  10 min |
| |  <p>1 board per pair</p> <p>Activity 55 Activity 55 • I do, we do, you do.</p> |  <p>Activity 55 • We do, you do.</p> |  <p>Activity 55 • You do.</p> | <p>▶▶▶ Working Memory Support: Subitised fingers</p> <p>◀▶ A Little Harder</p> <p>▶▶ Reduce Scaffolds</p> |  <p>1 board per pair</p> <p>Activity 50 • Review: You do.</p> |

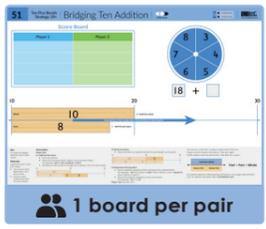
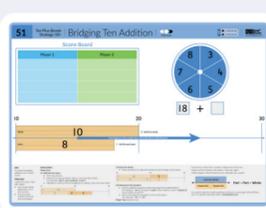
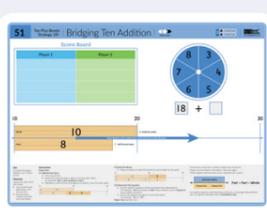
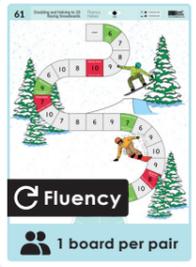
| Week | Fluency - Partitioning Strategy Subtraction | | | Differentiation | Review |
|------|---|--|--|---|--|
| 6 | Day 1  10 min | Day 2  10 min | Day 3  10 min | ◀▶ A Little Easier | Day 4  10 min |
| |  <p>1 board per pair</p> <p>Activity 56 Activity 56 • I do, we do, you do.</p> |  <p>Activity 56 • We do, you do.</p> |  <p>Activity 56 • You do.</p> | <p>▶▶ Scaffold: Counting order</p> <p>◀▶ A Little Harder</p> <p>▶▶ Reduce Scaffolds</p> |  <p>1 board per pair</p> |

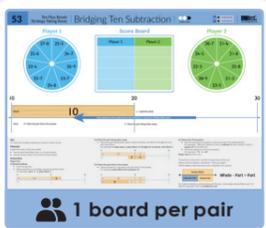
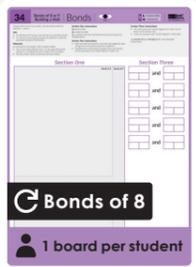
Ten Plus Bonds - Bridging Twenty

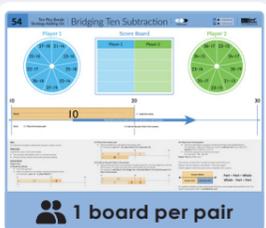
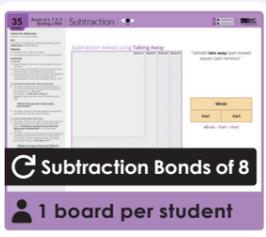
Ten Plus Bonds - Bridging to Twenty

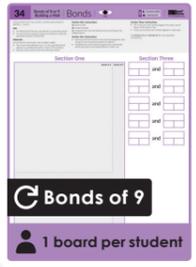
These activity boards are similar to the Ten Plus Bonds - Bridging Ten, but have been applied to Bridging Twenty. They will not be appropriate for Tier 3 students.

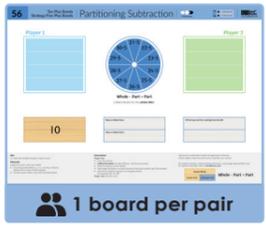
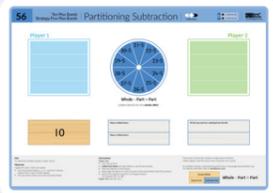
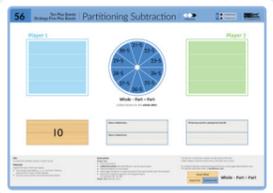
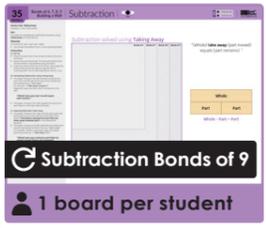
| Week | Fluency - Bridge Ten Strategy Addition | | | Differentiation | Review |
|------|--|---|---|---|--|
| 1 | Day 1  10 min | Day 2  10 min | Day 3  10 min | ◀▶ A Little Easier | Day 4  10 min |
| |  <p>1 board per pair</p> <p>Activity 50: A Little Harder Activity 50: A Little Harder • I do, we do, you do.</p> |  <p>Activity 50: A Little Harder • We do, you do.</p> |  <p>Activity 50: A Little Harder • You do.</p> | ▶▶ Scaffold: Counting order ▶▶ Sequence: Step by step ▶▶ A Little Harder ▶▶ Reduce Scaffolds |  <p>1 board per pair</p> <p>Activity 60 • Review: You do.</p> |

| Week | Fluency - Bridge Ten Strategy Addition | | | Differentiation | Review |
|------|--|---|---|---|--|
| 2 | Day 1  10 min | Day 2  10 min | Day 3  10 min | ◀▶ A Little Easier | Day 4  10 min |
| |  <p>1 board per pair</p> <p>Activity 51: A Little Harder Activity 51: A Little Harder • I do, we do, you do.</p> |  <p>Activity 51: A Little Harder • We do, you do.</p> |  <p>Activity 51: A Little Harder • You do.</p> | ▶▶ Scaffold: Counting order ▶▶ Sequence: Step by step ▶▶ A Little Harder ▶▶ Reduce Scaffolds |  <p>1 board per pair</p> <p>Activity 61 • Review: You do.</p> |

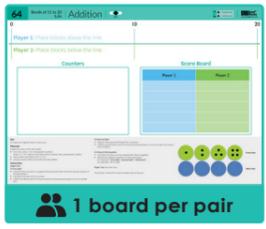
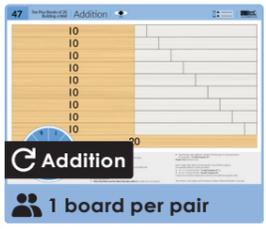
| Week | Fluency - Bridge Ten Strategy Subtraction | | | Differentiation | Review |
|------|--|---|---|--|---|
| 3 | Day 1  10 min | Day 2  10 min | Day 3  10 min | ◀▶ A Little Easier | Day 4  10 min |
| |  <p>1 board per pair</p> <p>Activity 53: A Little Harder Activity 53: A Little Harder • I do, we do, you do.</p> |  <p>Activity 53: A Little Harder • We do, you do.</p> |  <p>Activity 53: A Little Harder • You do.</p> | ▶▶ Scaffold: Counting order ▶▶ Sequence: Step by step ▶▶ Directional Support: Desk visual ▶▶ A Little Harder ▶▶ Reduce Scaffolds |  <p>1 board per student</p> <p>Activity 34: Section 2 • Review Section Two: We do, you do.</p> |

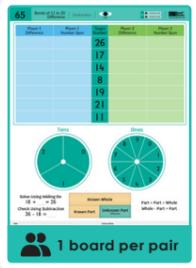
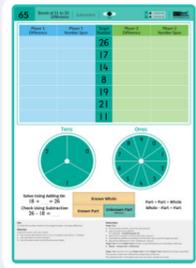
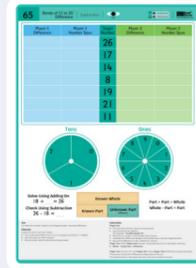
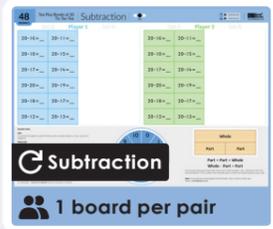
| Week | Fluency - Bridge Ten Strategy Subtraction | | | Differentiation | Review |
|------|--|---|---|--|--|
| 4 | Day 1  10 min | Day 2  10 min | Day 3  10 min | ◀▶ A Little Easier | Day 4  10 min |
| |  <p>1 board per pair</p> <p>Activity 54: A Little Harder Activity 54: A Little Harder • I do, we do, you do.</p> |  <p>Activity 54: A Little Harder • We do, you do.</p> |  <p>Activity 54: A Little Harder • You do.</p> | ▶▶ Scaffold: Counting order ▶▶ Sequence: Step by step ▶▶ Directional Support: Desk visual ▶▶ A Little Harder ▶▶ Reduce Scaffolds |  <p>1 board per student</p> <p>Activity 35: Section 1 • Review Section 1: You do.</p> |

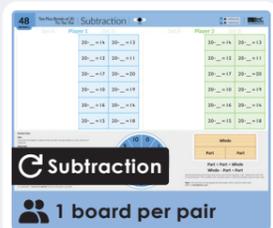
| Week | Fluency - Partitioning Strategy Addition | | | Differentiation | Review |
|------|---|---|---|--|---|
| 5 | Day 1  10 min | Day 2  10 min | Day 3  10 min | <p>◀▶ A Little Easier</p> <p>▶▶ Working Memory Support: Subitised fingers</p> <p>◀▶ A Little Harder</p> <p>▶▶ Reduce Scaffolds</p> | Day 4  10 min |
| |  <p>1 board per pair</p> <p>▶ Activity 55: A Little Harder</p> <p>▶ Activity 55: A Little Harder</p> <p>• I do, we do, you do.</p> |  <p>▶ Activity 55: A Little Harder</p> <p>• We do, you do.</p> |  <p>▶ Activity 55: A Little Harder</p> <p>• You do.</p> | |  <p>▶ Activity 34: Section 2</p> <p>• Review Section Two: We do, you do.</p> |

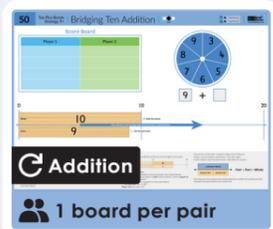
| Week | Fluency - Partitioning Strategy Subtraction | | | Differentiation | Review |
|------|---|---|---|---|--|
| 6 | Day 1  10 min | Day 2  10 min | Day 3  10 min | <p>◀▶ A Little Easier</p> <p>▶▶ Scaffold: Counting order</p> <p>◀▶ A Little Harder</p> <p>▶▶ Reduce Scaffolds</p> | Day 4  10 min |
| |  <p>1 board per pair</p> <p>▶ Activity 56: A Little Harder</p> <p>▶ Activity 56: A Little Harder</p> <p>• I do, we do, you do.</p> |  <p>▶ Activity 56: A Little Harder</p> <p>• We do, you do.</p> |  <p>▶ Activity 56: A Little Harder</p> <p>• You do.</p> | |  <p>▶ Activity 35: Section 1</p> <p>• Review Section 1: You do.</p> |

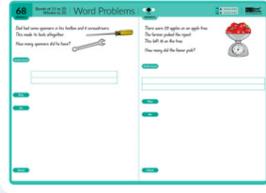
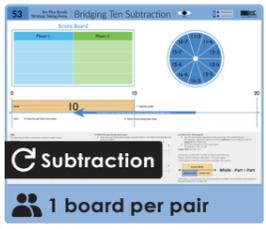
Bonds of 11 to 20

| Week | Fluency - Addition | | | Differentiation | Review |
|------|--|---|---|---|--|
| 1 | Day 1  10 min | Day 2  10 min | Day 3  10 min | ◀▶ A Little Easier | Day 4  10 min |
| |  <p>Activity 64 Activity 64 • I do, we do, you do.</p> |  <p>Activity 64 • We do, you do.</p> |  <p>Activity 64 • You do.</p> | <p>▶▶▶ Working Memory Support: Build a bond</p> |  <p>Activity 47 • Review: You do.</p> |

| Week | Fluency - Subtraction | | | Differentiation | Review |
|------|---|--|--|---|--|
| 2 | Day 1  10 min | Day 2  10 min | Day 3  10 min | ◀▶ A Little Easier | Day 4  10 min |
| |  <p>Activity 65 Activity 65 • I do, we do, you do.</p> |  <p>Activity 65 • We do, you do.</p> |  <p>Activity 65 • You do.</p> | <p>▶▶▶ Sequence: Step by step ▶▶ Skill Focus: Addition</p> |  <p>Activity 48: Section 1 Set A • Review: You do.</p> |

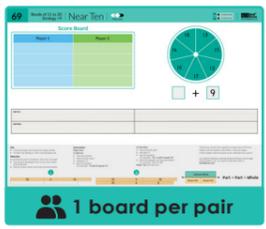
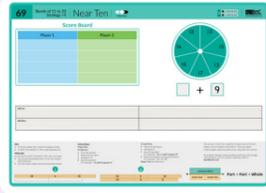
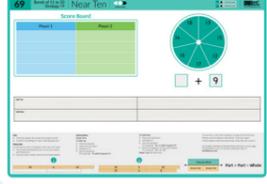
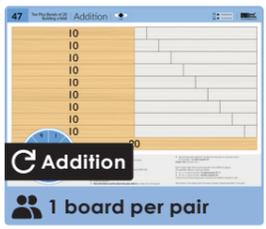
| Week | Understanding - Equations | | | Differentiation | Review |
|------|---|--|--|--|---|
| 3 | Day 1  10 min | Day 2  10 min | Day 3  10 min | ◀▶ A Little Easier | Day 4  10 min |
| |  <p>Activity 66 Activity 66: Set A • Students complete Part-Part-Whole diagrams only. • I do, we do, you do.</p> |  <p>Activity 66: Set A • Students complete Addition only. • I do, we do, you do.</p> |  <p>Activity 66: Set A • Students complete Subtraction only. • I do, we do, you do.</p> |  <p>Pre-2026 Kits Download the Board from the Activity webpage.</p> <p>▶▶▶ Activity 66: A Little Easier ▶▶▶ Working Memory Support: Build a bond ▶▶▶ Recall Practice: Desk visual</p> |  <p>Activity 48: Section 1 Set B • Review: You do.</p> |

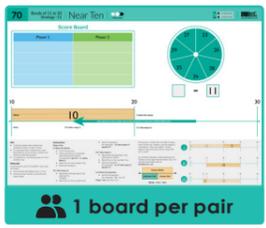
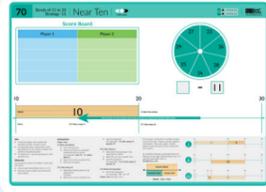
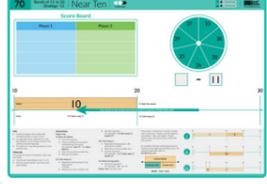
| Week | Reasoning - Missing Number Equations | | | Differentiation | Review |
|------|--|---|---|---|--|
| 4 | Day 1  10 min | Day 2  10 min | Day 3  10 min | ◀▶ A Little Easier | Day 4  10 min |
| |  <p>Activity 67 Activity 67 • I do, we do, you do.</p> |  <p>Activity 67 • We do, you do.</p> |  <p>Activity 67 • You do.</p> | <p>▶▶▶ Working Memory Support: Build a bond</p> |  <p>Activity 50 • Review: You do.</p> |

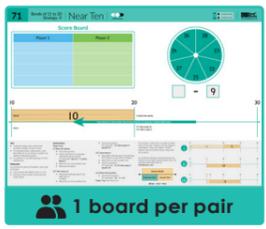
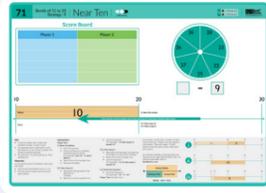
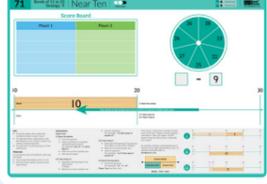
| Week | Problem Solving - Interleaved Addition and Subtraction | | | Differentiation | Review |
|------|--|---|--|--|---|
| 9 | Day 1  10 min | Day 2  10 min | Day 3  10 min | ◀▶ A Little Easier | Day 4  10 min |
| |  <p>Pre-2026 Kits Download these Boards from the Activity webpage. 1 board per student</p> <p>Activity 68: Question 4 Activity 68: Question 4 • I do, we do, you do. • Repeat question 1 using A Little Easier "Adapt a Worked Example".</p> |  <p>Activity 68: Question 5 Activity 68: Question 5 • I do, we do, you do. • Repeat question 1 using A Little Easier "Adapt a Worked Example".</p> |  <p>Activity 68: Question 6 Activity 68: Question 6 • I do, we do, you do. • Repeat question 1 using A Little Easier "Adapt a Worked Example".</p> | <p>◀▶ Concrete-Representational-Abstract: Act it out</p> <p>◀▶ A Little Harder</p> <p>▶▶ Create a Part-Part-Whole Question</p>  <p>▶▶ ▶▶ Structure: Comparison Activity 68: Question 7-10</p> <p>⚠ These are not Part-Part-Whole questions.</p> |  <p>Activity 53 • Review: You do.</p> |

Bonds of 11 to 20 - Near Ten A Little Harder

These activity boards are similar to the Core Near Ten Boards, but have been applied to wholes near twenty. ⚠ They will not be appropriate for Tier 3 students.

| Week | Fluency - Near Ten Strategy Addition | | | Differentiation | Review |
|------|--|---|---|----------------------------------|---|
| 10 | Day 1  10 min | Day 2  10 min | Day 3  10 min | ◀▶ A Little Easier | Day 4  10 min |
| |  <p>1 board per pair</p> <p>Activity 69: A Little Harder Activity 69: A Little Harder • I do, we do, you do.</p> |  <p>Activity 69: A Little Harder • We do, you do.</p> |  <p>Activity 69: A Little Harder • You do.</p> | <p>▶▶ Sequence: Step by step</p> |  <p>Activity 47 • Review: You do.</p> |

| Week | Fluency - Near Ten Strategy Subtraction | | | Differentiation | Review |
|------|--|---|---|------------------------------------|--|
| 11 | Day 1  10 min | Day 2  10 min | Day 3  10 min | ◀▶ A Little Easier | Day 4  10 min |
| |  <p>1 board per pair</p> <p>Activity 70: A Little Harder Activity 70: A Little Harder • I do, we do, you do.</p> |  <p>Activity 70: A Little Harder • We do, you do.</p> |  <p>Activity 70: A Little Harder • You do.</p> | <p>▶▶ Scaffold: Counting order</p> |  <p>Activity 48: Section 2 Set A • Review: You do.</p> |

| Week | Fluency - Near Ten Strategy Subtraction | | | Differentiation | Review |
|------|--|---|---|----------------------------------|--|
| 12 | Day 1  10 min | Day 2  10 min | Day 3  10 min | ◀▶ A Little Easier | Day 4  10 min |
| |  <p>1 board per pair</p> <p>Activity 71: A Little Harder Activity 71: A Little Harder • I do, we do, you do.</p> |  <p>Activity 71: A Little Harder • We do, you do.</p> |  <p>Activity 71: A Little Harder • You do.</p> | <p>▶▶ Sequence: Step by step</p> |  <p>Activity 48: Section 2 Set B • Review: You do.</p> |

| Week | Assessment | | | |
|------|---|---|---|---|
| | Day 1  10 min | Day 2  10 min | Day 3  10 min | Day 4  10 min |
| |  <p>Addition & Subtraction Test</p> <ul style="list-style-type: none"> Teacher: Tests each student. Record in Excel. |  <p>Addition & Subtraction Test</p> <ul style="list-style-type: none"> Teacher: Tests each student. Record in Excel. |  <p>Addition & Subtraction Test</p> <ul style="list-style-type: none"> Teacher: Tests each student. Record in Excel. |  <p>Addition & Subtraction Test</p> <ul style="list-style-type: none"> Teacher: Tests each student. Record in Excel. |